

## Quarterly Newsletter



## January - March 2022



# *From the Principal . .*



The session 2021-22 has been unique in human history. The Covid 19 pandemic and the ensuing lockdown threw the world out of gear once again and life apparently came to a standstill. However, the processes, procedures, culture, training and value system of Summer Fields School, turned every adversary into a friend and every road block into a learning experience. The school been marching ahead and setting newer milestones. With the good wishes of all and by the permission of the government, school has reopened for classes I to XII. The response has been very encouraging and the one-to-one transaction of teaching-learning is greatly appreciated by students and parents.

We firmly believe that education is a three-way partnership between students, parents and teachers. We are committed to fostering excellent relationships with parents to ensure their very best support. The biggest single reason a child does well in their education is when their parents take a real, active and consistent interest in what they are learning in school and at home. When parents are engaged children get better grades, have fewer discipline problems and are more likely to be successful in their lives. Home-school communication is very vital for the safety and wellbeing of our students and I am proud to state that we have always maintained a very rich and strong relationship with our parent community.

The school motto '**Service Before Self**' is a vivid reflection of our vision. Students' participation in co-curricular activities is a way of life at Summer Fields School. They take pride in participating in intra class, inter section, intra house, inter house and inter school co-curricular activities. The weekly Club and activities along with the House events give adequate exposure to students to a wide range of co-curricular activities. Our quarterly newsletters have vividly showcased the rich and myriad hues of all achievements, events and activities of the school.

I am extremely proud that we are successfully publishing the fourth edition of 'Summerline'. Under the dynamic leadership of our Chairperson, Dr Ameeta Mullah Wattal, who has shared her pearls of wisdom at every stage and guided us all along, the school has been ranked among the Top Schools of India Ranking 2021. I am ever grateful to our respected Chairperson, for believing in me. However I still have 'miles to go and promises to keep'.

Thank you

**Ms Urmimala Sudhakar**

# *From the Headmistress. .*



Education modernizes the society and at the same time preserves its unique identity and cultural values. For an individual, it develops a sense of purpose in life, assists in developing a character and identifies one's potential. Educating an individual is developing knowledge, character and competence.

In today's times can education become an avenue through which we will overcome the gaps and barriers that will be created such as digital divide, economic and social inequality, ecological pressures etc ?

The Classroom is the crucible and microcosm of children's developmental world; it has a long term impact on the community. Our education system is evolving at a rapid speed and we at Summer Fields focus to keep ourselves updated to maintain pace and create innovative and personalized learning spaces which would give us student's joyful learning experiences.

We at Summer Fields School focus on Child-centered learning keeping in mind student's needs, abilities, interests, and learning styles with the teacher as a facilitator of learning. In our learning spaces teaching method acknowledges student voice as central to the learning experience for every learner. For doing so, we introduced Sustainable Development Goals into our curriculum so that it empowers learners of all age groups with the skill, knowledge, values and attitudes to address the interconnected global challenges that we are facing. I envision a school for my students that stresses upon the 4E's of Education- Enjoy, Evoke, Explore and Evolve.

Let us work together to create a broader and more meaningful vision where education is inter-connected with the societies for a shared future. We must endeavor to enact a new culture of learning that develops a sense of being, becoming and belonging.

Keep the faith

**Ms.Soumya Taneja**



**SUSTAINABLE DEVELOPMENT GOALS**

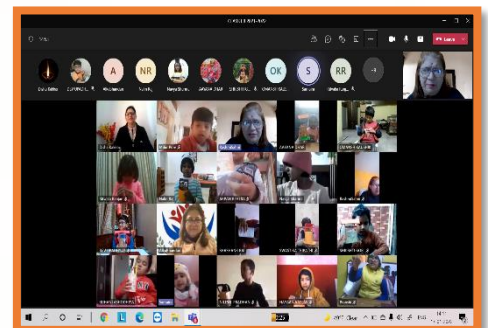
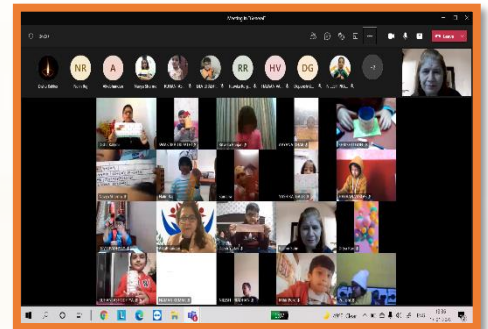
**CLASS ACTIVITIES**

# GRADE - I (SDG ACTIVITIES)



When students become global leaders, they see themselves as citizens of the world and take responsibility to enact change on a global scale. Keeping the above thought in mind, students of Grade 1 were involved in various integrated projects and activities based on Sustainable Developmental Goals.

**English was integrated with Music** to make the students understand **SDG #3 'Good Health and Well Being'**. They drew illustrations to weave a story while listening to the song on being healthy and active. The activity aimed to imbibe the importance of healthy eating habits and physical exercise in daily life.



# GRADE - II (SDG ACTIVITIES)

**‘Each Droplet Counts’** to spread awareness amongst the students towards **SDG#6, Clean Water and Sanitation**, Art was integrated with Math and a **NUMBER WELL** was created using empty toilet rolls and colored paper. In the process, the students of Grade 1 developed mathematical skills and improved art skills. They imbibed the values like empathy and teamwork.

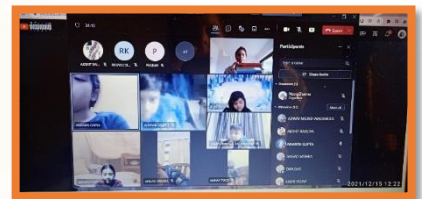
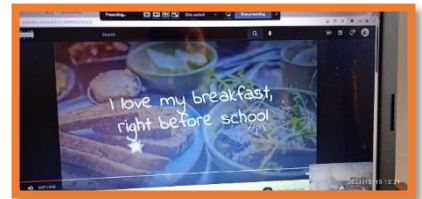


**SDG # 13 focuses on Climate Action;** Grade 1 students had a healthy discussion on ‘very important to teach the young students the theory of ‘Live and Let Live’ Grade 1, students created an aquaJalvayu Parivartan’ **Hindi was integrated with Dance** to make the students relate to the theme. They created a paper windmill and danced to the tune of a song based on being the change you want to be.

In this competitive world it is a rium with paper cut-outs to comprehend **SDG # 14‘Life Below Water’** aiming at sustainable use of oceans, seas, and marine resources for sustainable development. **Integration of EVS and Art** brought out the expected results.

# GRADE - II (SDG ACTIVITIES)

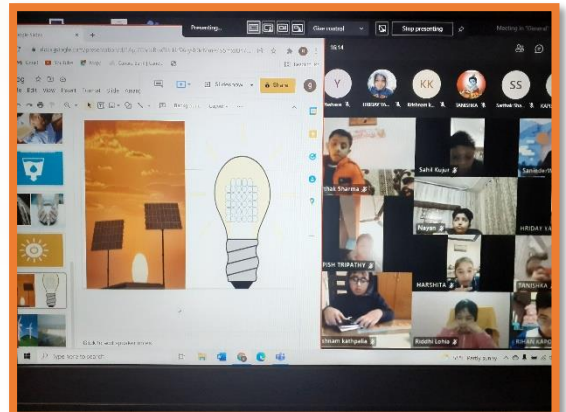
Sustainable development is the idea that human societies must live and meet their needs without compromising the ability of future generations to meet their own needs. To achieve this idea students of Grade II were involved in various integrated projects and activities based on Sustainable Developmental Goals.



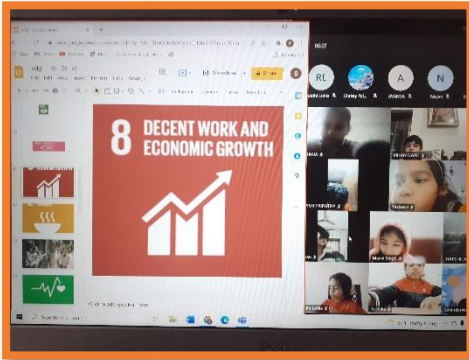
**Hindi was integrated with Dance** to make the students understand **SDG #4 'Quality Education'**. They prepared a dance video by creating their own footsteps and actions to a song. 'Padhna Likhna Sikho' The activity aimed to promote equal rights and equal opportunities for girls and boys to achieve literacy.



To spread awareness amongst the students towards **SDG#6, Clean Water and Sanitation**, **English was integrated with Music** wherein the students learned and sang a melodious song 'Water/H<sub>2</sub>O'. In the process, the students of Grade II enhanced their singing skills and realized the importance of safe drinking water for all and maintain hygienic surroundings in the society.

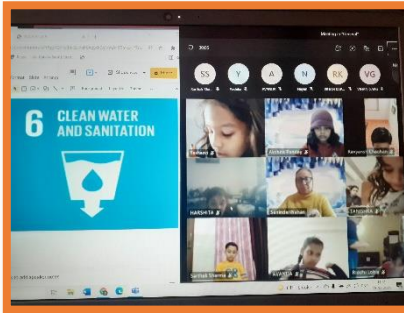
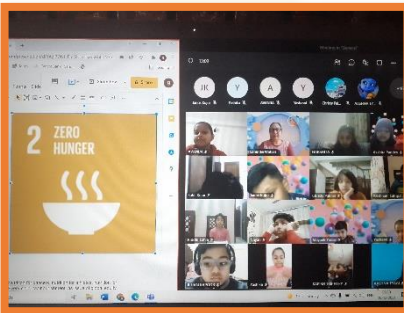


# GRADE - II (SDG ACTIVITIES)



**SDG # 8 focuses on Decent Work and Economic Growth;** Grade II students performed YOGA ASANAS to improve their energy. Math was **integrated with P.E.** for the students to get the dual benefit of practicing basic Math concepts with rhythmic yoga.

Grade II, students performed dance steps and movements like sea animals to comprehend **SDG # 14'Life Below Water'** aiming at sustainable use of oceans, seas, and marine resources for sustainable development. **Integration of EVS and Dance** helped the students know about water animals and appreciate life below water.

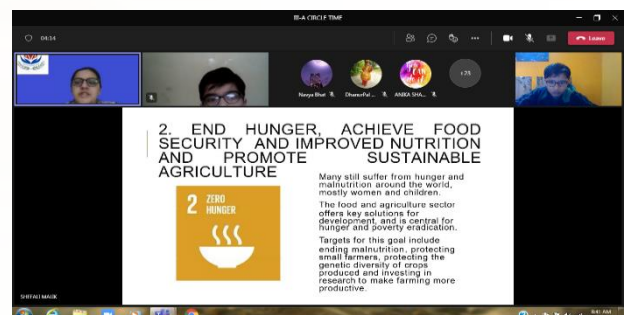


# GRADE - III (SDG ACTIVITIES)



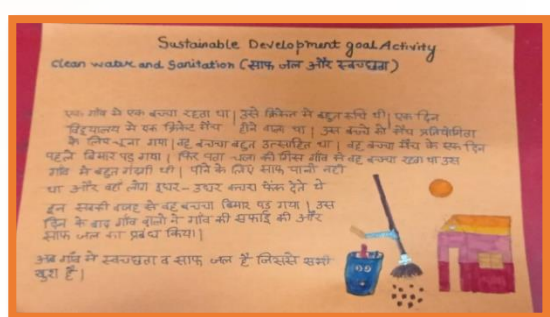
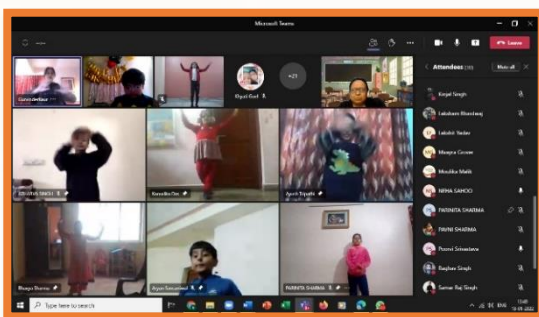
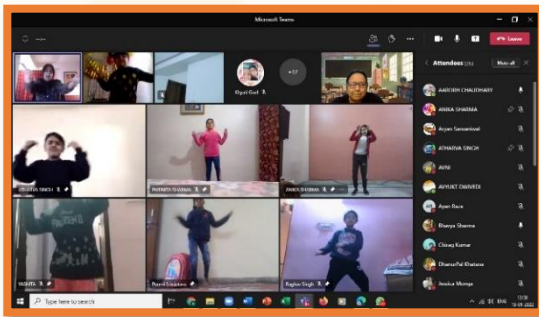
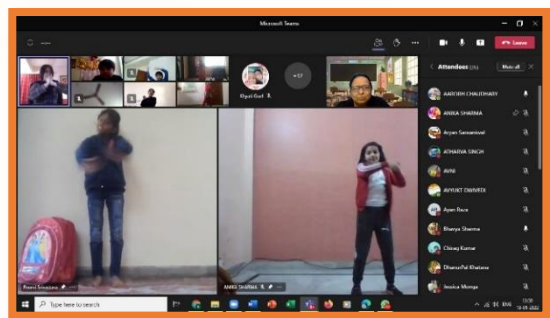
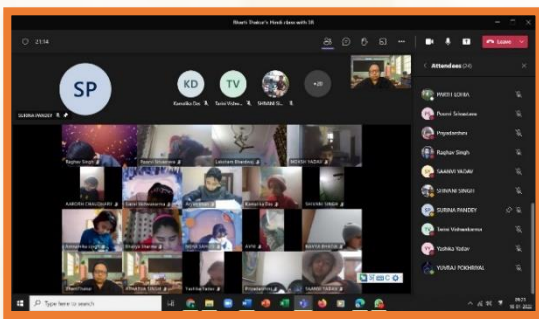
Sustainable development goals offer a framework and blueprint for achieving global prosperity. Building on the principle of “leaving no one behind”, the SDGs emphasize on holistic development of all. Based on the same concept students of Grade III were involved in various integrated projects and activities to understand Sustainable Developmental Goals.

**EVS was integrated with Art** to make the students understand **SDG # 3 ‘Good Health and Well Being’**. They created a meal of healthy items from various food groups using Plasticine Clay. Meaningful clay motifs were also created showcasing the symbols of Sustainable Developmental Goals using seeds, pulses, and cereals to portray the importance of nutritive food components for a healthy diet.



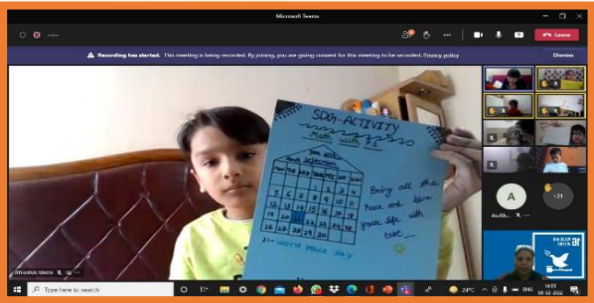
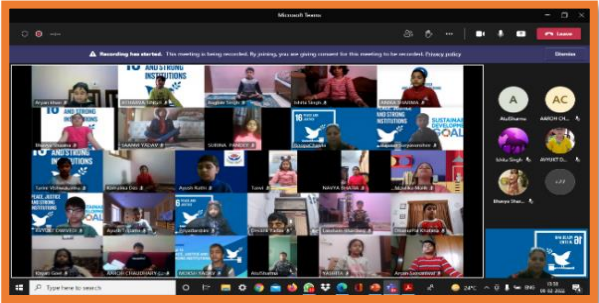
# GRADE - III (SDG ACTIVITIES)

To spread awareness amongst the students towards **SDG# 6, Clean Water and Sanitation**, **Hindi was integrated with Dance** to recognize the benefits of clean drinking water. The students were involved in Story Writing Activities. They also danced to a song named. 'Safai safai Aur Rakho Safai, Ismein Hai Hum Sabki Bhalai to understand the aims of the SDG, so as to improve water quality by reducing pollution, eliminating, dumping and minimizing release of hazardous chemicals and materials and halving the proportion of untreated wastewater and substantially increasing recycling and safe reuse globally.



# GRADE - III (SDG ACTIVITIES)

Grade III, students designed a Creative Calendar and marked Peace Day in the Month of September. To comprehend **SDG # 16 ‘Peace, Justice and Strong Institutions’** an awareness was created amongst the students for a peaceful society, justice for all, and belief in strong institutions. **Integration of Math and P.E.** helped the students promote the rule of law at the national and international levels and ensure access to justice for all. They performed yoga asanas for a peaceful mind and body.

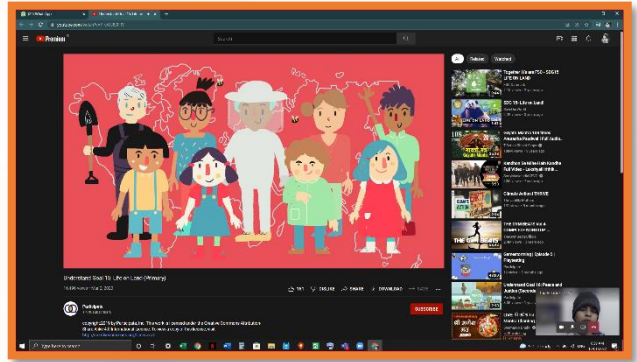


**SDG # 12 focuses on Responsible consumption and production. English was integrated with Music to make the student understand and appreciate the aim of the goal. Grade III students created musical instruments with recycled household activities and shot a video playing those musical instruments. The students learned the Notice Writing activity and were sensitized towards consuming things responsibly and focusing on Zero waste society.**



# GRADE - IV (SDG ACTIVITIES)

The Sustainable Development Goals (SDGs), otherwise known as the Global Goals, are **universal calls for action towards the of end poverty, protecting the planet, and ensuring that all people enjoy peace and prosperity.**



Based on the same theme and concepts students of Grade IV were involved in various integrated projects and activities for a better understanding of goals.

**Math was integrated with P.E.** to make the students understand **SDG # 3 'Good Health and Well Being'**. The students set a target for themselves to keep fit and healthy by doing a maximum of 50 Jumping Jacks for a week. Later they were instructed to mark the Fraction of the number of jumping jacks they actually recorded each day. In the process, the students learned the concept of Fractions and maintained a healthy regime daily.



# GRADE - IV (SDG ACTIVITIES)

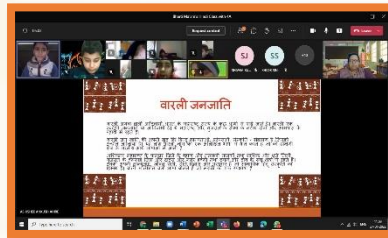


To spread awareness amongst the students towards **SDG# 6, Clean Water and Sanitation**, EVS was integrated with Drama to recognize the benefits of clean drinking water and realize the importance of hygiene and sanitation. They enacted as any 'Health Care Product' which is needed to maintain personal hygiene, for example, sanitizer, a face mask or shield. They described the benefits of cleanliness near and around our surroundings.

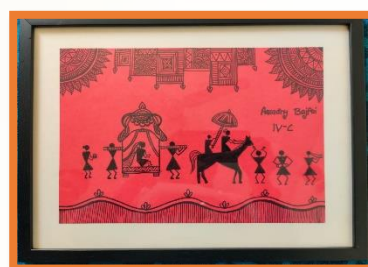
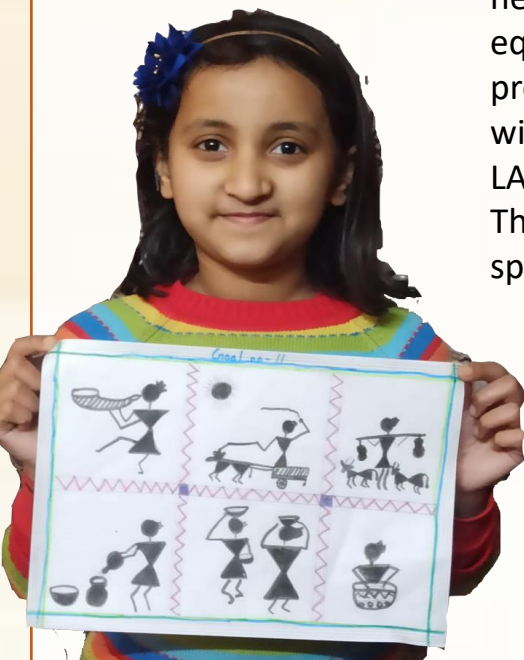


# GRADE - IV (SDG ACTIVITIES)

**SDG # 11 focuses on Sustainable Cities and Communities. Hindi was integrated with Art to make the student understand and appreciate the aim of the goal. Grade IV students made 'Warli Art' and presented information about the life and culture of the people and their surroundings. They presented and appreciated the multicultural nature of cities and towns and how the people of this particular community live in harmony with nature to create beautiful and useful items.**

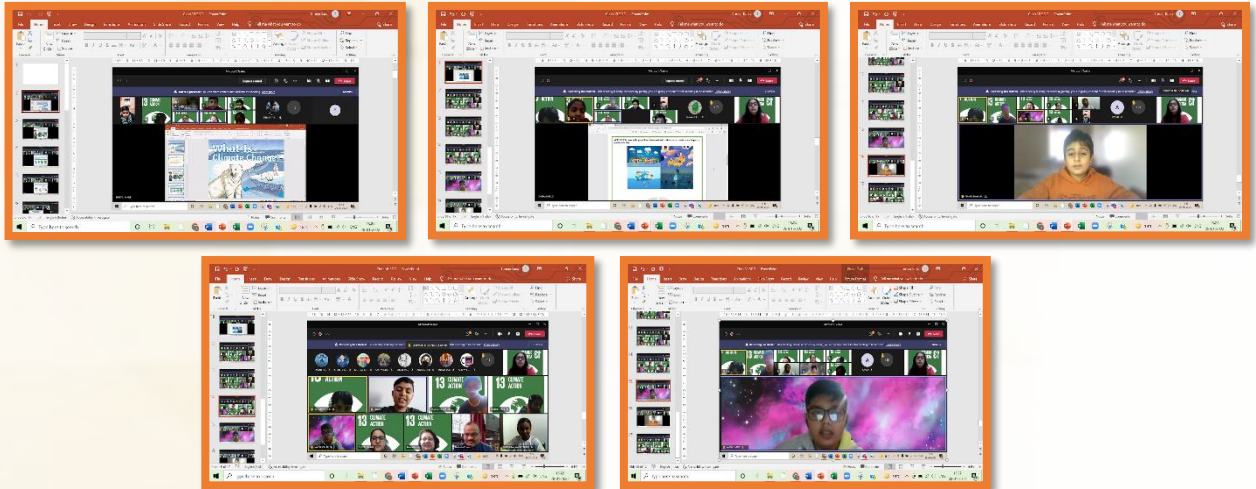


In grade IV, students recited poems on Peace and Justice to comprehend **SDG # 16 Peace, Justice, and Strong Institutions**. Integration of English with Music helped the students comprehend and acknowledge equality in society, encourage peace, justice, and prosperity in the world as they created BOOKMARKS with quotes written on them such as STOP CHILD LABOUR, HAPPY WOMEN CREATE HAPPIER SOCIETY. The students sang a song, named 'A song of Peace.' to spread awareness about SDG# 16 in society.

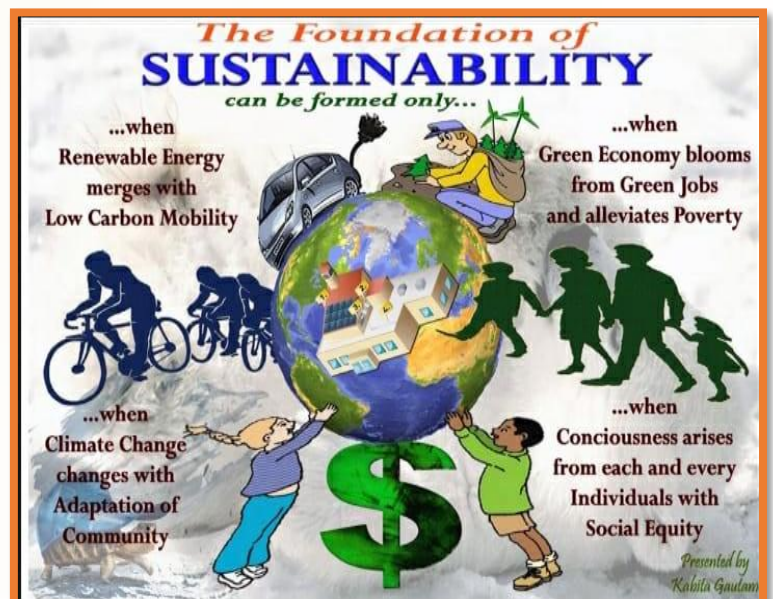


# GRADE - V (SDG ACTIVITIES)

To highlight the SDG framework and embed a global ethos amongst the students, various activities were conducted in Class V. **Science subject was integrated with Drama** focusing on SDG#3 '**Good Health & Well Being**'. Students enacted as cartoon characters such as Popeye, Chhota Bheem, etc highlighting the importance of the food item they eat with its nutritional value.



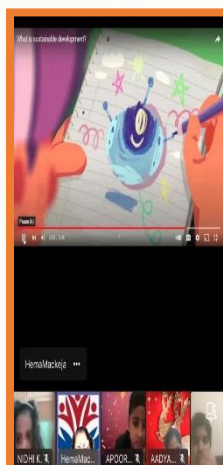
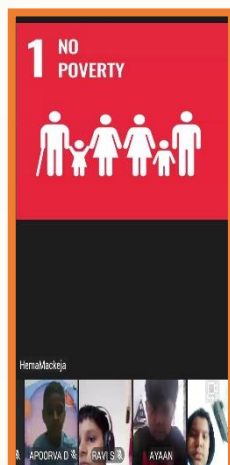
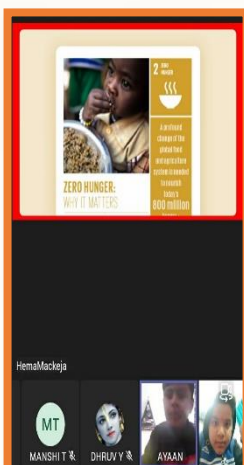
**Integration of English with Music and Hindi with Art** was based on SDG#13 '**Climate Action**. Students prepared an English Climate change song 'It's Getting Hot in Here' and presented the same in the class. Students also participated in **Hindi & English story writing sessions** in which they created wonderful stories emphasizing the need to stop pollution & reduce Global warming. They also designed aquatic animals with the help of plasticine clay. It helped them to understand the need to take immediate action against Climate change as the results are not soothing.



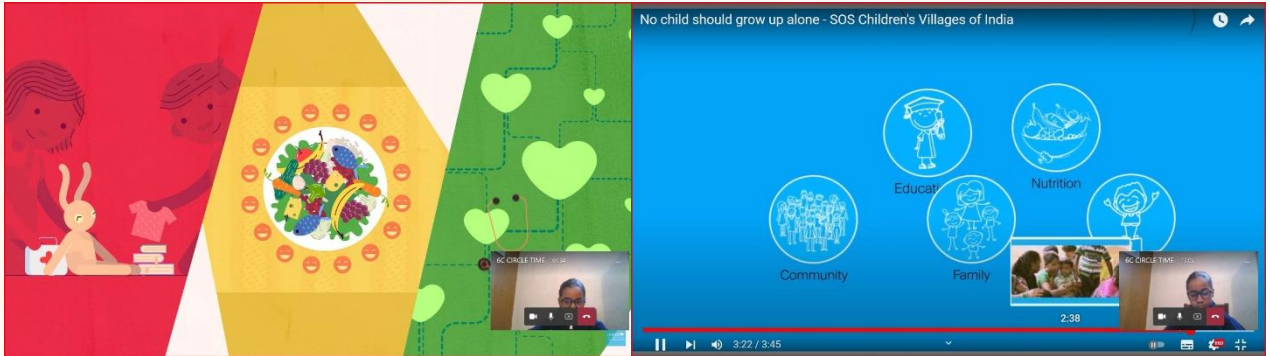
# GRADE - V (SDG ACTIVITIES)



**Math and Dance** were integrated to throw light on SDG #8 '**Decent Work & Economic Growth**'. The students assumed themselves to be dance instructors and presented a math dance posing as digits and symbols of the four fundamental operations. Data about various dance styles were also presented in the form of a pictograph. Students were sensitized towards the concern of increasing unemployment among the youth and understood that together they can build a more peaceful, healthy, and equitable world.



# GRADE - VI (SDG ACTIVITIES)

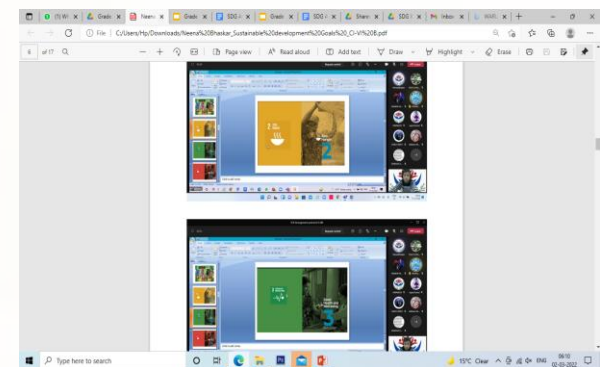
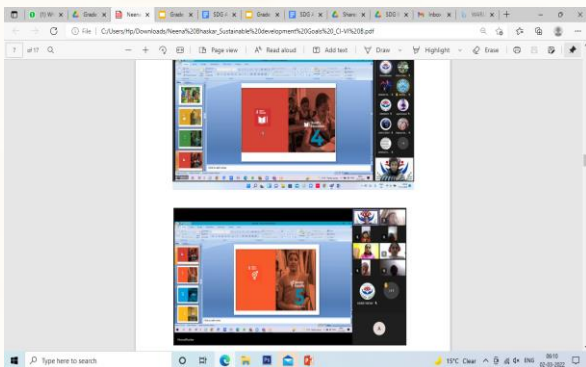
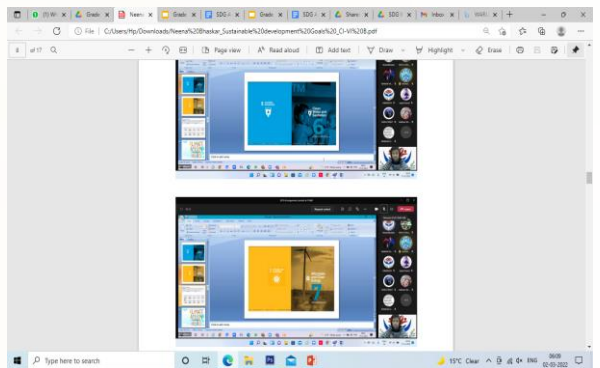
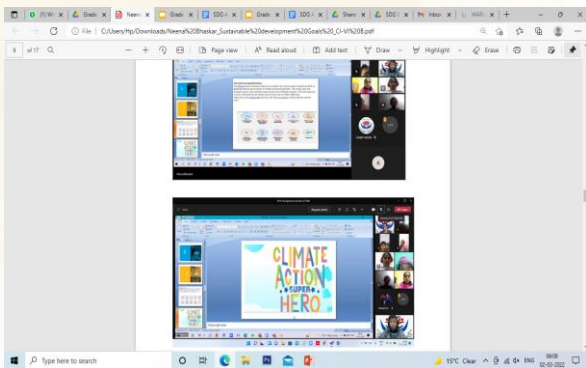
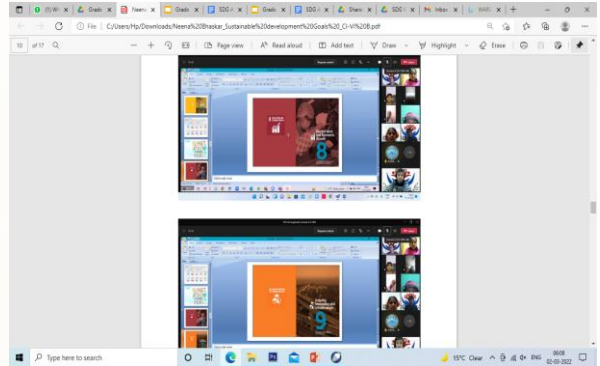
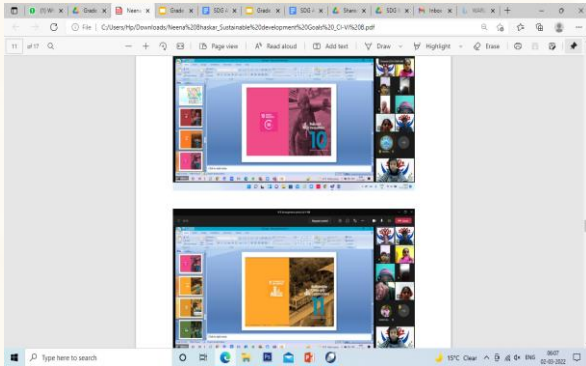


**Students of Class VI** participated in various SDG activities across the curriculum to develop insights into the critical issues around the world. The students designed a working model of 'Clock' using SDG symbols and Warli Art paintings as a part of their **Math and Art integrated activity**. It highlighted **SDG#3 'Good Health & Well Being'**.



# GRADE - VI (SDG ACTIVITIES)

**Social Science was integrated with Drama** to sensitize the students towards **SDG#5 Gender Equality** and they enacted monologues. The students learned to join hands together to eliminate gender-based violence as well as break the cycle of gender inequality from a young age.



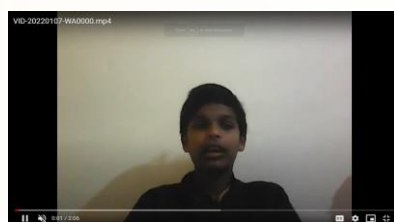
Article writing, Slogan writing and dance sessions were conducted based on **SDG #13 'Climate Action'** integrating **Hindi and Dance**. The students understood the need to take immediate action so that the Earth can heal.

# GRADE - VI (SDG ACTIVITIES)

**English & Physical Education** were integrated to discuss and focus on the vision of **SDG # 8** which talks about productive employment, decent work, for all women and men by 2030. Important issues like entrepreneurship and job creation were raised and debated upon.

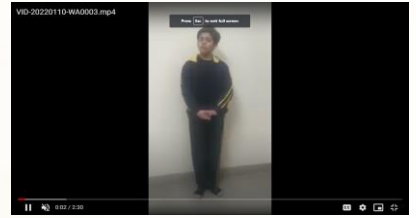
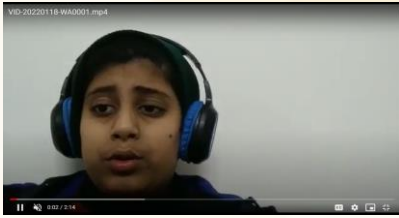


The students also performed a Role Play – “I want to Become a Fitness Trainer and Contribute Towards Economic Growth.” They listed the qualities required to become a Fitness Trainer.



# GRADE - VI (SDG ACTIVITIES)

Students showcased and performed various yogic poses along with their grandparent\parents depicting the significance of **Good Health and Well-Being, SDG#3**. The students also depicted various asanas portraying the amalgamation of humans with nature (Sinnghaasan, Matsyaasaan, Taadasan). This goal was integrated with **Science & Physical Education**. Students learned to adopt a healthy lifestyle to remain fit at all ages .

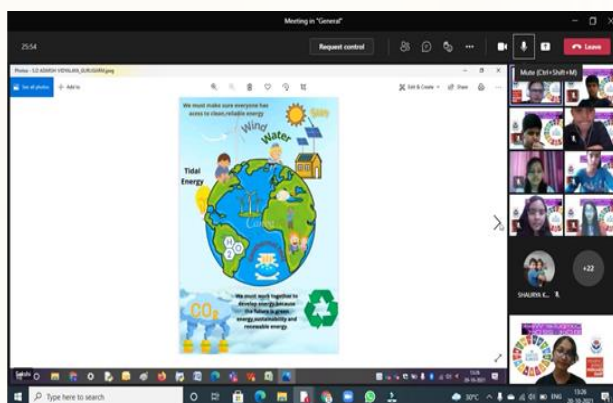


# GRADE - VII (SDG ACTIVITIES)

Students presented a PPT on how global warming is making colder places on earth warmer than ever before. SDG goal 13 -climate action was taken into consideration. One of the student presented a PPT on Protecting Earth- Our Planet, that covers SDG goals 11 and 13 of sustainable development. He suggested ways to restore Earth to its former glory. The steps taken by mankind to counter the deterioration of the earth was also discussed.

A short movie was shown to spread awareness amongst us to stop single use plastic and how it is harming our Earth.

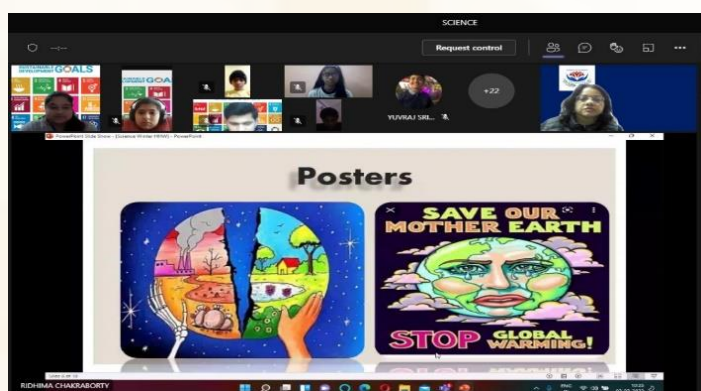
In their Computer classes all activities were planned around the theme mentioned and amplified with the hashtag **#SDGSaviour**. Students of classes **VII** learned '**Canva**': a drag and drop design tool to create interactive videos, collages and posters on various SDG Goals to express the steps they want to take work as **#SDGSaviour**.



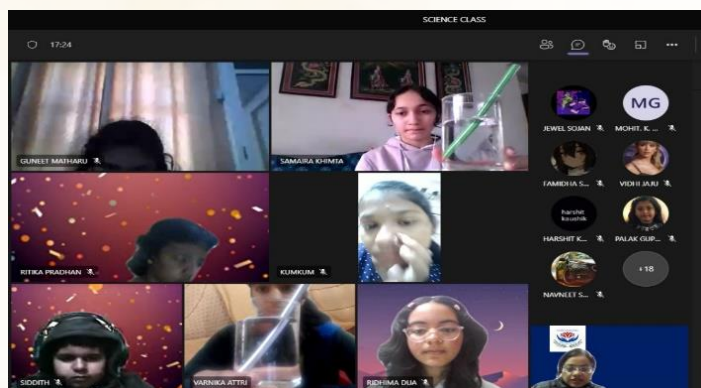
# GRADE - VIII (SDG ACTIVITIES)



Our Earth warriors expressed their plans of action including their creativity and designed eye catching posters to save the Mother Earth. They discussed the ideas to halt the degradation of natural habitat and to integrate eco-system and biodiversity, with the help of presentations



Class VIII students have created **educational videos** during the activity class, using 'Canva'. Students have also presented their creations in front of their peers. Theme for the activity is '**Tech4Good**'. To promote SDGs, students have taken one specific sustainable goal and depicted its importance and contribution of technology for that SDG goal with the ideas of their action plan, in their movies.



# GRADE - IX (SDG ACTIVITIES)

Students of Class IX, celebrated the International Day to Eradicate Poverty for ensuring social protection , enhancing access to basic services and building resilience against the impact of natural disasters, which can cause severe damage to people resources and livelihood.



Students have created **educational videos** during the activity class. Students have also presented their creations in front of their peers. Theme for the activity is '**Tech4Good**'. To promote SDGs, students have taken one specific sustainable goal and depicted its importance and contribution of technology for that SDG goal with the ideas of their action plan, in their movies.



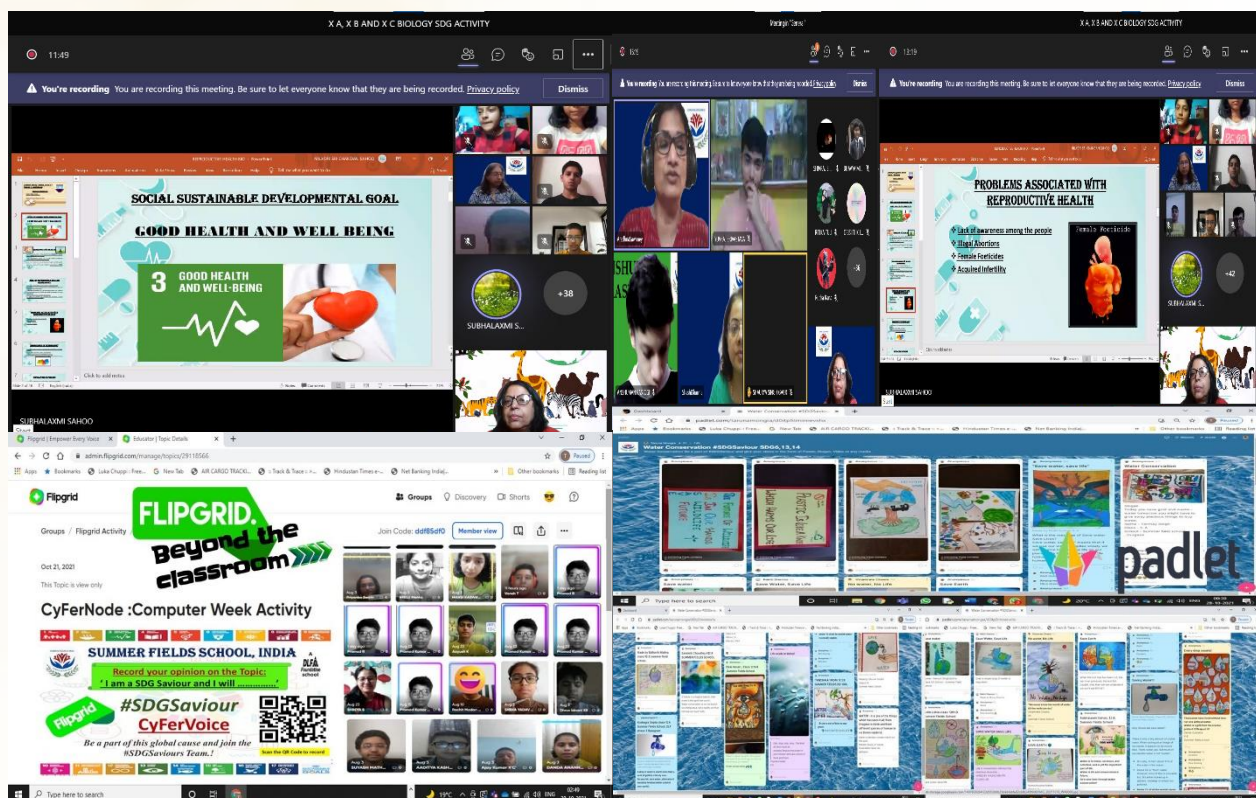
# GRADE - X (SDG ACTIVITIES)

Class X participated in Online Awareness campaign using **Padlet** and **Flipgrid**. Both the tools are used to promote the views and voice of young generation. On Padlet, a **bulletin board** was created to collect the views of youth on the topic **‘Water Conservation’**. Students have shared their views with multiple media creations such as posters, videos and documents.

**Pledge**, taken by students on **Flipgrid**. Voice is the great medium for expression. Integration of technology with the expression made your voice a movement. Students **recorded their opinion** on the topic: **‘I am a SDG Saviour and I will.....’**.

Students have not only learned about the new platforms for expression but also participated in a global cause, to protect the environment and become the part of #SDGSaviour campaign.

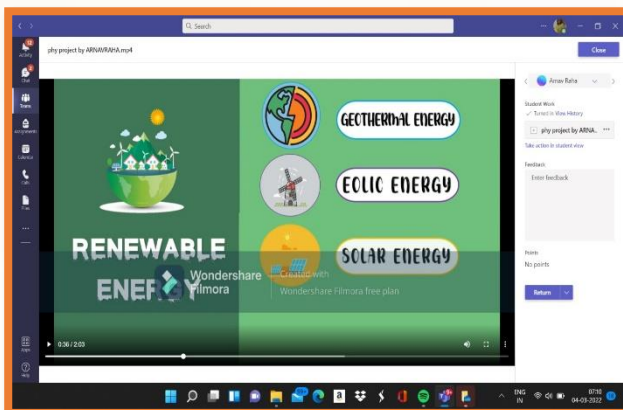
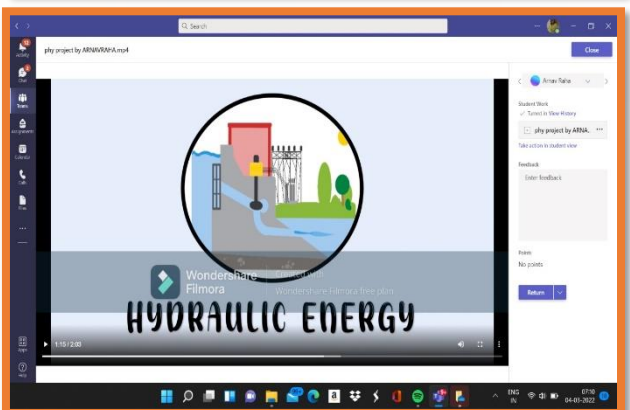
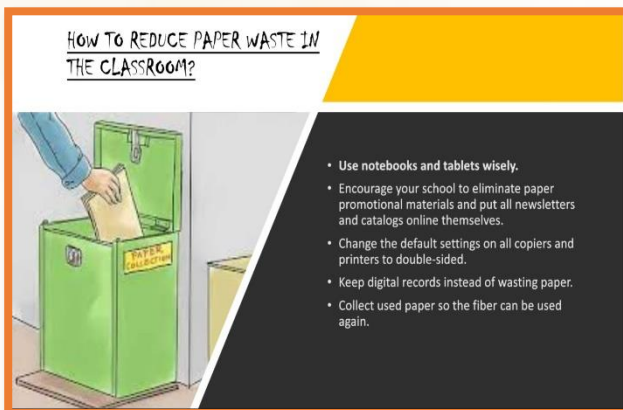
An awareness drive also was conducted by the students about SDG3 , whose target is to grant universal access to sexual and reproductive care, family planning and education. Students interacted with their school mates to educate the students about STDs and their preventions.



# GRADE - XI (SDG ACTIVITIES)

An innovative idea of Flipped classroom was used in a science class to promote the SDG7: affordable and clean energy. An interactive discussion has taken

place to implement and preserve our renewable resources, energy efficiency and advanced and cleaner fossil fuel technology. They also promoted the ideas investing energy infrastructure and clean energy technologies.



# GRADE - XII (SDG ACTIVITIES)

A Consumer awareness program launched in 2005 by the Department of Food under the government of India. Class XII Summerites taken a step forward to create consumer awareness through posters, audio campaigns, and video campaigns for consumer information and education. Quiz was conducted to know about their consumer rights and about their duties as consumers.

You've joined a meeting that is being recorded.

**12 RESPONSIBLE CONSUMPTION AND PRODUCTION**

**Don't believe everything you read!**

What about my rights!

**NO RETURNS**

**BOOMERANG**

**1. Right to Basic Needs**  
which guarantee survival, adequate food, clothing, shelter, health care, education and sanitation.

**Himanshu T** **Khushboo Y** **SATAKSHI J** **MA**

Zoom meeting interface showing a grid of participants. The main screen displays a poster for "JAGO GRAHA JAG" with the text "PROTECTION" and "JAGO GRAHA JAG".

Zoom meeting interface showing a grid of participants. The main screen displays a poster for "JAGO GRAHA JAG" with the text "PROTECTION" and "JAGO GRAHA JAG".

Zoom meeting interface showing a grid of participants. The main screen displays a poster for "5. When was these Sustainable development goals announced?" with the text "SUSTAINABLE DEVELOPMENT GOALS" and a grid of 17 icons representing the goals.

# SPECIAL ASSEMBLIES

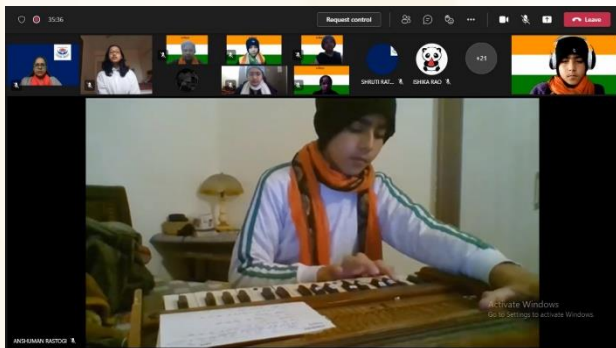
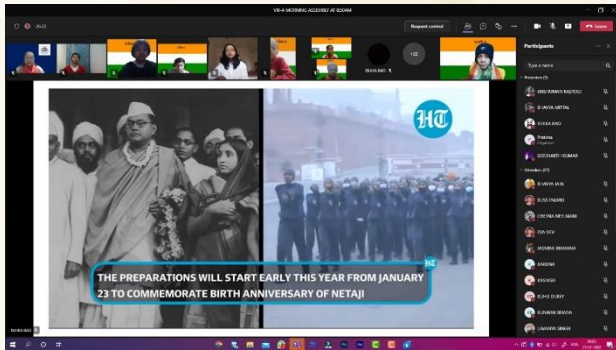


# REPUBLIC DAY ASSEMBLY

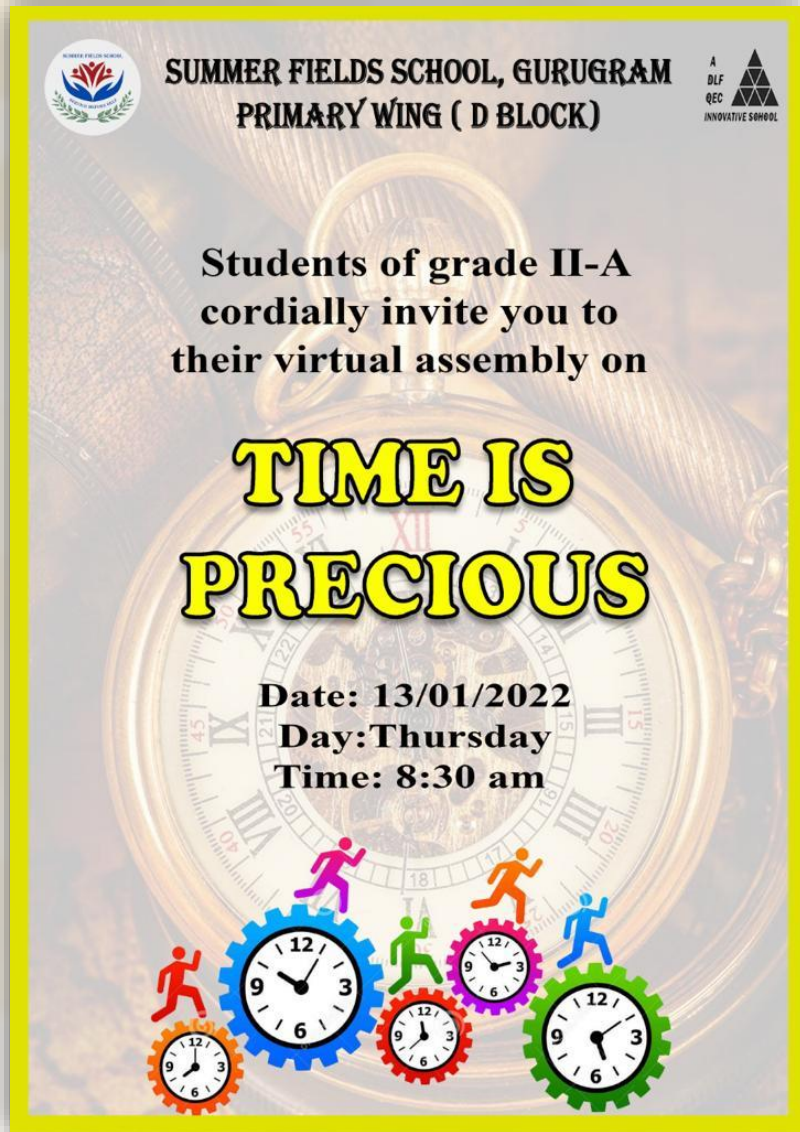


The students of Summer Fields School celebrated India's transformation into the Independent Republic by participating in a special assembly on 25<sup>th</sup> January 2022. It's the day when the Indian constitution came into force in 1950. Students made everyone aware of the significance of Republic Day through speech and articles. Patriotic dance and soul-touching songs made everyone's heart swell with pride as it reminded them of the sacrifice of the martyrs in India's freedom struggle. The country-wide Republic Day celebrations were also highlighted. The visuals of the vibrant parade, celebrating India's diversity, left the audience enthralled.

# REPUBLIC DAY ASSEMBLY



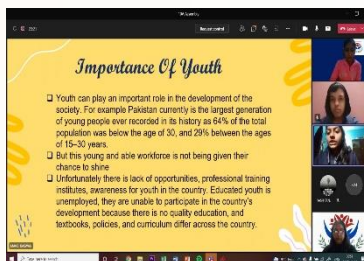
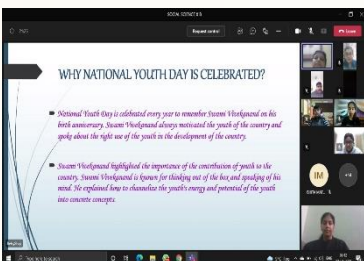
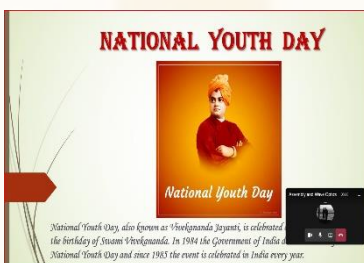
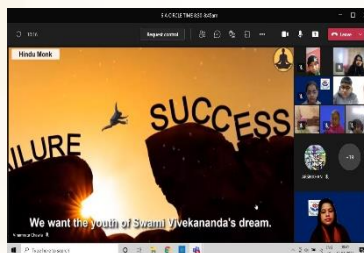
# TIME IS PRECIOUS ASSEMBLY



The students of Grade II A presented a special assembly on the theme, Time is Precious. This idea was well presented by the students through a series of events in the assembly. Poems, thoughts, and articles were presented to spread awareness to utilize our time in the most effective way followed by a dance performance that enthralled the audience. It endeavored to inculcate the habit of time management in the students.

# YOUTH DAY ASSEMBLY

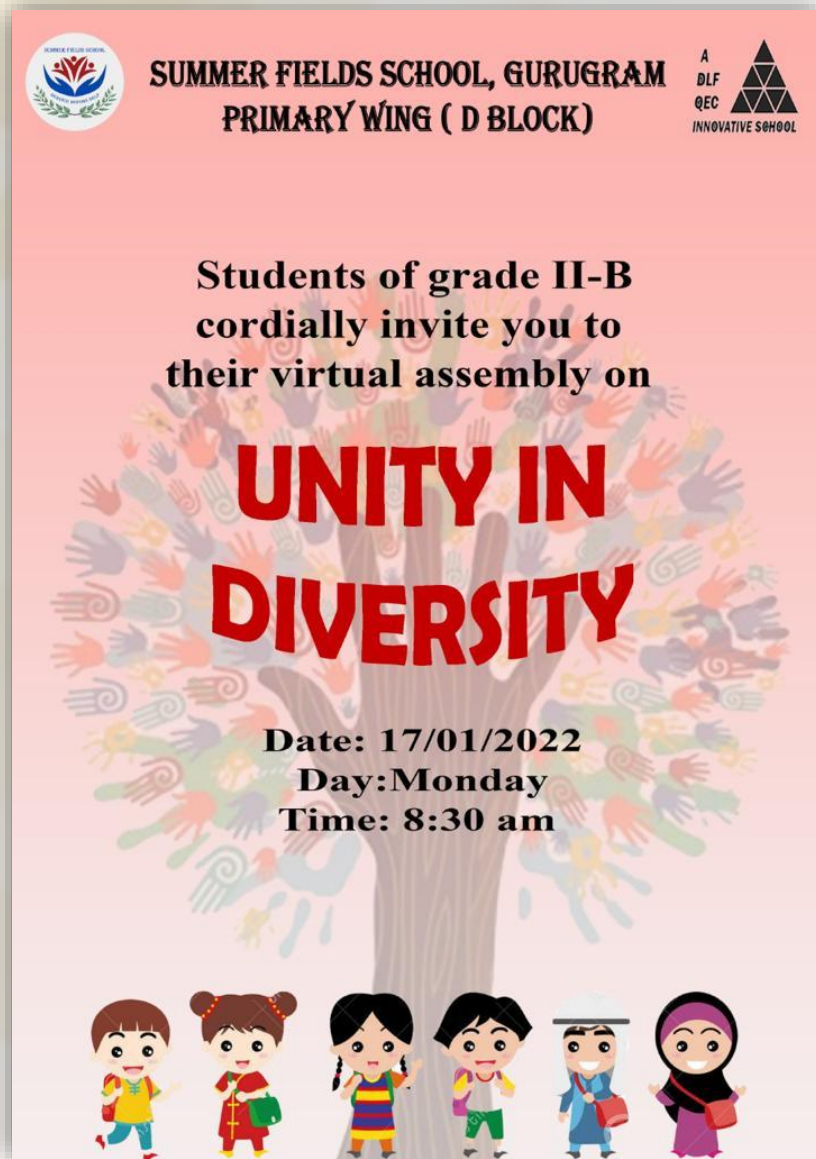
To commemorate the birth anniversary of Swami Vivekananda, students of Grade 1 to 6 observed the day as 'Youth Day' with great joy and enthusiasm. As Swami Vivekananda has been a key figure in the introduction of Indian philosophies of Vedanta and Yoga to the western world, the students shared write-ups related to his ideologies and principles. Inspirational thoughts and poems were shared, and the importance of Yoga was highlighted. The students were encouraged to be as motivated and patriotic as Swami Ji to contribute to the development of the country.



*“ We are what our thoughts have made us, so take care about what you think, words are secondary, thoughts live and they travel far”*

Summer Fields School, Gurgaon virtually celebrated National Youth Day on January 12, 2022 by presenting class assemblies. In order to motivate, ignite and empower the youth of the nation, SFS celebrated the birth anniversary of 'Swami Vivekananda'. Students of classes IX to XII, conducted a special assembly on National youth Day. Teachers also stressed on the Swami's words "Arise! Awake! And stop not till the Goal is reached." The teachers encouraged the children to persevere in all the good that they do.

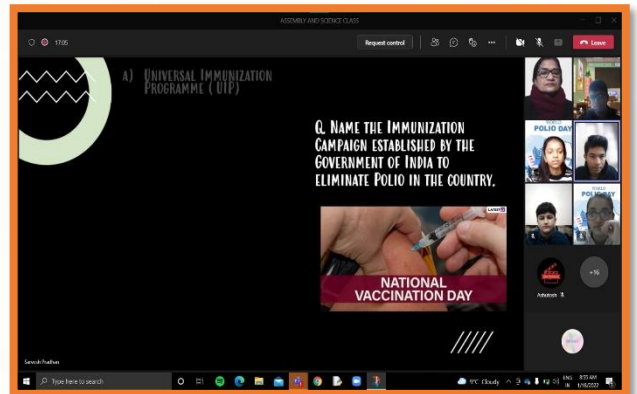
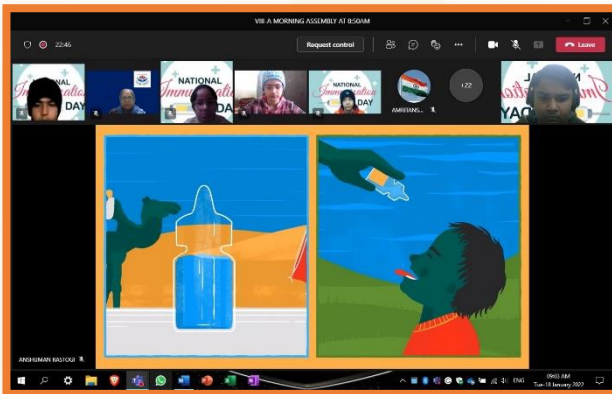
# UNITY IN DIVERSITY ASSEMBLY



The students of class II B organized a special assembly on the topic-Unity in diversity.

They expressed the meaning thoughtfully and creatively through a medley of dances from different states, songs, and quotes. A thank you note was shared and the assembly concluded with the National Anthem.

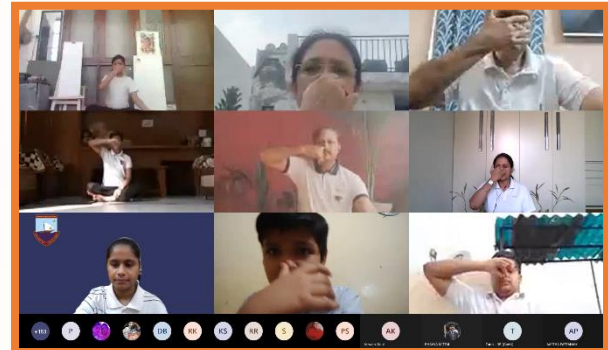
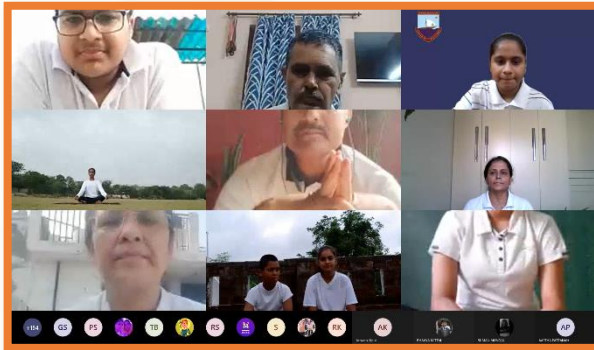
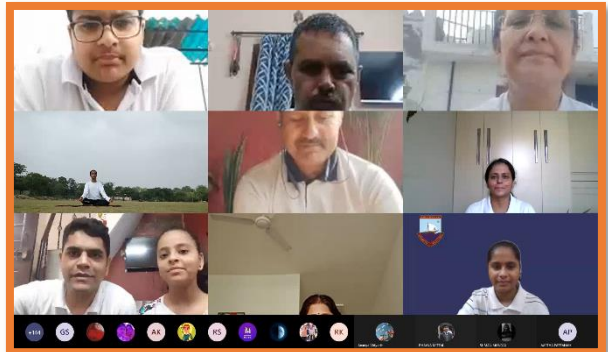
# NATIONAL IMMUNIZATION DAY ASSEMBLY



**Universal Immunization Programme (UIP)** is one of the largest public health programmes targeting close of 2.67 crore new-borns. National Immunization Day was celebrated by **Summer Fields School, Gurugram** on 18 January, 2022. The students of class VII & VIII presented assembly through virtual platform. The students presented a thought-provoking virtual discussion which emphasized that it is one of the most cost-effective public health interventions and largely responsible for reduction of vaccine preventable under-5 mortality rate. The students also discussed and shared information of the new vaccines introduced. They also motivated their class mates for various awareness programmed of Immunization.

# YOGA : A WAY OF LIFE

Yoga is a way of life at Summer Fields School and during the days of online classes too, the school and students remained connected through early morning yoga sessions. Students perform the different yoga asanas and pranayamas enthusiastically. All have benefited from the regular yoga classes.



## INTER HOUSE YOGA COMPETITION : 2<sup>nd</sup> February 2022

Yoga forms an integral part of Summer Fields School students' curriculum. The virtual Interclass Yoga Competition was held for Junior classes on 2<sup>nd</sup> February'2022 to ensure optimum growth and holistic development of students. They performed exquisite yoga postures. All the students gracefully and effortlessly moved from one pose to another exhibiting their control over body and mind.



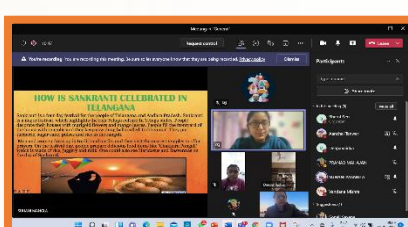
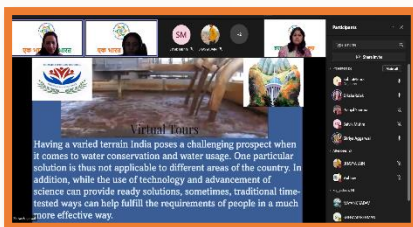
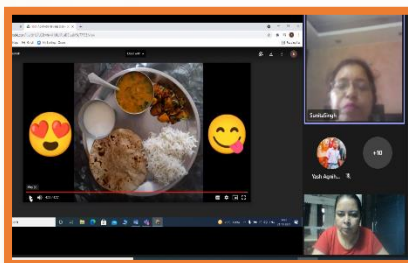
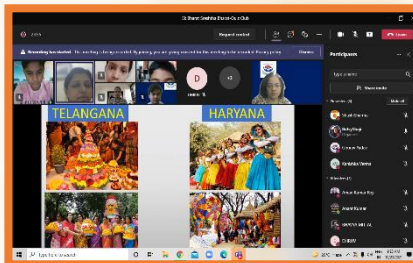
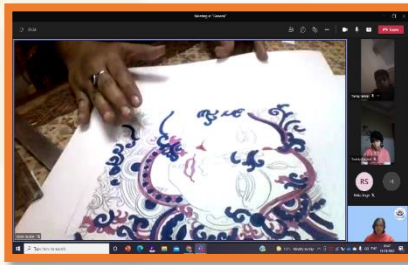
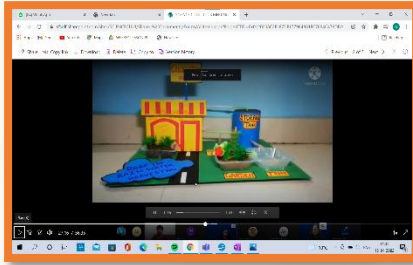
**EBSB**

**EK BHARAT SHRESHTHA BHARAT**

# EBSB

## EK BHARAT SHRESHTHA BHARAT

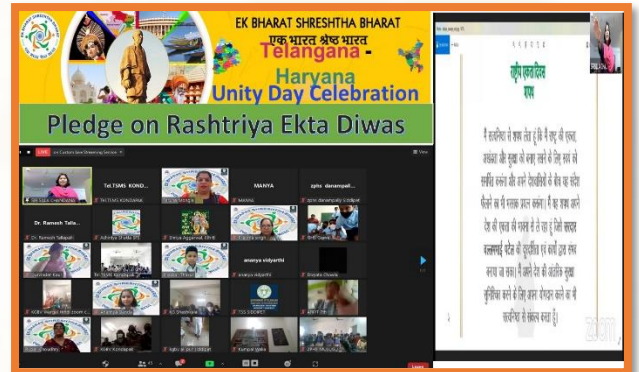
Under the programme initiated by Govt. of India “Ek Bharat, Shreshtha Bharat”, students of Summer Fields School laid down activities to celebrate unity in diversity of our nation, and to maintain the fabric of traditionally existing bonds between the citizens.



To enrich the students with the rich heritage, culture, history, geography, dance, music and festivals of the paired states-Haryana and Telangana. Activities such as creating a scrap book, conducting an audio- visual quiz, dance performances, emulating as natives, creating toys and craft items of the paired states were conducted in all classes. These activities promoted the spirit of national integration and fostered a sense of common identity.

# EBSB

## EK BHARAT SHRESHTHA BHARAT



Our Hon'ble Prime Minister, Shri Narendra Modi ji set forth the 'Ek Bharat Shrestha Bharat' mission to spread the message of togetherness and strength. Summer Fields School, Gurugram, Haryana mutually collaborated with 5 different schools of Siddipet District, Telangana, to carry forward this mission.



# EBSB

## EK BHARAT SHRESHTHA BHARAT



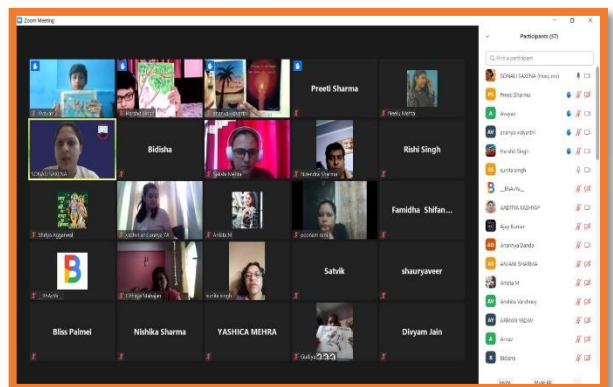
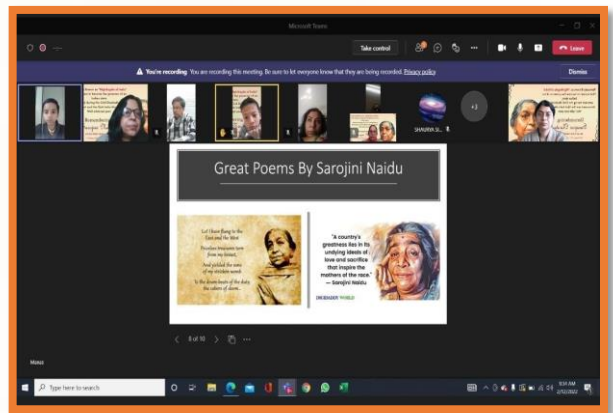
During this 'Cultural Exchange' initiative, students from schools of both the states showcased their respective folk dances. Prof. Indu Kumar (Head DICT CIET/NCERT) joined as the Chief Guest and appreciated the efforts of all the students. Dr K. Ravikanth Rao, Hon'ble D.E.O., Siddipet and Shri P. Srinath, Pedagogy Coordinator, SS, Telangana were the dignitaries from Telangana. Principal, Summer Fields School, Ms Urmimla Sudhakar, in her welcome address, congratulated the participating students of both the states for this wonderful collaborative event, which is the essence of the 'Ek Bharat Shreshtha Bharat' mission. Ms Soumya Taneja, Head – Junior School proposed the vote of thanks. Ms. Taruna Mongia from Haryana and Ms. Chandana from Telangan are the convenors for the event.

The students of the respective schools participated in a large variety of activities like street plays, toy making, cookery, dance, taking a pledge together, learning the dialect of each other's regions, songs and many more.

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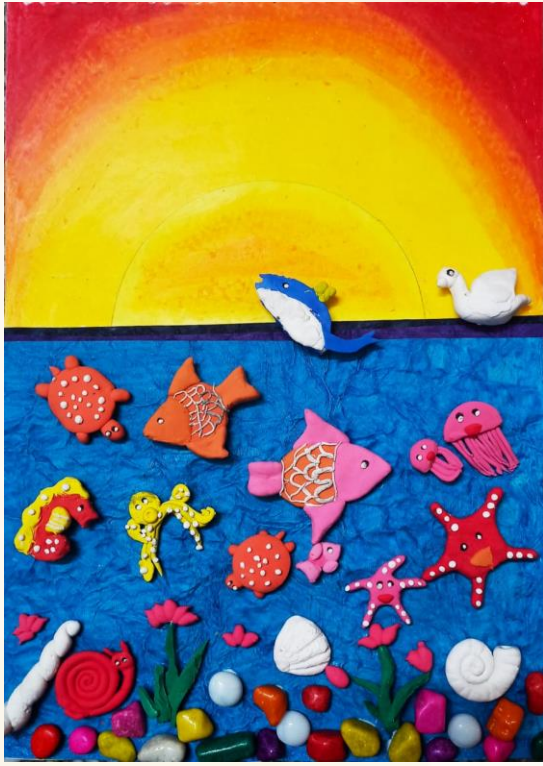
# INTER-HOUSE PATRIOTIC SONG COMPETITION

An Inter-house Patriotic Song Competition was organized for the students. The students were immersed in the patriotic spirit for their country and took part in the competition with full enthusiasm. They gave praise-worthy performances.



Our little patriots looked elegant and delightful in color-coordinated outfits. Their singing was full of respect and admiration for their nation. The audience was thrilled and mesmerized by the performances.

# ART WEEK ACTIVITY



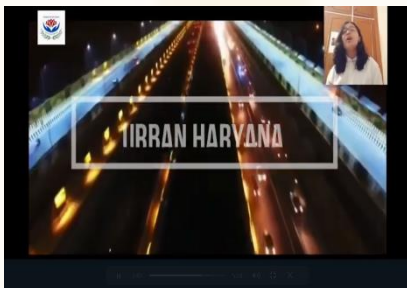
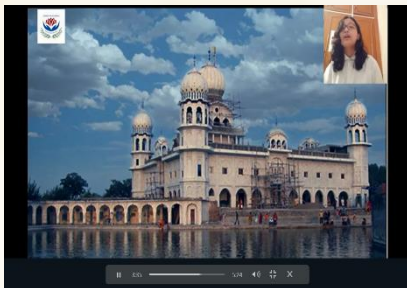
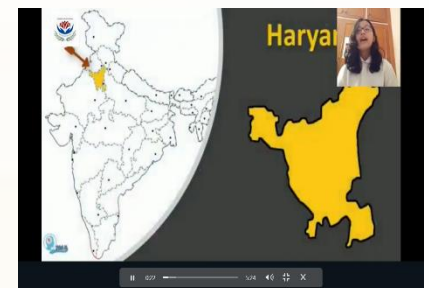
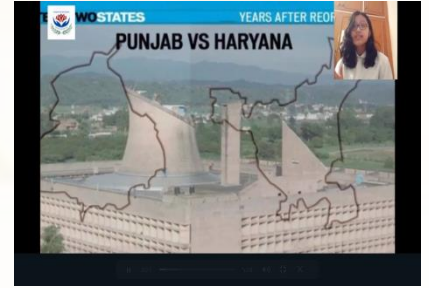
Date: 15<sup>th</sup> JANUARY, 2022

CLASSES: 1 TO VI

Students of grades I to VI participated in Virtual Art Activities to explore their creative potential. They showcased their talent by creating greeting cards using a wide variety of techniques like cotton dabbling, vegetable printing, and texture printing. The children participated in card-making activities enthusiastically. The students of grade VI designed an impressive advertisement of the products of their choice. This activity acquainted the children with an understanding of promotional strategies used in marketing and also enhanced their creativity and presentation skills.



# HARYANA DAY ACTIVITY



# SCHOOL REOPENING

A Rainbow of smiles ornamented the sky of the Summer Fields School.

February 2022 was a special month for the students of SFS. The school was fully prepared to welcome the students with all measures to ensure sanitization as per the government guidelines.

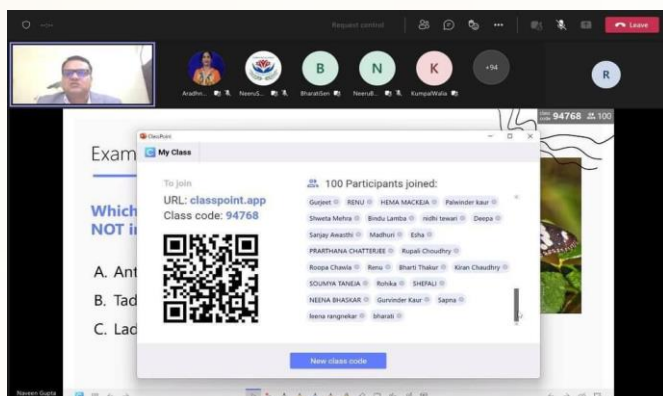
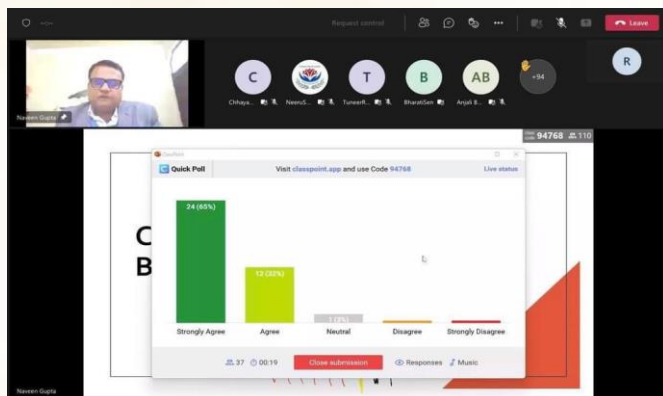
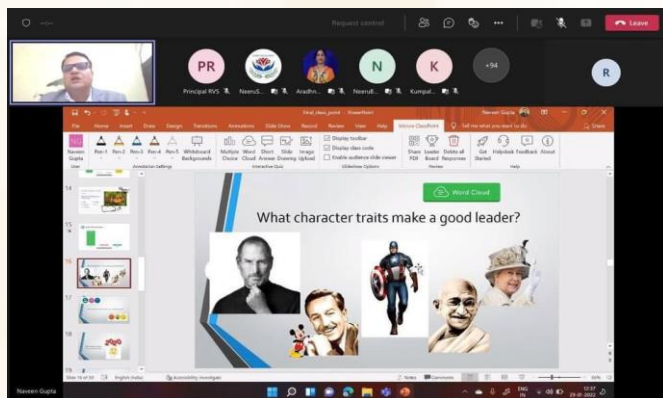


The students got back to normalcy and enjoyed the wonderful place called 'School.' The eagerness and enthusiasm were clear on the faces of students and teachers as they were meeting offline after a long break due to the pandemic. It was a delight to interact with young learners and engage them with a plethora of scholastic and co-scholastic activities.



# TRAININGS & WORKSHOPS

# CLASS POINT - WORKSHOP



A virtual Ed TECH Class on CLASS POINT was conducted for the teachers to make classes more interactive, interesting, and effective. The learning objectives of the workshop were to help teachers to create PPT slides with Class- Point, add annotation, use the whiteboard, create classroom quizzes and collect students' responses and provide scores accordingly. The resource person Mr. Naveen Gupta, National ICT, Awardee MIE Class Point Certified Trainer conducted an interactive workshop. The teachers received a participation Certificate too.

# TEACHER TRAINING WORKSHOP

## 15<sup>TH</sup> JANUARY 2022 INCLUSIVE LEARNING

A workshop on 'Inclusive Learning with MS Teams' was conducted by Ms Taruna Mongia, Head of the Information Technology Department of Summer Fields School. The workshop was attended by teachers of Summer Fields School and Ridge Valley School.

The workshop aimed at facilitating the teaching-learning process in the online environment with a special emphasis on the needs of children with learning difficulties.

Various tools and features like the Dictate, Immersive Reader, Announcements, Reading Progress, Insight and Breakout Rooms were explained with opportunities of hands-on practice.

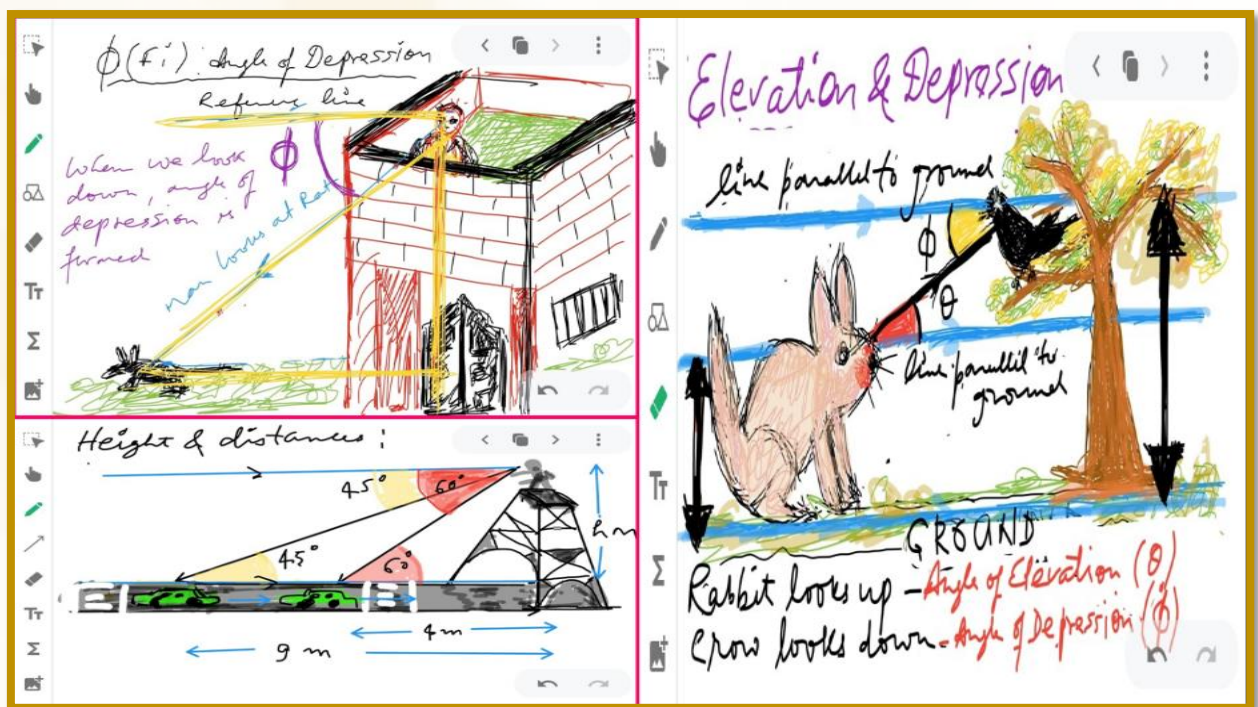
The session was marked with great enthusiasm and activity as teachers explored and enjoyed the various tools available on the Microsoft Teams Platform, to reach out to the children with their content in a very effective and engaging manner. The various MS language teaching techniques with embedded assessment and improvement features were particularly fun-filled and promising. Using Insight to track student activity will prove to be a very helpful tool and is bound to have a significant impact on students' progress in the classroom.

Ms Mongia, a certified MS Educator and Trainer mentored the teachers with a goal-oriented approach and helped all make collaborative teaching fun and productive



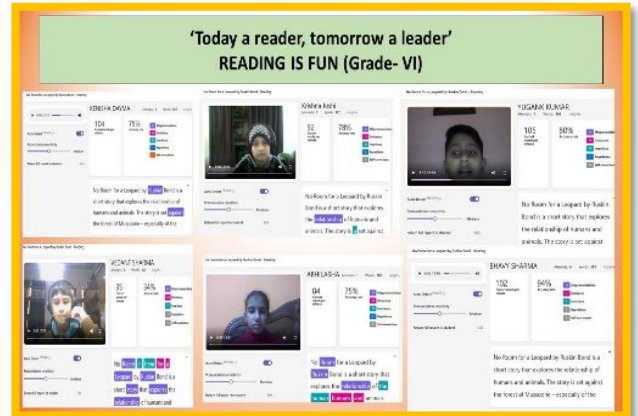
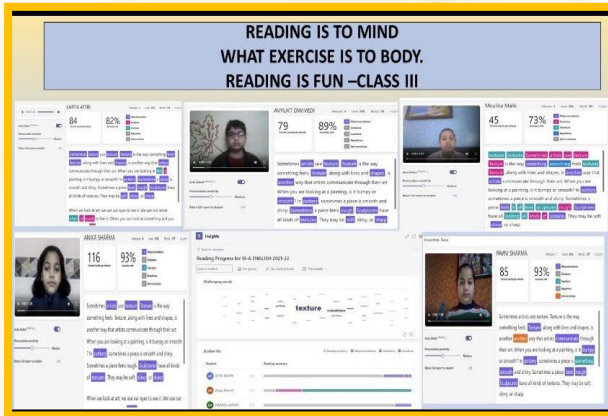
# INNOVATIVE TEACHING PRACTICES

The term "Best Practice" has been used to describe "what works" in a particular situation or environment. When data supports the success of a practice, it is referred to as a research-based practice or scientifically based practice. As good consumers of information, we must keep in mind that a particular practice that has worked for someone within a given set of variables may or may not yield the same results across educational environments. All teachers at Summer Fields School believes in experimenting and coming forward with best teaching learning activities. Some of the innovative examples are listed below



Story telling makes easy to understand the complex methods and problems of Mathematics. An innovative use of Whiteboard during online sessions to explain the concept of angle of Elevation and angle of Depression in Class X

# INNOVATIVE TEACHING PRACTICES



“Reading is to the mind what exercise is to the body”. Microsoft’s latest tool ‘Reading Progress’ makes reading a fun activity. It also gives the detailed analytics, which helps teachers to check the progress of their students and improve upon the pronunciation and reading skills. This the best tool to encourage students for reading. Students of Classes III-VI and Class X experienced this amazing tool.



Imagination is critical to understanding physics. Cartoons and simulations gel together to make visualization more powerful as a teaching tool and gives the platform to our youth to showcase their hidden artistic talent integrated with concepts of science



# LEARNING BEYOND BOUNDARIES

Summer Fields School believes in Global Citizenship. To reach beyond the boundaries we are connecting with different classrooms, all over the globe on the Generation Global platform. Some of the recent sessions are with Ukraine, USA, Japan and Mexico.



On 24<sup>th</sup> January, *International Education Day*, students of **Summer Fields School Gurgaon** participated in International Video Conference Dialogue on the topic '**Climate Change**' with fellow students from Odessa School No. 13, Ukraine, on the platform, **Generation Global**, today. It was an exciting and engaging session as dialogues were exchanged on the global concern of climate change between young members of two nations, distanced by geography, climate, culture and language. In the heart of all the enthusiastic participants was a genuine concern for Mother Earth, our ailing planet.

# LEARNING BEYOND BOUNDARIES

In the true spirit of Internationalism and learning beyond boundaries, our school International Project Coordinator Ms. Taruna Mongia, initiated a collaborative project with Notogawa SKY English School, Japan for British Council. In the first meeting students from both the schools have discussed about the Food and Celebrations of their respective countries during New Year. Students of Summer Fields made beautiful cards for their Japanese friends. Both the schools have given a presentation to show how they celebrate new year.



On 3<sup>rd</sup> February 2022, students connected with the students of Whitney M. Young Magnet High School USA, PrepaTec Eugenio Garza Laguerre Mexico and Pacific Buddhist Academy USA and discussed about 'Rights of Girls and Women' in their respective countries. Students of Class X and XI from **Summer Fields School** took part and came-up with a presentation about Indian Laws for the same. All the participants and the organizers from **Generation Global**, agreed that the session witnessed a



fruitful exchange of dialogue and that the experience is going to go a long way in boosting their confidence, fostering a sense of solidarity making them global players in crisis prevention and management.

# INTERNATIONAL COLLABORATIVE PROJECT: #STEP2GETHER4WORLDPEACE



We at Summer Fields with the motto of 'Service before Self' work selflessly for the society and inculcate the same drive into our students. In continuing w\for the same our students have participated in an 'International Tech For Good Challenge' for Microsoft. We have done a collaborative project with three other schools, one from New Delhi, One from Gujrat and One from Nigeria, with the name #STEP2gether4WorldPeace.

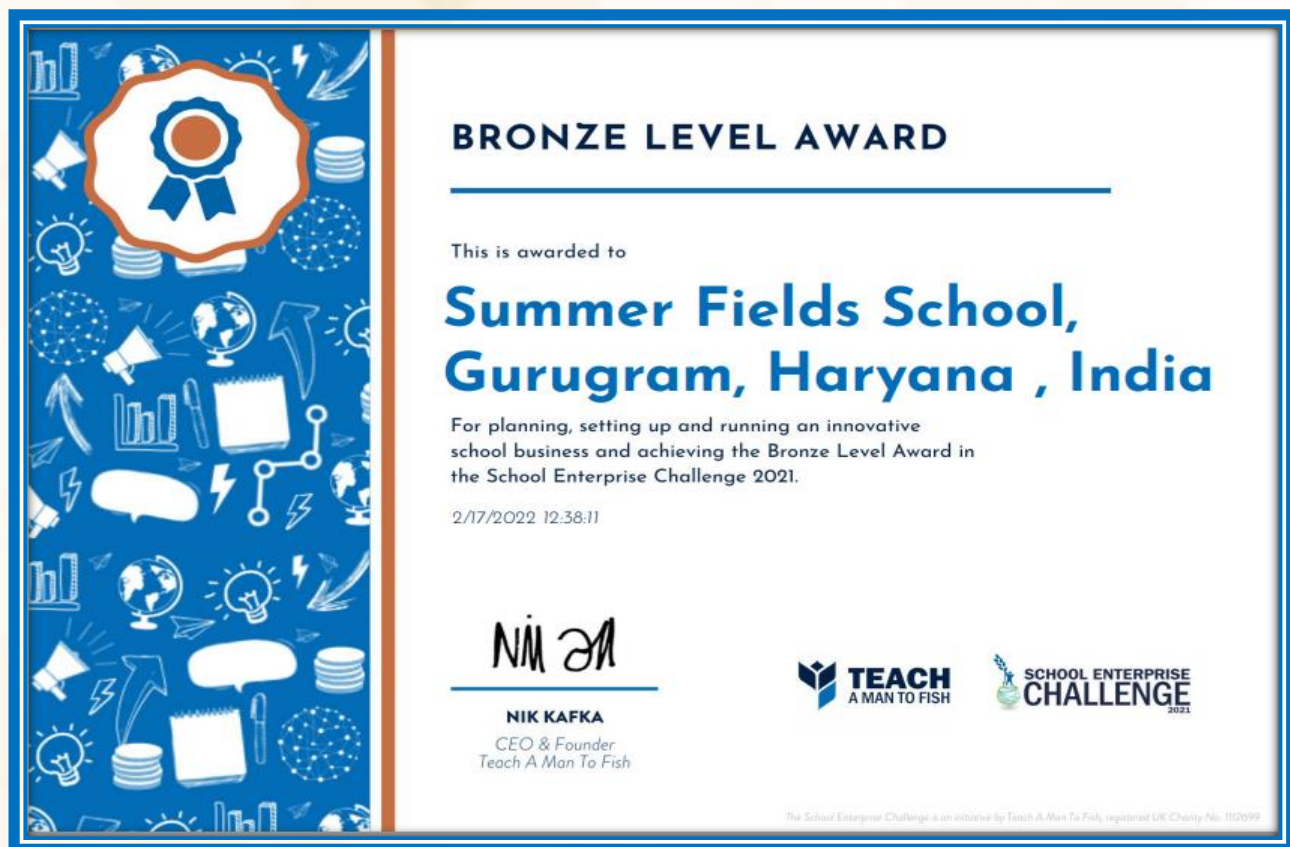
The Tech for Good Challenge is to explores ways the students can incorporate technology into their service learning actions.

Through Tech for Good, educators can enhance their lessons with technology and empower their students to do incredible things, all while equipping them with the skills needed to be future-ready. The challenge will celebrate schools that are going above and beyond in rethinking traditional methods and who apply innovative techniques!

In # STEP2  
gether 4 World  
Peace we have  
done 21 different  
activities , using  
more than 25  
technology tools  
and reached out  
5000+ students  
and educators  
across 15+  
countries.



# LEARNING BY DOING: SCHOOL ENTERPRISE CHALLENGE- 2021



School has participated in an international level initiative, 'The School Enterprise Challenge' run by *Tony Blair foundation 'Teach a Man to Fish'*. It is a free educational programme that teaches business and life skills. It supports teachers and students to plan and set up real businesses at their school.

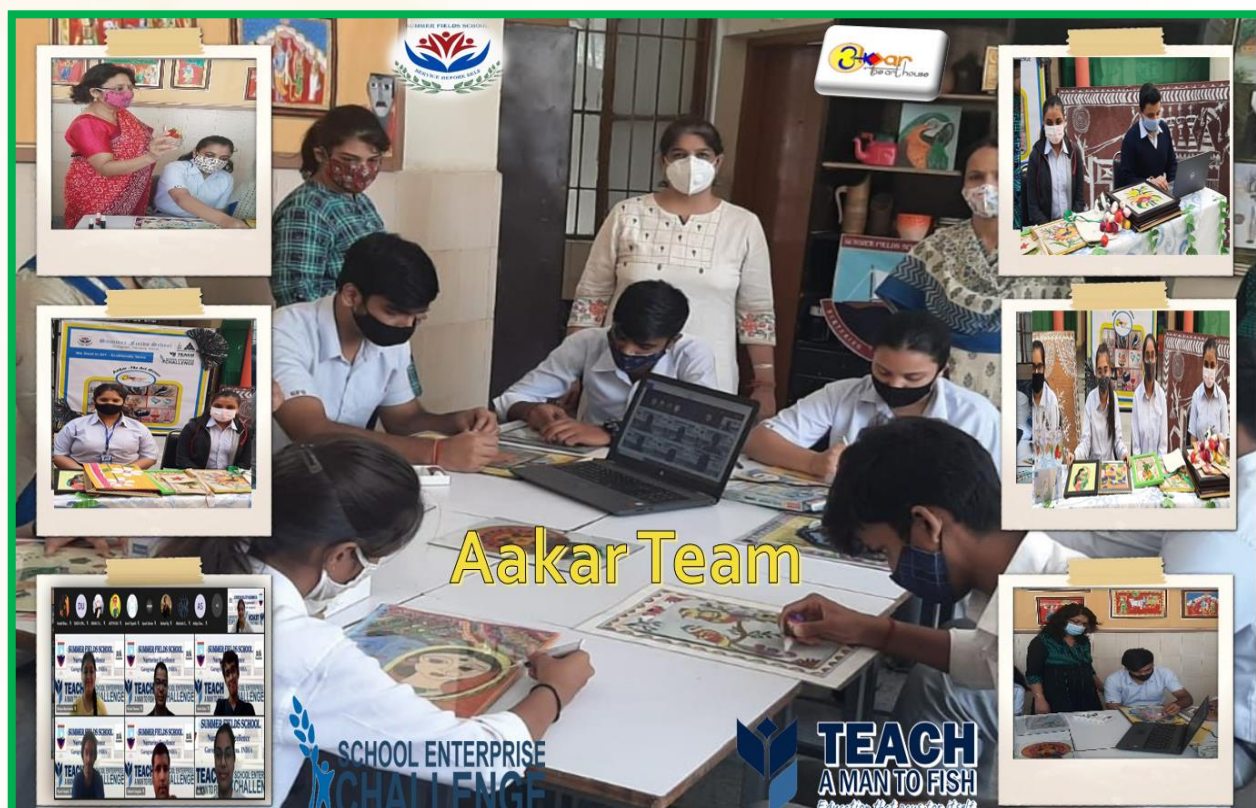


# LEARNING BY DOING: SCHOOL ENTERPRISE CHALLENGE- 2021



From coming up with your own business idea to writing a business plan and actually launching a school business. It develops entrepreneurial skills, creativity, analysis, financial management, growth mindset. It teaches senior secondary students a various 21<sup>st</sup> century skills such as life skills, communication skills, teamwork, leadership, problem solving and many more.

It also engaged and empower them through practical learning! Be part of a global movement of young entrepreneurs! School got 'Bronze Level' Certificate. Students and Teachers also got appreciation certificates.



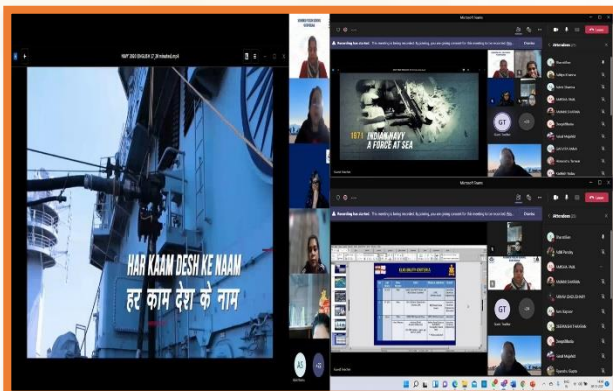
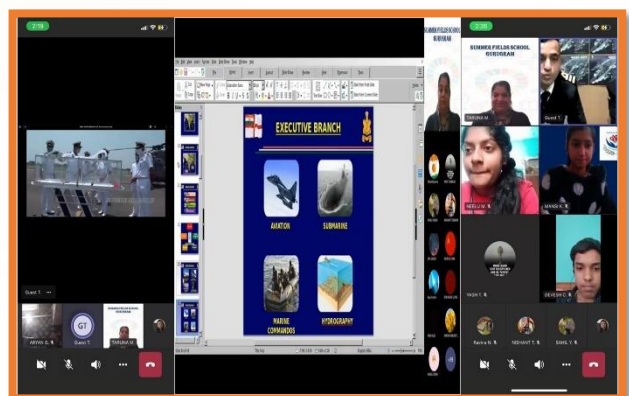
# STUDENTS MOTIVATIONAL SESSION BY INDIAN NAVY

**Summer Fields School** believes in giving opportunity to our young minds to widen their vision towards carrier choices and responsibilities for the nation. We have organised two days 'Motivational session in association with Indian Navy' for Classes IX-XII from 27<sup>th</sup> December 2021 to 28<sup>th</sup> December 2021.

Speaker for these two days were, Indian Navy officers, Commander Subhash Kumar Arora and Commander Rohan S Soman.

The session started with a video on victory in 1971 war. The video also depicted the achievements of Indian Navy and also the role of Indian Navy during the lock down 2020 due to COVID-9.

The presentation followed by the video, explained about the various carrier opportunities in Indian Navy. Session was very informative and motivational for our students. Students have asked their queries at the end of the presentation.



# MICROSOFT INNOVATIVE EDUCATOR EXPERTS

Summer Fields believes in transformation with technology and our teachers are the true example. Six of our teachers are selected as Microsoft Innovation Educator Experts for the session. They all have received badge and certificates from World wide Microsoft educator community.



## SUMMER FIELDS SCHOOL

DLF, Phase –I, Gurugram, Haryana





**Ms. Soumya Taneja**  
Head Junior School  
MIEE (2021-22)



**Ms. Taruna Mongia**  
HOD Computer Dept.  
MIEE (2016-22)  
Master Trainer(2019-22)

### Congratulations !

### Microsoft Innovative Educator Experts



**Ms. Raji Suresh**  
PGT Physics



**Ms. Sakshi Mehta**  
TGT Computer



**Ms. Neena Bhaskar**  
PRT



**Ms. Shefali Malik**  
PRT

# ANNUAL DAY

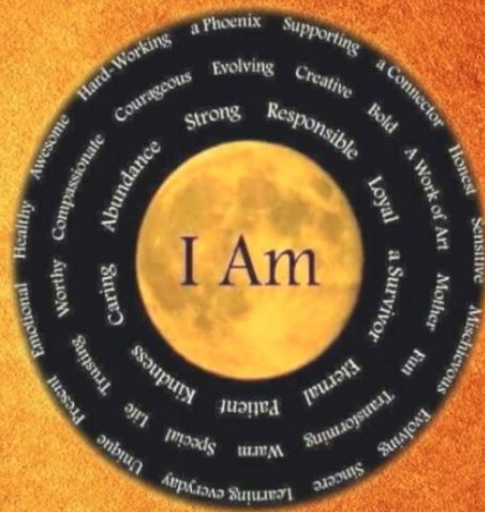
2021 - 2022



**SUMMER FIELDS SCHOOL**



*Presents*



*I AM- A JOURNEY FROM BEING TO BECOMING*



# ANNUAL DAY

## Concept and Coordination

Ms. Soumya Taneja

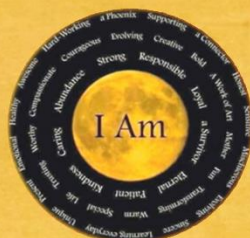
Mr. Raul Brady

## Choir

Ms. Rupali Chaudhary

Mr. Devennder Kumar

Ms. Promee Barot



## Dances

Ms. Gurvinder Kaur

Mr. Raul Brady

## Theatre

Mr. Raul Brady

Summer Fields School, Gurugram celebrated its 37<sup>th</sup> Annual Day and Prize Giving Ceremony on 11<sup>th</sup> February'2022 via online mode. It centered around the theme- 'I Am A Journey from being to becoming.' encapsulating a plethora of activities and a gamut of emotions.

The Chief Guest Lt. Gen. Arun Kumar Sahni, PVSM, UYSM, SM, VSM graced the occasion by sharing thoughtful and inspiring words. He appreciated the holistic development of the students that the school is focusing on and providing them with equal opportunities to nurture talent inherent in each individual. He gave a special mention about the excellent curriculum and co-curriculum tailored and executed for the development of each student. The Chief Guest requested the students to cherish this journey, continue the thirst for knowledge, develop innovative capacity and problem-solving skills. He wanted each child to devote and to harness the technology, be adaptive and reinvent oneself.

## SUMMER FIELDS SCHOOL

### ANNUAL DAY & PRIZE GIVING CEREMONY



CHIEF GUEST

Lt. Gen. Arun Kumar Sahni, PVSM, UYSM, SM, VSM

11<sup>TH</sup> FEBRUARY, 2022

# ANNUAL DAY

To embark on the new journey and the successful culmination of yet another year of joyful learning, extraordinary achievements, and remarkable feat, the School Council members and faculty members promised to carry on the baton of selfless service and optimism for the years to come.

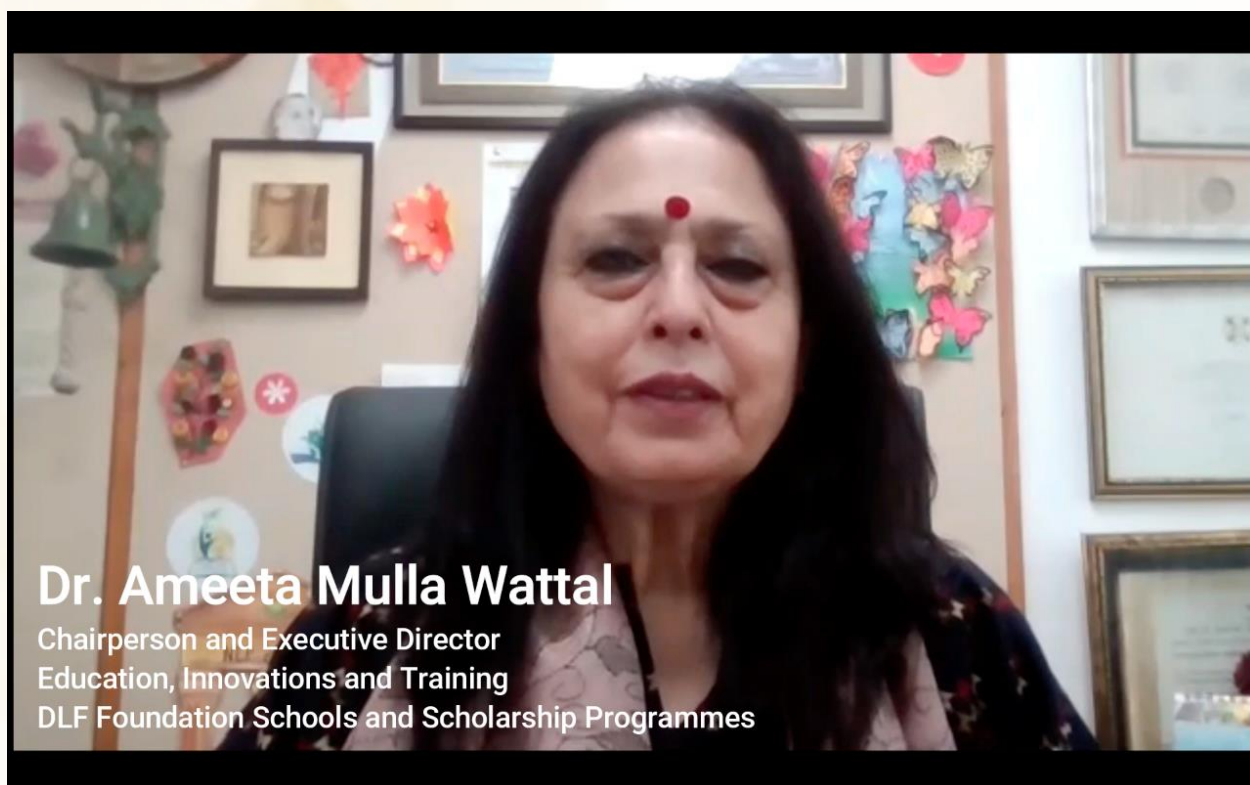


The Annual day program commenced with a ‘Welcome Song’, Su- Swagtam, by the school choir, that encapsulated the spirit of brotherhood and mutual respect that forms the core of divine essence that every Indian heart is a seed of. It was followed by a medley of melodies of motivation, divine and sublime.



# ANNUAL DAY

Honourable Chairperson and Executive Director Education, Innovations and Training DLF Foundation Schools and Scholarship programs, Dr. Amita Mulla Wattal addressed the gathering of distinguished guests, parents, and students. Dr. Wattal shared her thoughts of wisdom, vision, and insights.



Dr. Wattal congratulated and facilitated the students for their spirit of resilience, responsibility, and skills of coping, collaboration and communication. She congratulated the faculty members for their exuberant and dedicated spirit with which they worked throughout the challenging year. She thanked the parent community for supporting the management and school for being there and understanding if there have been any challenges within the system. Dr. Wattal thanked the management, especially Ms. Pia Singh for bettering the infrastructure of the school.



# ANNUAL DAY

She congratulated and appreciated Head- Junior, Ms. Soumya Taneja, Principal, Ms. Urmimala Sudhakar, and a team of teachers for envisioning and conceiving the Annual Day to showcase the students' potential and talent.



Ms. Urmimala Sudhakar, Principal, Summer Fields School, and Head-Junior Ms. Soumya Taneja presented the Annual Report for the session 2021-2022. They acknowledged and awarded the achievements of both the senior and junior students for the session 2021-2022. The Principal Ms. Sudhakar emphasized on complete and harmonious development of each child. She mentioned the commitment of the school towards world-class quality education and adapting the best and the most innovative ways of teaching and learning process.

Board Results were announced wherein the school toppers were acknowledged and appreciated. Thought-provoking assemblies on important dates, festivals, and themes were organized to develop the feeling of unity and develop confidence and enhance their oratory and speaking skills



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Interschool competitions were hosted on the online mode wherein almost 50 schools from Delhi and NCR participated. Subject Enrichment weeks, Activity Weeks, and Club Activities were celebrated and conducted with great enthusiasm and joy by all students. Interhouse Competitions were organized and conducted throughout the year in the junior and senior wings.

Summer Fields School believes that the purpose of education is to arouse the creative perception in a child and nurture latent talent and instill courage and confidence in comprehensive education. The students who brought laurels in various interschool, state, and national level competitions were acknowledged. The Achievements of teachers for their personal as well as professional growth were appreciated and acknowledged.

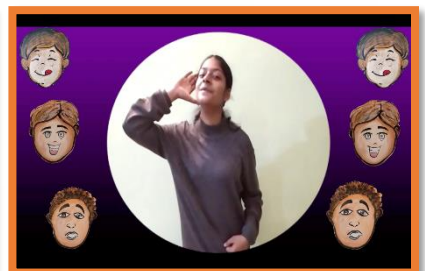


Sustainable development goals became a part of daily teaching and were linked with the curriculum. The school has always provided the students with a healthy and fairly competitive environment to help them grow in every sphere of activity. It is a matter of honor and pleasure to appreciate and reward the hard work of the students who have made both the school and their parents proud. To acknowledge the efforts of meritorious students, they were awarded as Academic Prize Winners and All-Rounders, Session 2020-21. Our students being multifaceted were also given awards for being the Best Student in Sports, Visual Arts, Music, Performing Arts and for Exemplary IT skills. The awardees exemplify the true values and morals and it's a pleasure to see the dear students performing and excelling in their respective areas of interest.



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The cultural presentation was based on the theme 'I am- A journey from being to becoming'. It aimed to ponder what it means to look within oneself and depicted one's transformation. It was done through an artistic representation. Students presented a dance on 'Mai Aisa kyu Hu' with great zest and excitement highlighting the fact that sometimes many of us seek security and purpose from worldly sources. It was followed by Choral Recitation of the poem - 'You are one of a kind' emphasizing; nobody is superior and nobody is inferior; we are all unique stars on this planet. Drama students enacted the perceived flaws like being dumb, fat, ugly, loser, confused and unloved. A dance enactment on Amitabh Bachan's poem 'Tum Mujhe Kab Tak Rokoge' transformed these perceived flaws into -we are indeed precious and stole everyone's heart.



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Students of Class Nursery to Class II enthralled the audience with their breathtaking dance moves on 'I am different from the rest; I am unique and need respect'. The idea of being strong and the way we have imagined our life to be was showcased by forming a harmony pyramid through yoga asanas. To encourage and motivate the students to challenge the odds and redefine success various famous personalities were featured like Sudha Chandran, Lionel Messi and Stephen Hawking who didn't let their energies go waste and worked really hard to achieve success. It was followed by narration and enactment of Abdul Kalam's life signifying, let us all open the window of our soul and understand that we are braver and stronger than we believe. The junior students further presented a thrilling fashion parade depicting affirmations from alphabet A-Z. The dance students took their position and presented a wonderful performance on Hall of Fame. The cultural presentation culminated with Student Council taking pledge to be true Summerites. The show was a blend of hard work and passion. To ensure that every child is special and should be given an opportunity to harness their skill through such presentations, 250 students were a part of 37<sup>th</sup> Annual Day.



