



SUMMERLINE

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Dlf Qutub Enclave, Phase I, Sector
26A, Gurugram, Haryana 122001
Block D, Sector 26A, Gurugram,
Haryana 122002

From the Chairperson..



It is intimacy that brings about learning and love; it defines for us who we are. It is an expression of our relationship with the world, country, ethnicity, language and spirituality.

It is particularly relevant in a classroom, where children are not really concerned with how much you know until they know how much you care. We have to endeavour to lead our selves through our head and our children through our hearts. In order to co-exist in this world we need to create a dialogue of deeds, which will help giving voice and initiative to the enormous diversity that lies in the school space.

Warm regards

Dr. Ameeta Mulla Wattal
Chairperson and Executive Director
Education, Innovations and Training
DLF Foundation Schools and
Scholarship Programme

From the Principal..



Education is the most powerful weapon one can use to change the world...

Life at Summer Fields is a rainbow hue of fun learning accompanied by research, dialogue, presentations and experiential learning. Both scholastic and co-scholastic aspects of our education offer umpteen opportunities for the students to explore their interests and innovate new ideas. Teamwork is our hallmark. I appreciate the efforts put in by our wonderful team of students, teachers and the unstinting support of the Management for making this a truly successful year for all of us. In this pursuit of excellence, I appreciate our parent fraternity for supporting the school in every aspect.

We, always endeavour to provide sufficient opportunities to each student to understand and discover themselves and to face and overcome challenges presented to them to make school life fulfilling and complete. We take pride in helping them grow and develop into sensitive and responsible well-rounded personalities of the next generation.

Looking forward to another rewarding year as our students journey towards making and taking their places in the world. Values of peace, love, justice, honesty, cleanliness, social concern, quest for learning, integrity and creativity are assimilated in the policies and actions of the school which are helping in the holistic growth of every child.

I am ever grateful to our Chairperson, Dr Ameeta Mulla Wattal, for her unstinted support, guidance and inspiration in all matters of the school. I am hopeful that with a dedicated and wonderful team of faculty members, staff, students, parents along with the benevolent support of the Management, the school will reach greater heights in the years to come. Our motto of 'Service Before Self' is our guiding principle today and always.

Happy reading another creative endeavour showcasing the multi-hued talent, creativity, ingenuity and imaginative skills of all at Summer Fields School.

Warm regards

Dr Urmimala Sudhakar
Principal

From the Headmistress..



It is with a deep sense of joy and pride that we present to you this edition of Summerline. As you leaf through its pages, you will encounter stories that are not merely recounting of events, but reflections of the spirit, resilience, and imagination that define the ethos of Summer Fields School.

This volume captures the symphony of voices that make our school a living, learning organism where ideas are nurtured, values are cultivated, and excellence is pursued with heart and purpose.

From thought-provoking assemblies and award-winning innovations to evocative workshops and cultural explorations, our students and teachers have woven a tapestry of meaningful engagement. What particularly resonates in this edition is the shared vision that binds us a belief in education that is holistic, inclusive, and future-forward. Initiatives like Family Bonding Day, Footprints of Learning, and VIBGYOR 2025 beautifully illustrate the dynamic intersection of academic curiosity, emotional intelligence, and creative expression.

Let this be a gentle reminder that schools thrive not merely through curriculum and instruction, but through the strength of shared purpose—where every parent, every teacher, and every learner is a partner in shaping a compassionate, courageous, and forward-looking community. May we continue to walk together in the spirit of collaboration, inspire each other through learning, and raise voices that advocate for a more inclusive and thoughtful tomorrow.

Warm regards

Ms. Soumya Taneja
Head-Junior and Middle School



ASSEMBLIES



VI A ASSEMBLY



The students of Grade VI A presented a compelling assembly on Clean Air: A Call for Action. Through a mix of performances, including dance and a comedy skit, they highlighted the detrimental effects of air pollution and the urgent need for collective action. While reinforcing well-known facts about pollution, the assembly also stressed the importance of shared responsibility in addressing this critical issue. Practical solutions, such as planting trees and reducing vehicle usage, were shared to encourage meaningful change.



CO₂

V A A S S E M B L Y



Students of Grade 5A delivered a powerful and engaging assembly on the theme "Stand Together: Stop Bullying." The programme included a thought-provoking skit, a heartfelt poem recitation, a Sanskrit shloka, and energetic music and dance performances. The students also took a pledge, highlighting the values of kindness, honesty, and unity in tackling bullying, leaving a meaningful impression on the audience.



V B ASSEMBLY

Grade V B students delivered a captivating assembly on the vital topic of "Self-Discipline." Their presentation with insightful thoughts, poem, song, and energetic dance performance motivated students to introspect and grasp the significance of self-discipline, inspiring them to reflect on their own values and habits



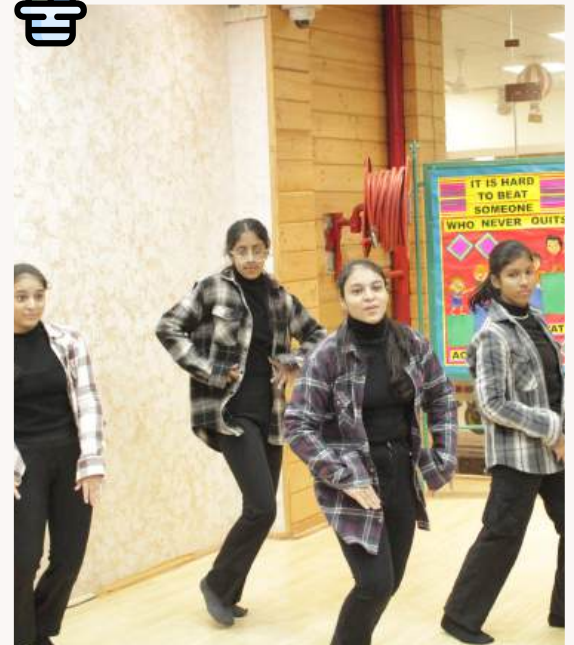
MARTYRS' DAY

The school observed Martyrs' Day with a heartfelt assembly paying tribute to the nation's brave heroes. Students staged a skit depicting the transformative events that shaped Mahatma Gandhi, alongside emotional tributes to the martyrs. The assembly served as a reminder to uphold the values of patriotism, courage, justice, and truth.



COUNCIL MEMBER ASSEMBLY

The Council Members conducted an inspiring assembly on leadership, emphasizing its core values. They underscored that true leadership is rooted in unity, shared responsibility, and a deep understanding of others' needs. The session encouraged reflection on maintaining a positive mindset, setting clear goals, managing time efficiently, fostering collaboration, and practicing empathy—especially as young leaders.

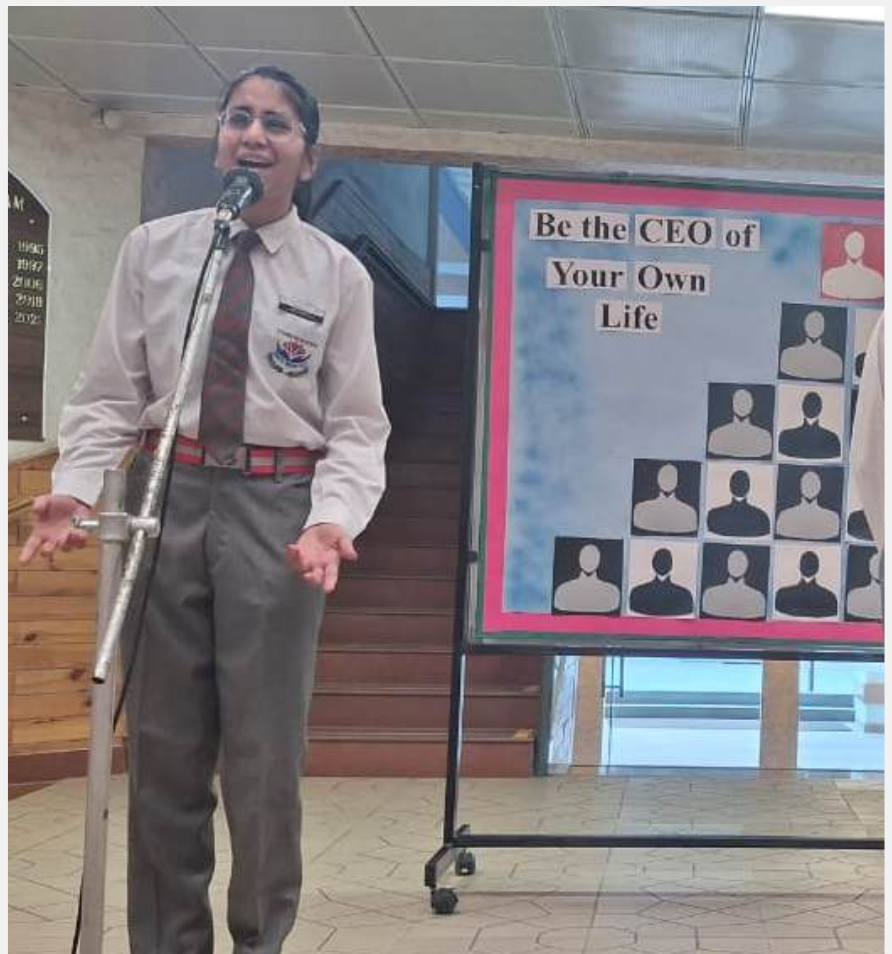
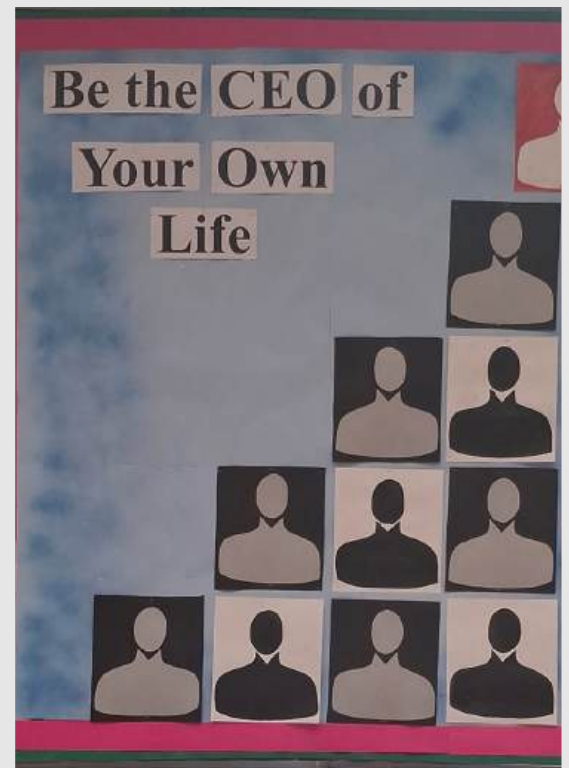


BE THE CEO OF YOUR OWN LIFE

Students of XII C1 and XII C2 infused the morning with confidence and conviction during their assembly on 'Be the CEO of Your Own Life.' They inspired peers to take charge of their choices, embrace risks, learn from setbacks, and pursue their passions with dedication.

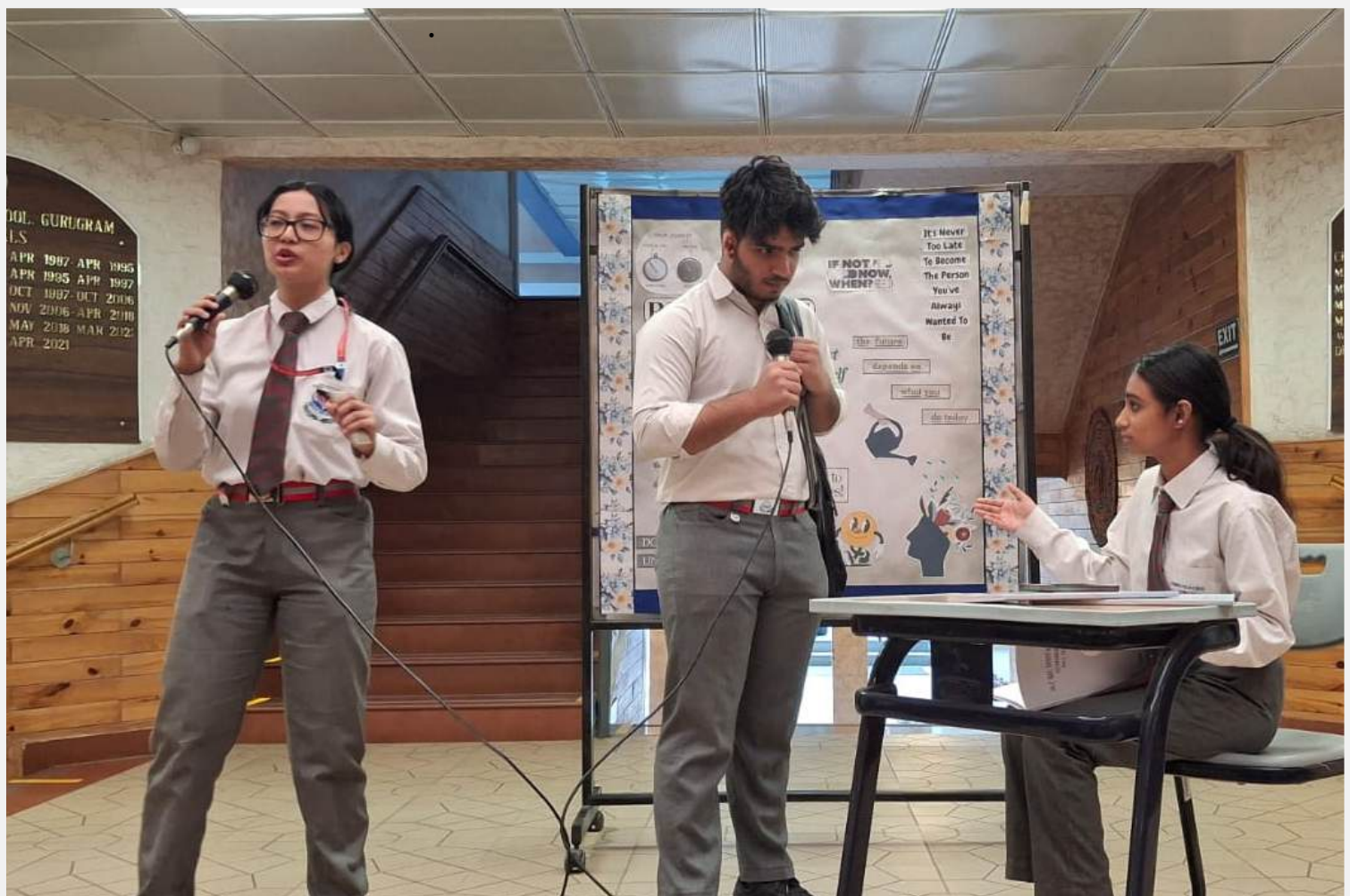
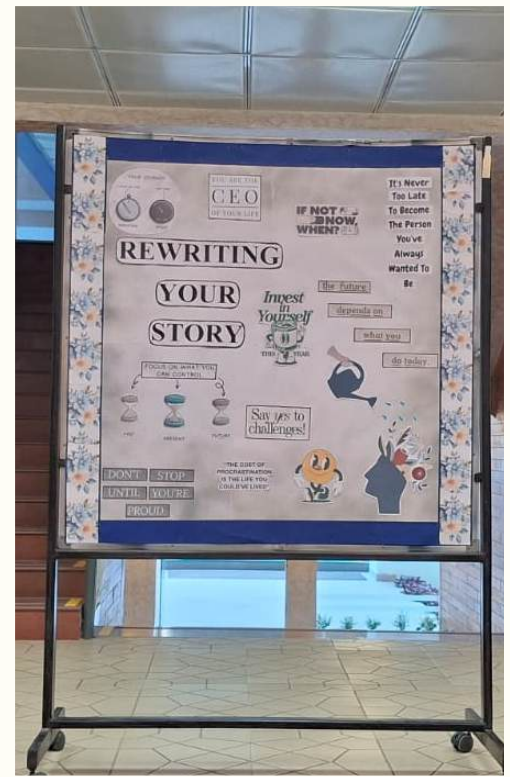
Citing real-life success stories, they emphasized on bold decision-making and perseverance.

Principal Dr. Urmimala Sudhakar encouraged students to embrace change, overcome challenges with consistent effort, and strive to shine in their best colors.



REWRITING YOUR OWN STORY

Students of Class XII D delivered a powerful morning assembly on Rewriting Your Own Story, inspiring students to embrace change, overcome weaknesses, and unlock their true potential. A child's own story of her personal growth struck a chord with the audience as they connected to the acquired identity earned through a conscious transformation. A thought-provoking skit highlighted the power of perspective in converting setbacks into opportunities. An engaging game redefined obstacles as 'glitches' and explored ways to fix them, addressing focus, procrastination, and social anxiety. The Principal Dr. Urmimala Sudhakar praised the presentation, urging students to learn, unlearn, and relearn while regularly assessing their growth.

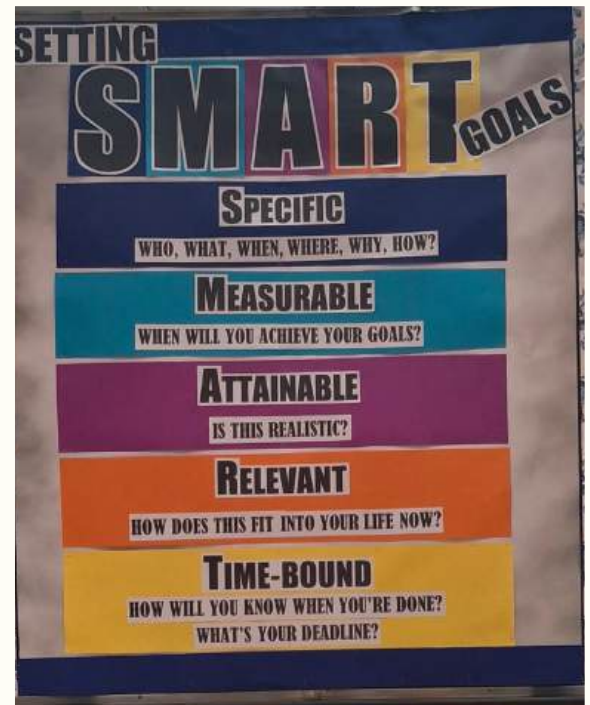


SETTING SMART GOALS

The new academic session for Classes X and XII commenced with an insightful morning assembly on the importance of setting well-defined and achievable goals.

A thought-provoking skit illustrated the contrast between unrealistic dreams and effective goal-setting, followed by an interactive game that reinforced the concept of SMART goals, emphasizing specificity, measurability, achievability, relevance, and time-bound planning.

Welcoming students to the new session, the Principal, Dr. Urmimala Sudhakar, highlighted the distinction between dreams and goals.

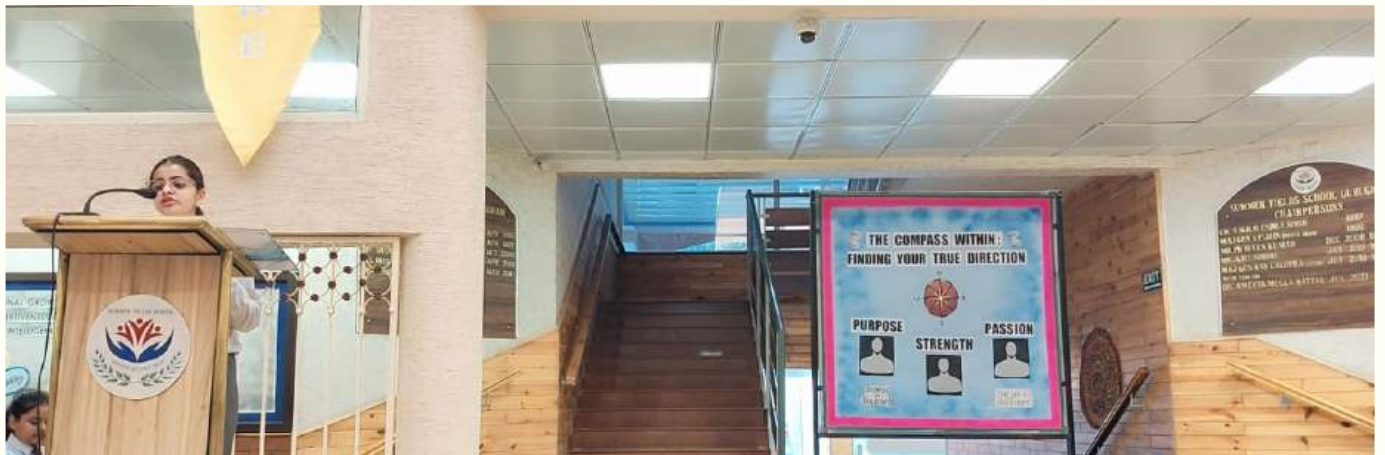


THE COMPASS WITHIN: FINDING YOUR TRUE DIRECTION

During their morning assembly on The Compass Within: Finding Your True Direction, students of Class XA inspired everyone to listen to their inner voice and discover their unique purpose.

They emphasized the importance of identifying one's passion, setting a clear direction, and building a distinct identity.

Through a skit, they conveyed that a photographer, designer, or writer within each person awaits discovery, and succumbing to social pressure or overwhelming choices can hinder a fulfilling journey.



EMPOWERED WOMEN EMPOWERED NATION

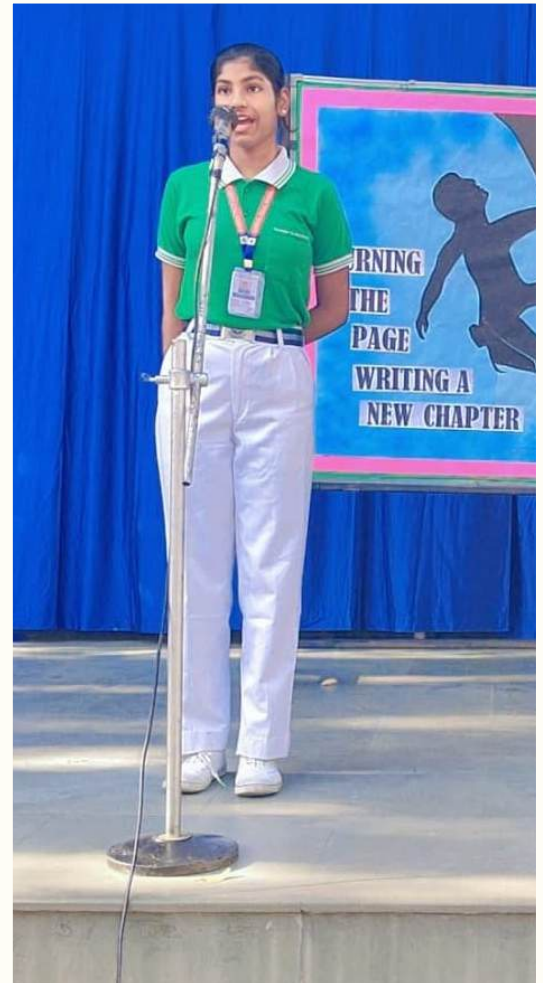
The Class XIID council members presented an inspiring assembly on Empowered Women Empowered Nation, celebrating the resilience, courage, and impact of women throughout history. Through roleplay, they brought to life influential leaders like Sarojini Naidu, Aung San Suu Kyi, Draupadi Murmu, and Indira Gandhi, showcasing their struggles and triumphs. The assembly also honored the school principal, Dr. Urmimala Sudhakar, for guiding young dreamers toward success.



TURNING THE PAGE WRITING A NEW CHAPTER

The students of Class XC delivered a powerful morning assembly, inspiring all to embrace bold perspectives and a renewed vision for success. Through Mary Kom's fearless comeback story, they emphasized that setbacks are mere pauses, not endings. A vibrant dance performance inspired the audience to let go of past mistakes, face challenges head-on, and never stop striving.

The Principal, Dr. Urmimala Sudhakar, lauded the presentation and welcomed everyone to an eventful and promising new academic session.



REPUBLIC DAY

Students from Grades 3 to 5 delivered a vibrant assembly to celebrate India's Republic Day, expressing their patriotism and creativity. The programme included a thought-provoking skit, heartfelt poetry recitations, inspiring messages, and dynamic music and dance performances. Their enthusiasm and national pride made the event truly unforgettable.





AWARDS



SPARK INNOVATION AWARD

Summerites Namish Dawar & Yuvraj of Grade 8th got their self designed projects selected for Spark Innovation Awards from 300+ nominations

pan India, Namish's project Self & Stabilizing Spoon for Parkinson's secured a position amongst the best four projects advancing to the finals



MACMILLAN BUDDING SCIENTISTS

Macmillan Budding Scientists: Second Position!

We are thrilled to announce that Namish Dawar, Yuvraj, and Ayushman Pattnaik from Grade 8 have won second place in the prestigious Macmillan Budding Scientists competition! Their project, "Synthetic Pollinizer," focuses on tackling the problem of declining bee populations and aiding farmers by attracting natural pollinators to enhance the quality of pollination.

The students bagged the 2nd position in the final round involving 10 teams across Asia. This international competition fosters scientific acumen and innovation among students, and our young scientists have truly shone!

Congratulations, Namish, Yuvraj, and Ayushman! Your creativity and dedication are an inspiration to us all.



STAIRS DELHI STATE SKATING YOUTH GAMES 2024-25



We are proud to announce that Swarit Sahu of Grade 6C, Summerfields School, D Block, participated in the STAIRS Delhi State Skating Youth Games 2024-25 on February 10, 2025, at Central Academy School Dwarka, New Delhi, and secured a gold medal in the U-12 Inline Category.

KNOW FOR SURE QUIZ

Ayushman Pattanaik and Shaurya Chauhan of Grade VIII, Primary Wing participated in the Inter School Know For Sure Quiz Competition conducted by renowned Quiz master Mr. Siddharth Basu at DPS Mathura Road. They competed with 49 teams across Delhi NCR to qualify for the final round.



INTERNATIONAL ENGLISH OLYMPIAD



NATIONAL SCIENCE OLYMPIAD



INTERNATIONAL FRENCH OLYMPIAD



CONQUEST OLYMPIAD



INTERNATIONAL ENGLISH TEACHERS' OLYMPIAD



ISWAR CHANDRA VIDYASAGAR



SHILPKAR AWARD

Shilpkar Award for outstanding dedication to shaping the innovators of tomorrow 2024-25 by Avishkaar League



TOP RANKERS IN NTO





EVENTS



LEARN A- PALOOZA

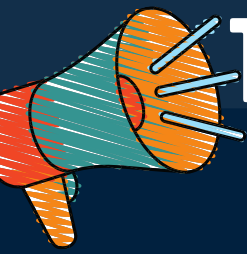
Students from Grades 3 to 5 enthusiastically participated in Learn-a-Palooza, a vibrant event featuring exciting games, creative learning, and interactive activities. It was a memorable day of joy and discovery, where the unique integration of academics with performing arts made learning an engaging and enriching experience.



CULTURAL TREASURES SHOULD BE RETURNED TO COUNTRIES OF ORIGIN

Students of Class XII participated in a dynamic inter-house debate on 'Cultural Treasures Should Be Returned to Countries of Origin', exploring the legal, ethical, cultural and historical aspects of artifact repatriation. Passionate arguments on national heritage clashed with views on preservation and accessibility. Judges assessed content, clarity, and presentation, with Manekshaw House securing first place, winning both Best Speaker and Best Interjector awards.





THE INFLUENCER CULTURE IS A DOUBLE EDGED SWORD

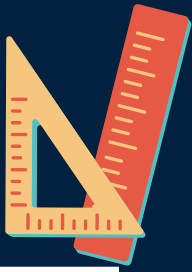


The four school houses, namely, Aryabhata, Charak, Manekshaw, and Tagore engaged in a spirited declamation contest on "The Influencer Culture is a Double-Edged Sword."

Participants critically examined and presented its dual impact, highlighting both its power to inspire and its pitfalls of deception and unrealistic expectations. Each speaker critiqued its role in fostering illusions, and mental exhaustion while also acknowledging its power to shape narratives, drive innovation allowing individuals to stay attuned to the pulse of an ever-evolving. Amidst enthusiastic applause, Charak House emerged victorious with their compelling arguments and powerful insights.



VIBGYOR 2025



Summer Fields proudly hosted VIBGYOR 2025, a vibrant celebration of art and creativity, with a special emphasis on India's rich folk art traditions. The event brought together 110 students from 25 schools, providing a platform to showcase their artistic talents and cultural expressions through painting, craft, and live demonstrations. The dynamic exchange of ideas and artistic techniques fostered a spirit of collaboration and innovation, leaving participants inspired to delve deeper into the world of art.



EFL FAMILY BONDING DAY

Education for Life's Family Bonding Day was a celebration filled with laughter, joy, and cherished memories. The event reinforced the importance of family connections, learning, and shared experiences, leaving a lasting impact on everyone involved.



FOOTPRINTS OF LEARNING

Footprints of Learning was an exciting event for Grades 1 to 4 where students showcased their learning journey to their parents which fostered a dynamic and engaging atmosphere, where young learners confidently presented their knowledge through interactive displays and hands-on activities. This allowed parents to witness first hand development in their learners.



STORY GALORE

Story Galore was a lively celebration of storytelling and creativity!

Children dressed as their favourite storybook characters and enjoyed exciting activities like Hop on Characters, puzzles, catwalk, dance, and themed art & craft. The event not only enhanced their vocabulary, literacy, and problem-solving skills but also fostered imagination and teamwork. It was a wonderful experience that inspired everyone to explore more stories.



GRADE 8 FAREWELL ✨

The teachers organised a fun filled day for the students of Grade VIII cherishing their time at school, creating unforgettable memories with their friends.



GRADUATION DAY-KG

The Kindergarten Graduation Ceremony was a joyful celebration of our little graduates. Dressed in caps, they proudly received scrolls with their class photo and future dreams. With cheerful performances and beaming smiles, the event was a proud moment for parents and teachers alike.



INTER-HOUSE FIRE LESS COOKING

An exciting Inter-House Culinary Fusion fireless cooking competition was organized for students of grades 3-5. Young chefs showcased their creativity by preparing innovative and delicious dishes. The event encouraged teamwork, healthy eating and culinary skills.





WORKSHOPS



BEHAVIOUR MANAGEMENT



A behaviour management workshop was conducted for students of Grades VI-VIII by Ms. Shammi Proothi, Vice President of ANON Global Foundation, focusing on fostering self-discipline, positive interactions, and conflict resolution skills. The interactive session included discussions, role-plays, and group activities to help students develop emotional regulation, responsible decision-making, and a deeper understanding of respectful communication. By equipping students with essential life skills, the workshop empowered them to create a more harmonious and supportive school environment.





SUPER SHARKARU



Mr. Kanav Agnihotri conducted a workshop for students of Grades I to VIII, where he masterfully brought his story to life. Through his captivating narration, he emphasized the significance of ocean conservation, inspiring students to acknowledge their responsibility in safeguarding marine life. The session nurtured creativity and critical thinking, motivating students to explore innovative ways to protect the oceans.



PHOTOGRAPHY WORKSHOP



A photography workshop was organized for students of Grades VII and VIII, offering them an exciting introduction to the fundamentals of photography. The session encouraged young minds to explore their creativity, experiment with different techniques, and develop a deeper appreciation for the art of visual storytelling. Through hands-on practice and expert guidance, students learned how to capture compelling images, enhancing their artistic vision and technical skills.



HOW TO BE AN ENTREPRENEUR

Students of Class XI attended an inspiring workshop on 'How to be an Entrepreneur,' led by a seasoned entrepreneur. He shared real-life experiences of overcoming post-COVID challenges and emphasized resilience, adaptability, and innovation. The session empowered students to develop a dynamic, goal-oriented mindset to navigate setbacks and seize opportunities. The interaction during the session was both fruitful and enjoyable.



CAREER COUNSELLING SESSION FOR CLASS XI

The session focused on attitude and aptitude as key factors for success. Students were enlightened on the need to build a positive attitude towards self-improvement. They learned about various essential skills and identified four major aptitudes, namely, numerical, infotech, verbal, and creative, that align with various suitable career options.

According to the resource person, every stream is rewarding with dedication. He urged students to excel in one area rather than being average in all. Citing Dr. APJ Abdul Kalam, he highlighted resilience and the need for consistent effort in Class XI, where last-minute studying is ineffective. The Students interacted joyfully during the session clarifying doubts and raising concerns regarding opportunities and contemporary industry-needs.



EMOTIONAL INTELLIGENCE

Recognizing the crucial role of Emotional Intelligence in strengthening teacher-student relationships in today's educational landscape, an interactive and insightful workshop was conducted for all senior school educators.

The session aimed at fostering stronger teacher-student bonds and create a supportive and nurturing classroom environment thereby, promoting a positive learning experience and help address students' emotional and academic needs with greater sensitivity and effectiveness.



CRITICAL THINKING

An enriching and engaging workshop on Critical Thinking was conducted to highlight the essential need of nurturing skills of analytical reasoning, problem-solving, and independent thinking in students. The session provided valuable insights into equipping young minds with the ability to assess information critically, make informed decisions, and develop a rational approach to problem-solving. Through interactive discussions and practical strategies, teachers explored ways to cultivate a mindset that encourages curiosity, logical analysis, and creative solutions in the classroom. The workshop reinforced the importance of empowering students with the skills necessary to navigate an increasingly complex world with confidence and clarity.



THE WINTER STAFF SEMINAR

The Winter Staff Seminar, themed 'Learning Classrooms, Thinking India', was an engaging and thought-provoking event. The sessions delved into crucial topics such as enhancing well-being in schools, reimagining education from board exams to boardrooms, integrating technology from chalkboards to chatbots, and fostering creativity through cultural classrooms. The active involvement of educators highlighted their commitment to continuous learning and growth, ensuring they remain at the forefront of shaping the future of education.



BUILDING BRIDGES

Teachers from Pre-Nursery to Grade VIII participated in the 'Building Bridges' workshop, which focused on fostering diversity and inclusivity in educational settings. They explored effective strategies to address the needs of diverse learners and collaboratively designed toolkits tailored to their curriculum. These toolkits aimed to bridge learning gaps while promoting equity and inclusiveness.



PARAKH'S HOLISTIC PROGRESS CARDS

Ms. Komal Mahalwal and Ms. Shefali Malik attended a two-day workshop organized by CII and NCERT on the Implementation of NEP-2020 - PARAKH's Holistic Progress Cards. The workshop provided valuable insights into the development of comprehensive assessment methods that focus on overall student growth beyond academics. Experts shared strategies for integrating skill-based evaluations, ensuring a more inclusive and progressive approach to student assessment. The session emphasized the importance of shifting from rote learning to competency-based education, aligning with the vision of NEP-2020.



MAKING MULTILINGUAL CLASSROOMS

Ms. Shefali Malik attended a conference organized by the British Council on Making Multilingual Classrooms, which explored strategies for integrating multilingualism into class discussions and subject enrichment activities. The conference featured insightful panel discussions on fostering inclusive learning environments by embracing linguistic diversity. It concluded with a session on recognizing individual strengths and encouraging a shift from an 'I' to 'We' mindset, promoting collaboration and shared learning experiences.





EXCURSIONS



AGRA TRIP



VRINDAVAN TRIP



RAIL MUSEUM



AMRIT UDYAN



PARLE-G FACTORY VISIT



SOCIAL SCIENCE WEEK



DR. AMBEDKAR NATIONAL MEMORIAL MUSEUM

Grades VI & VIII students also explored the Dr. Ambedkar National Memorial Museum, walking through history and gaining insight into his remarkable legacy. From interactive exhibits to a thought-provoking quiz, the visit was a day of reflection, learning, and admiration for the architect of the Indian Constitution.



URUSVATI MUSEUM

Grade VII students embarked on a cultural journey at the Urusvati Museum of Folklore as part of Social Science Week. They explored the diverse art, history, and traditions of various Indian states, immersing themselves in the rich heritage and stories that have shaped the nation.



SOCIAL SCIENCE WEEK



CRAFTING HARAPPAN-INSPIRED SEALS

Grade VI students engaged in a hands-on activity, crafting Harappan-inspired seals using Mould-It clay. This interactive experience brought history to life, making learning both fun and memorable.



FOLLOW THE BEAT

From the graceful twirls of Kalbeliya to the high-energy moves of Bhangra, Grade VII students experienced the cultural vibrancy of India through dance. As they followed the rhythm, they discovered the stories behind various regions, making geography an exciting and dynamic learning experience.



SOCIAL SCIENCE WEEK



FIND THE MATCH

Grade VIII students tested their knowledge in a thrilling challenge focused on Fundamental Rights. Racing against time, they identified rights violations, matched them with the correct constitutional articles, and reinforced their understanding of legal protections. This engaging activity emphasized that knowing one's rights is the first step in safeguarding them.



VISIT TO EARTH SAVIOURS FOUNDATION

Students visited The Earth Saviour Foundation to donate woollen clothes, an experience that was both enriching and educational. The visit instilled in them the values of empathy, kindness, and community service. Actively participating in sorting donations and interacting with the NGO staff provided them with a deeper understanding of the impact of their actions.





DLF QEC INNOVATIVE SCHOOL SUMMER FIELDS

Our Address

- A BLOCK SENIOR WING
Summer Fields School, DLF Qutub Enclave, Phase I, Block A, Sector 26A, Gurugram, Haryana 122001
- D BLOCK JUNIOR WING
Summer Fields School, DLF Qutub Enclave, Phase I, Block D, Sector 26A, Gurugram, Haryana 122001

Credits:

Advisor: Dr. Urmimala Sudhakar
Compilation: Ms. Soumya Taneja

Phone

- A Block Senior wing
+91-124-2353687
+91-124-2356537
- D Block Junior Wing
+91-813075454696
+91-124-2350941

Designing: Ms. Anubhuti Bhardwaj
Content: Ms. Shefali Malik
Ms. Tuneer Rana
Ms. Sutapa Das

