



SUMMER FIELDS SCHOOL GURUGRAM





To inspire students to become transformative leaders.



To provide high-quality, value-driven holastic education and a learning environment enabling students to reach their potential in the new emerging world. We strive to provide divers and enclusive spaces, exposure to new ideas, technologies, instill values, build pride in our heritage as well as inspire them to become lifelong learners and contribute towords sustainable growth.



ETHOS OF SUMMER FIELDS SCHOOL

The school has received accolades for being an outstanding institution, inspired by dynamic leadership which provides a vibrant and optimistic learning environment in which pupils can

thrive. The school's success is due to the role played by teachers, parents and care-givers whose care, guidance and support is invaluable for pupils' academic and social achievements. Summer Fields not only teaches pupils to be involved in improving their work, it also encourages them to make an outstanding contribution to the community. We believe in providing high quality, outstanding value education in a supportive, friendly, dynamic, reflective and challenging learning environment.

To ensure the smooth functioning of the school, all teachers are provided subject-based and general workshops on a regular basis as a part of faculty enrichment. Effective Methods of teaching English Phonetics, Assessment of Mathematics, Education through Theatre, ICT, Stress Management, Student-teacher Relationships, Network Security Management and ERP systems to name a few. The school has

- · Higher Order Thinking based Assessment for Meaningful Learning
- · State-of-the-art infra-structure

World class sports facilities

· IT enabled classrooms

Innovative Pedagogy

Inculcating Moral Values
Through Academics

Constructive Discipline



INFRASTRUCTURE

Summer Fields School has one of the best infrastructure of the national capital region. There is maximum utilisation of space by creating an environment that not only assures learning, but also pays special attention to the mental and physical well-being of the students. It provides a learning atmosphere to every student where they acquire knowledge and skills to grow as a responsible individual. The aesthetically created 'work spaces' and 'learning areas' are designed to ignite the minds of all students and lead to holistic development. The multi-purpose rooms and work areas are always buzzing with activities.

The vibrant school building has certain ear-marked areas which allows students to showcase their creativity. From furniture to furnishings, sensorial spaces to sports arenas, from learning labortaries to speaking walls, from maker labs to science innovative areas, from reading corners to active engaging niches. All places, that children inhabit to make learning fun. All this has been created keeping in mind the SDG Goals of the United Nations. We have reused, redesigned and recycled all existing old material and created new ones out of those. The school furniture is all moulded, light-weight yet sturdy.



SAFETY AND SECURITY MEASURES

The entire safety and security of the school is being monitored and run by the DLF. who specialises in fire safety and security stander. Their team conducts safety and security audits quarterly to ensure all systems and processes are in place. A safety audit is conducted and certificates are issued to affirm the procedure.

- ☑ The school compound is fenced and gated with trained security guards of the DLF. The campus, classrooms and buses are under CCTV surveillance with GPS. All the corridors have smoke detectors in the event of fire.
- Buses are equipped with first aid boxes and fire extinguishers.
- All staff members are on duty during the arrival, the break-time and the dispersal of students.
- Police verification of all employees of the school is done as per rules.
- ☐ Identity cards are issued and are compulsory.
- ☑ Visitors are allowed in and passes issued only after proper verification.
- Parents are updated frequently about rules stipulated by the traffic police of Gurugram regarding usage of Private Transport by school children for commuting to and from school.
- Students are updated about Cyber Safety measures.
- 🛮 Lady guards are present outside all washrooms and in the school buses.
- ☐ The school has a full time counsellor.

The school is well-equipped to effectively handle various emergencies like fire, earthquake, etc. There is an Emergency Management Team in place which conducts mock emergency drills every quarter.

POCSO Committee, Child Safety Committee and Anti-Bullying Committee are in place to ensure the safety of students. All these committees include parents and students as members.

MEDICAL CARE

Both the Senior and the Junior wings have medical rooms with qualified nurses to look after the immediate medical needs of the children. The school has a tie-up with a neighbourhood hospital where students may be rushed to should the need arise. Primary health check-ups are done frequently. Each child has a personalised medical form in the event of an emergency.



Aims and objectives

The school has a holistic approach to learning focusing on education for life- a value based program through which children are taught social and emotional skills, global literacies, digital competencies, vocational learning and meditative practices.

It dove tales into all aspects of NEP 2020. The staff is qualified and trained continuously both through the teacher resource centres in school and external specialists and agencies. The numbers in the classes do not exceed more than 30 with two teachers per class in the foundational years.

The highly qualified and dedicated faculty makes learning an enjoyable experience. Their guidance has helped the pupils not only to develop a love for learning but also to broaden their minds and horizons besides equipping them with the intellectual and practical skills necessary to meet present and future challenges and to mold them into global citizens.

Tradition and modern thought co-exist at Summer Fields, where the constant endeavour is to equip its students with high moral values. The reputation of the school is enhanced by its alumni who are well-placed and have made a name for themselves in diverse fields in India and abroad.

The teaching at Summer Fields School is student-centric and activity-based, promoting subject enrichment, problem solving and critical thinking skills. Remedial classes are organised. As a result Summerites consistently achieve outstanding and meritorious results in the All India Board Examinations.

Apart from a strong base in academics, the school prepares students for performing arts, coding, AR, VR, web designing and robotics.

The school is adept at winning laurels in various extra-curricular activities at Inter-School, Zonal and District Level competitions. Rather than resting on their laurels, Summerites believe in meeting challenges head-on.

Community Service

The Summer Fields motto 'SERVICE BEFORE SELF' serves as a beacon, constantly motivating the students to take up community service and social outreach programmes to fulfil their moral obligation towards society and the nation. The Social Empowerment through Work Education and Action initiative by the CBSE has been adopted enthusiastically by all Summerites.

Summer Fields is running vocational centers in both blocks in the afternoon, in collaboration with Jan Shiksha Sansthan.

Australia Bridge Program (Vocational Education & Training) - The aim of VET-Connect is to build teacher capacity, integrate industry perspectives and increase the quality of school-based VET offerings across both countries. VET-Connect aims to refresh this integral school engagement between Australia and India in line with the New Education Policy (NEP) and strategic industry and skilling priorities within the Comprehensive Strategic Partnership between Australia and India.





The Living lab education for life is inclusive focusses on good quality education which is a foundation for dynamic and equitable societies.

The school conducts sessions on reflective practices, imaginative creativity. It creates its own resource books, code of conduct, planner, leave policy; all integral to the documentation of the school. It has its own manuals of safety and hygiene.



Academics at Summer Fields

The foundational, primary and middle school is located in 'D' block of DLF QEC innovative School, Gurugram. It is here that the child gets its first exposure to a learning environment and the experiences at this age can impact a child for a lifetime. At Summer Fields School, we support the overall development of children in a warm, nurturing environment through a variety of well-planned experiences which are activity and project based. The Children are encouraged to learn in a joyful atmosphere which is beyond textbooks and classrooms. The entire school has colourful learning spaces with reading corners, puppetry, theatre boxes, speaking walls and sensorial spaces.

Teaching in the foundational years is interdisciplinary where basic concepts are taught with the integration of visual and performing arts. Literacy and Numerical skills are developed with advanced pedagogical innovations.

Middle Years also follow experiential learning programme which is interdisciplinary and gives students the exposure to learn new skills



SENIOR YEARS

CLASSES IX and X

Students appear for the C.B.S.E. Board Examination in class X. In class IX, students are trained to take the same. Hence, the curriculum planning, assessment and promotion policies are the same as those being followed in class X. The mainstreamed Health and Physical Education in these classes is not limited to sports, games or physical fitness programmes but also Work Education and Social Empowerment.

The trend of imparting education on issues related to adolescence, gender equality and sensitivity, inclusive education, and respect for religious and socio- economic differences continue rather rigorously in these classes. The stress is on skill building and career planning. The Secondary Wing follows the Three-language system.

The following subjects are taught and assessed:

Academic Subjects





CLASSES XI and XII

By the time a Summerite comes to class XI, he/she is confident of making his/her career choices and the school offers a variety of subjects to the students to choose from.

Classes XI and XII are also located in the 'A' Block of DLF QEC schools City Phase-I, Gurugram. As per the directive of CBSE, the following 4 Streams are offered with associated subjects:

Non-Medical

English (Core)

Physics

Chemistry

Mathematics

Computer Science

Medical

English (Core)

Physics

Chemistry

Mathematics

Computer Science

Physical Education



Humanities

English (Core)

Geography

Psychology

Political Science

Economics

Painting

Physical Education

Commerce

English

Business Studies

Accountancy

Economics

Mathematics

Computer Science

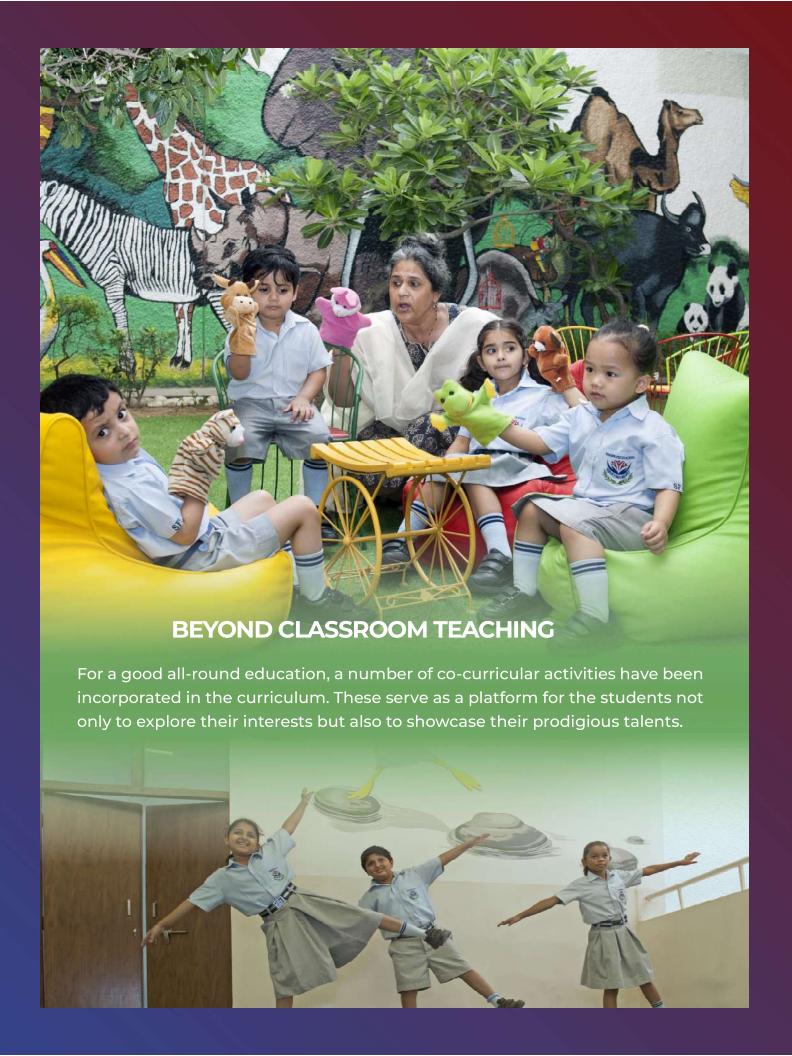
Physical Education











Co-curricular Activities: Music Visual Arts Dance Drama

PHYSICAL TRAINING AND SPORTS CURRICULUM



CLUB ACTIVITIES



Students attend the Club Activities with boundless enthusiasm, passion and joy. They always express a keen interest in learning by doing, while thinking beyond their classrooms and textbooks. They open up their minds to new ideas as they explore untapped areas of knowledge, skills and hobbies. Under the careful guidance of the mentors, the young members venture out and soar to exciting new heights of imagination and into the ever-expanding horizons of possibilities.

HOUSE SYSTEM

The House System at Summer Fields School promotes the feeling of coordination, healthy competitive spirit, leadership and self-restraint among the students. It comprises a House Warden along with a team of Captain, Vice Captain and Prefects for inculcating values of leadership, society ethics and personal integrity. Inter-House competitions are conducted regularly under different categories such as drawing, craft, quiz, debate, extempore, poetry recitation, elocution and dance to overcome stage fear, chisel confidence and to hone the latent talent in the young children.





Special needs and education

The school has an independent special needs centre run by a specialised educator it caters to children of different abilities like IE, autism, Dyslexia, Borderline intelligence, ADHD etc.

Independent learners' profiles are created for them and they are integrated into the classrooms. An occupational therapist is an added support for students who are alternatively abled.



Career Counselling: Road to Self-Discovery

From class IX onwards, the students get exposure to a range of career options by way of interactions with professionals and through workshops and presentations. These workshops are held on a regular basis so as to empower them to take informed decisions while selecting a career. Resource persons from various universities and educational institutions visit the school to provide insight into different aspects of higher education.

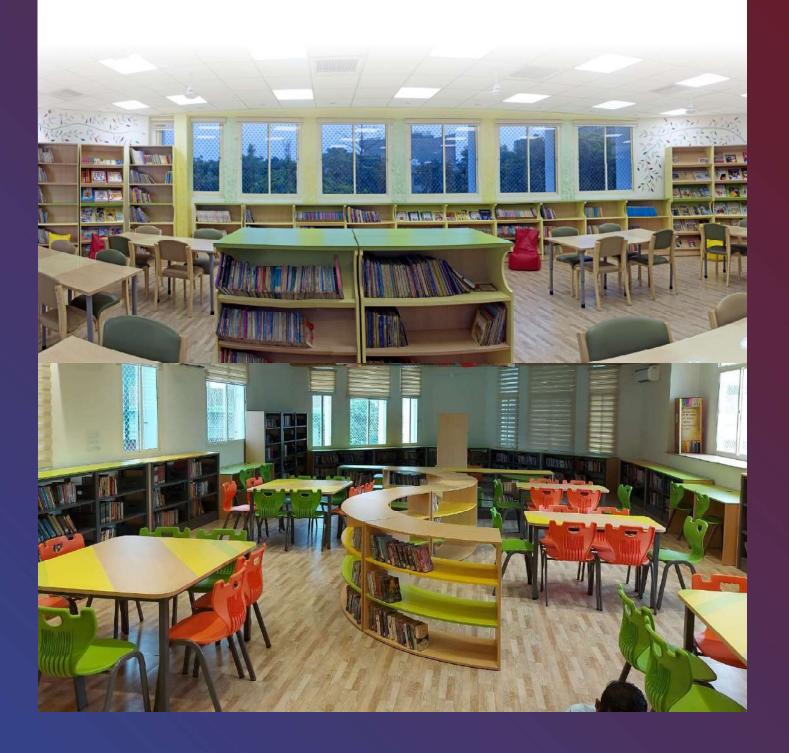


Library

The school has two well-stocked libraries, one each in the Junior Wing and in the Senior Wing. The collection of books caters to a wide spectrum of reading needs of the children. The students are provided with a Library period in their time-table to encourage good reading habits.

In the Foundational Years (Nur-II), we have age-appropriate, well planned class libraries to support early reading skills.

Book fairs by renowned publishers are regularly organized in the school premises to inculcate the love for books.



Transport

The school provides transport on fixed routes catering to all sectors of Gurugram and its adjoining areas.

Cameras have been installed in all the buses and GPS makes it easier to follow the buses and their routes. Lady Guards and conductors are available in the buses to look after the students. Attendance of students is taken daily in the morning and the afternoon in the bus by the route in-charges to ensure maximum safety and security.

Availing of school transport is optional and not mandatory.

