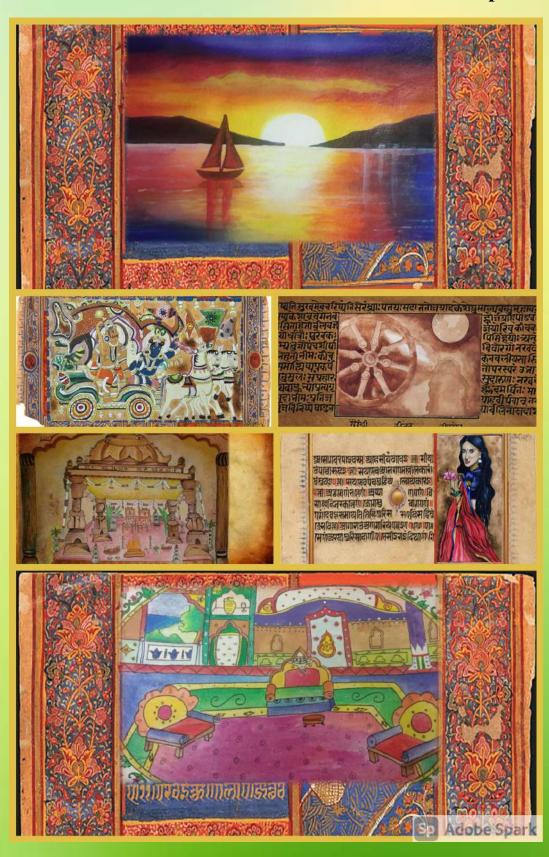
# SUMMERLINE

# HAR RO ESCULIA

#### **SUMMER FIELDS SCHOOL**

Volume 1
April-June 2021



**DLF PHASE 1, GURUGRAM** 

## From the Chairperson..



Dear Parents,

I am delighted to have taken over the position of Chairperson and Executive Director of DLF Foundation Schools and Scholarship programmes.

I am really looking forward to interacting with you.

I have always believed in a strong parent school partnership in all aspects of school life. Once a child enters school, a lifelong dialogue is initiated. I seek your support and trust as we begin a new journey together for the wellbeing of our children.

I plan to meet with you online / offline depending upon the situation to understand your aspirations and needs vis a vis the children, so that we can work together through innovative practices, a collective cultural consciousness, a creative learning model into the school space.

Keep the faith!!!

Warm Regards

#### Dr. Ameeta Mulla Wattal

Chairperson and Executive Director, DLF Foundation Schools and Scholarship Programmes.

# From the Principal. . .



Education is knowledge and knowledge is empowerment...

At Summer Fields School, our motto 'Nurturing Excellence' is a way of life. For us even the sky is not the limit and we believe in the concept of 'learn, unlearn and relearn'. This way we become lifelong learners. I am extremely proud to be associated with the school and its rich traditions and values.

The purpose of education in the 21<sup>st</sup> century is to groom citizens who have the requisite skills to become successful in the ever-changing world scenario. The Covid 19 pandemic and the ensuing lockdown has changed the world permanently. The education sector has witnessed never-before changes and it is still innovating on a daily basis. Teachers have emerged as the greatest warriors and have actually become friends, philosophers and guides for all under their care. At this point I must emphasise on the aspect that during the lockdown, it was only the building that was shut, not the school or education. The teaching-learning processes carried on as usual and the school moved ahead with vigour and enthusiasm. We as a dedicated faculty at Summer Fields School devised newer ways to engage our students and won the confidence of our parent community. A new generation of students have emerged who are confident in all aspect of learning, scholastic or coscholastic.

I am extremely grateful to our parent community who are our constant support. Crisis situations always teach us valuable lessons. The dedicated faculty and the brilliant students have together scripted history by responding positively to the challenges. We have combined our resources of mind and heart and honed our intellect and power of innovation. We continue to do more for our children, our society, our community and our country. The greatest strength of Summer Fields School is a happy student community and supportive parents. This helps us promote harmony, cooperation and empathy, the building blocks of all human activities.

Thank you

Ms Urmimala Sudhakar

#### From the Headmistress. . .



The early years of a child in an institution is the stepping stone to further learning, development and growth.

Our objective in pre-primary and primary learning is to create happy thinking children. Education at Summer Fields School is both child oriented and child centred.

#### We aim to

- Develop an integrated and an inter-disciplinary curriculum that will enable children to think holistically, resourcefully and creatively
- We educate our children to innovate, explore and expand their creativity and understanding.
- Empower children with strength by integrating values of compassion, care and resilience.

Development is a continuous process which caters to the interests and potential of each child. At Summer Fields, we continue to experiment and find new ideas. This shared vision is communicated to our students.

We must come together as educators and give greater attention to the happiness and health of our children. We must partner to develop skills that will help them to face a world of the present and the evolving future with courage and confidence.

Best Wishes!

## Orientation with the Staff

CHANGE PELOS STROOT

31st March, 2021



Orientation and Introduction of New Principal and Head-Junior School took place on 31<sup>st</sup> March 2021. The staff was addressed by Ms. Urmimala Sudhakar (Principal) and Ms. Soumya Taneja (Head-Junior School) on their first day.



# Workshop: Know your impact 1st April, 2021



A workshop was conducted by Ms. Soumya Taneja-Head Jr. School, for the Junior School Staff on "Knowing your Impact". It was an interactive session where each one reflected upon how they can have a positive impact on their students and at the same time how they can establish connect in their classrooms.

## World Heritage Day

Students of STD V and VI presented a special assembly on the World Heritage Day on 16th April 2021. Students presented their ideas and thoughts through some insightful words and creative expressions such as fusion dance, voice over presentation, yoga and music.





https://www.fac ebook.com/1000 42286921869/vi deos/476910317 061862/

## Earth Day

A WEEK-LONG Earth Day celebration, that culminated on April 22<sup>nd</sup>, 2021 witnessed great synergy and zest among students and teachers, as various activities were conducted to raise awareness about Mother Earth's deteriorating health condition.

At a symposium, Class X students discussed the significance of celebrating Earth Day while voicing environmental concerns. Students of Class IX portrayed the grim reality through power-point presentations and documentaries and took part in intra-class quizzes. Informative and thought-provoking posters and brochures were made by the students of Class VIII and each image vociferously denounced man's indifference and greed, which is singularly responsible for the irrevocable damage caused to Mother Earth. Through powerful one-minute speeches, the little children provided the viewers and judges, with moving facts to validate that the death-clock is ticking.

Serious concerns about the Earth's future, found their way through the eloquent posters, made by students of Class VII. They have depicted Mother Earth's agony as each tree is felled, and how she suffers and chokes in the thick, black smoke, in spite of being our provider. Through their work, our children make a desperate appeal to us, to control our greed, take care of our ailing planet and return them the green.

Students of Junior school actively participated in wide range of activities during the online classes as they observed Earth Day. They prepared bookmarks, birdhouse, suncatcher, headbands, paper bags etc. using waste material available in their homes. Students of class IV presented a special assembly on Earth day presenting their views on pressing environmental concerns through visual and performing arts.



#### Earth Day

The theme of this year's Earth Day, 'Restore the Earth', came alive strongly, through verbal and pictorial presentations in a variety of platforms. Students fervently put down their protests against the use of plastic. They reiterated the 5 Rs – Reuse, Recycle, Reduce, Refuse and Repurpose, to save the soil, water along with the lives of aquatic and land animals, and humans. The vivid and worrying images of heaps of plastic, of animals gone extinct and of the diminishing greens forces one to re-think, undo and act, in earnest.

The need to use paper and jute bags, to plant trees, to turn to solar and wind power in order to replace the conventional energy resources, found a significant mention in their work.





Embedded videos presented a stark reality of the near extinction of the human race. Disturbing images of a scorched planet, heavily masked faces of young children waiting for their oxygen kits, portray their fear of a collapse of the eco- system and life on Earth.

It is evident, that, the urge of spreading the messages of warning, motivated the children in an unprecedented manner. The little ones have done their part to spread awareness. They took part with boundless enthusiasm and with a hope that Mother Earth will be healthy and happy once again.

Our motto, 'Nurturing Excellence', propels us to inspire each child to excel as a human being who will nurture and take care of the only living planet, the Earth, not only on the Earth Day but every single day of their lives.

## Activity Week-Kindergarten

Learning begins with doing hands on activities.

With Hands on activities, learning becomes interesting and enjoyable exercise. An activity week was organized for the students of Nursery and KG from 3<sup>rd</sup> May 2021 to 7<sup>th</sup> May 2021.

Various activities were planned such as:

**Zumba dance-** This energized them and kept the spirit high.

Exercise and Yoga: It was an active learning experience, which helped the children to motivate to participate in group activities.



## Activity Week-Kindergarten

Art and Craft activities: Nursery kids learnt Alphabets, Numbers, with hands on activities like Finger printing, paper folding, clay molding. It enhanced their fine motor skills, thinking skills. Students of KG learnt 'at' family words by making word slider, developed concept of missing Numbers with the help of bottle caps, Number matching with paper cups and clay. They learnt the five senses by making puppets with the help of sticks and paper!

Easy indoor activities can be a lifeline, a great way to practice school skills.



## Activity Week-Grades I and II

The new session started with lot of zeal and enthusiasm.

We continue to find new innovative ways to aid the all round development of our students in helping them draw confidence and making them achieve their full potential even while we are apart.

An activity week was organized for grades I and II from 10<sup>th</sup> May 2021 to 14<sup>th</sup> May 2021, which helped and encouraged children to learn through hands on activities.

It was conceptualized in a way that students indulged in a variety of modules.

The array of activities included:

Art integrated learning: Learning to add numbers through clip cards, sentence building activity and a board game to learn Naming words.

Weather wheel was made to learn about different weather condition during different seasons.



#### Activity Week-Grades I and II

Second grade students enjoyed making a booklet of 'opposites', and the concept of ascending numbers was taught and practiced while making a paper roll.

Culinary skills: The students were appraised and taught about healthy eating and table manners.

**Zumba dance-** It aimed at harnessing their seemingly endless energy and focusing on productive outcome.

Exercise and Yoga: It was an active learning experience, which helped the children to motivate to participate in group activities.



# Activity Week

	K, DLF PHASE 1, GUR		
DATE	ACTIVITY -1 9:00am- 9:20 am	ACTIVITY- 2 9:50am- 10:30 am	
3.5.21	ZUMBA (GURVINDER KAUR)	Palm Printing (Group of fishes in water)	
4,5.21	P.T EXERCISES (BEGRAJ DABAS)	Alphabet Making using news paper 'T' 'L', I	
5.5.21	YOGA (BEGRAJ DABAS)	Tracing Numbers and Letters, Hindi Swar 'Aa'on the Clay using Rolling pin and spool	
6.5.21	AEROBICS (ATUL SHARMA)	Finger Printing with water colours – Caterpillar, birds, Chicks and grass	
7.5.21	LOCOMOTOR AND NON LOCOMOTOR EXERCISES (ATUL SHARMA)	Building a tower of 1	

D BEOCK	MMER FIELDS SCI , DLF PHASE 1, GI CLASS KG- ACTI	URUGRAM 💚
	ACTIVITY -1	ACTIVITY- 2
DATE	9:00am- 9:20 am	9:50am- 10:30 am
	The same of the	"at " Word Family
3.5.21	P.T EXERCISES (BEGRAJ DABAS)	Slider will be made.
1.2	LOCOMOTOR AND NON LOCOMOTOR EXERCISES (ATUL SHARMA)	Missing Number activity using bottle caps.
\$5.21	AEROBICS (ATUL SHARMA)	Number matching using paper cups, clay, or number cards.
6.5.21	YOGA (BEGRAJ DABAS)	Five Senses Puppets will be made using paper and sticks.
7.5.21	ZUMBA (GURVINDER KAUR	Word Family Nest will be made with pictures and words.

	SUMMER FIELDS D BLOCK, DLF PHASE 1 CLASSI-ACTIVIT	, GURUGRAM
DATE	ACTIVITY -1 9:00am- 9:20 am	ACTIVITY- 2 9:50am- 10:30 am
0.5.21	ZUMBA (GUVINDER KAUR)	Nouns (Naming words): A Board Game Sorting activity- Use of cut outs of pictures of persons, places, animals ,things
15.21	WARMING-UP P.T EXERCISES YOGA (BEGRAJ DABAS)	Addition Clip cards: To Learn Addition through clip cards Use of clip cards with addition sums using coloured balls - count the balls and clip the right answer
2.5.21	WARMING-UP P.T EXERCISES YOGA (BEGRAJ DABAS	Weather Wheel- To Learn about different weather conditions during different seasons:- use of weather wheel, glu- and clips
3,5.21	WARMING-UP YOGA AEROBICS (ATUL SHARMA)	Sentence Building Activity-Look at the pictures and use word cards to build sentences

7-1-	ACTIVITY -1	ACTIVITY-2
DATE	9:00am- 9:20 am	9:50am- 10:30 a
0.5.21	P.T EXERCISES YOGA	Making a booklet of 'opposites'
	(BEGRAJ DABAS)	(using cut out of picture)
1.5.21	WARMING-UP YOGA AEROBICS (ATUL SHARMA)	Paper bag making
12.5.21	WARMING-UP YOGA AEROBICS (ATUL SHARMA)	Making Nath learning machine [Chart paper or toilet roll]
.3.5.21	ZUMBA	A Healthy sandwich
	(GUVINDER KAUR)	making

#### Vaccination drive at Summer Fields School



A two day vaccination drive was organised at Summerfields School, D Block in collaboration with the DLF Phase-1 RWA and Fortis Hospital.

Summerfields School participated in this drive by being an integral part of the drive as a host school.



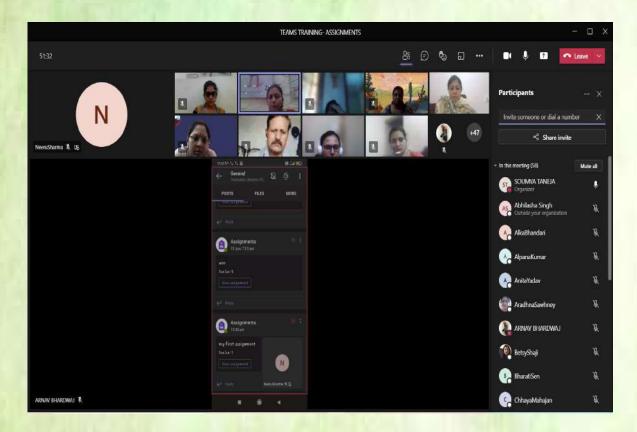
## Vaccination drive at Summerfields School



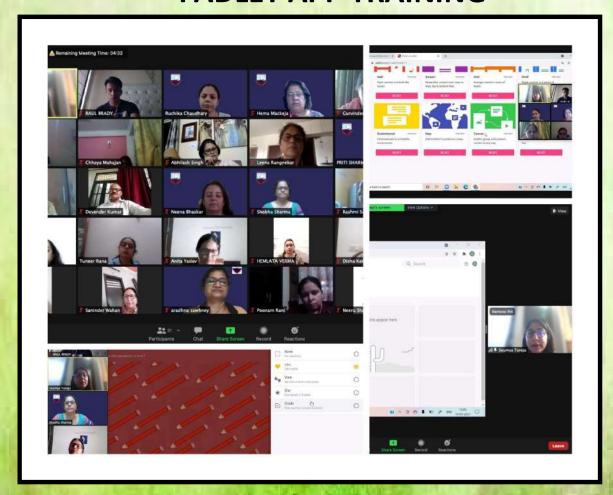


S.NO	TOPIC	RESOURCE PERSON
1.	KNOW YOUR IMPACT (JUNIOR SCHOOL)	Ms.Soumya Taneja
2.	GRAPHIC NOVEL ORIENTATION (JUNIOR AND MIDDLE SCHOOL)	Mr.Sandeep Sethi
3.	GOOGLE FORMS (JUNIOR SCHOOL)	Ms.Nid <mark>hi</mark> Tiwari
4.	MATHEMATICS GRAPHIC NOVEL (JUNIOR AND MIDDLE SCHOOL)	Mr.Sandeep Sethi
5.	DIGITAL LIBRARY (JUNIOR AND MIDDLE SCHOOL)	Ms.Soumya Taneja
6.	BUILDING EMOTIONAL AND MENTAL RESILIENCE AND MANAGING STRESS  (JUNIOR AND SENIOR SCHOOL)	Ms.Sunita Pourush
7.	STRESS MANAGEMENT (JUIOR AND SENIOR SCHOOL)	Ms.Urmimala Sudhakar
8.	PADLET ONLINE APP (JUNIOR AND MIDDLE SCHOOL)	Ms.Soumya Taneja

#### **TEAMS TRANING**

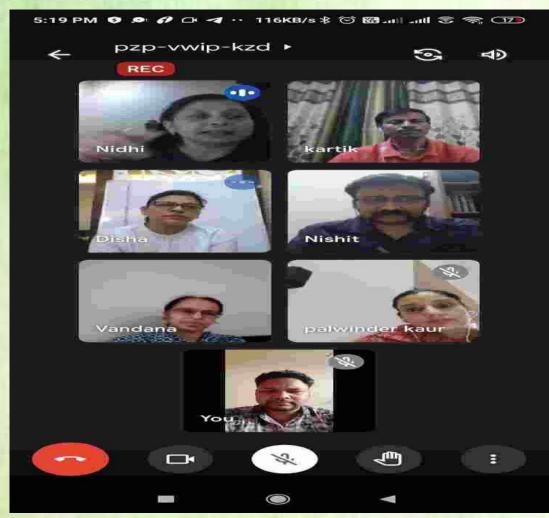


#### PADLET APP TRAINING

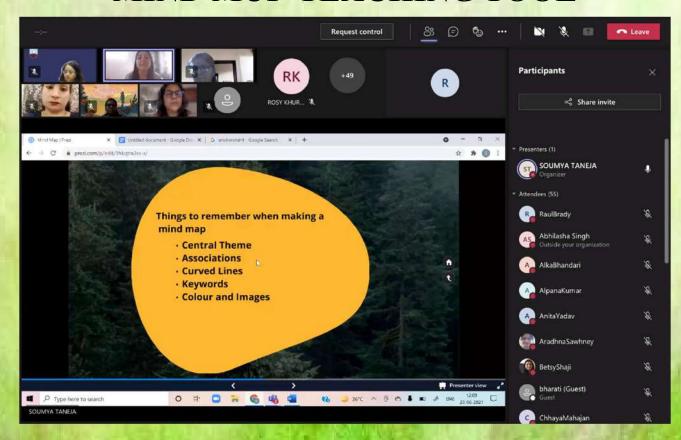


S.NO	TOPIC	RESOURCE PERSON
9.	TRAINING-MS TEAMS (JUNIOR AND SENIOR SCHOOL)	Ms.Nidhi Tiwari
10.	LESSON PLAN ORIENTATION (JUNIOR SCHOOL)	Ms.Soumya Taneja
11.	CBSE: HEALTH AND WELLNESS SERIES- BUILDING HOPE AND RESILIENCE  (JUNIOR AND SENIOR SCHOOL)	Dr.Jitender Nagpal, Dr.Ameeta Mulla Wattal, Mrs.Aditi Misra, Mrs.Sunitha Rao
12.	ENHANCING POWERPOINT PRESENTATIONS  (JUNIOR AND SENIOR SCHOOL)	Ms.Nidhi Tiwari
13.	MIND MUP- A TEACHING TOOL	Ms.Soumya Taneja
14.	ART WORKSHOP (ART DEPARTMENT)	Ms.Nidhi Tiwari Ms.Soumya Taneja

#### Workshops ART WORKSHOP

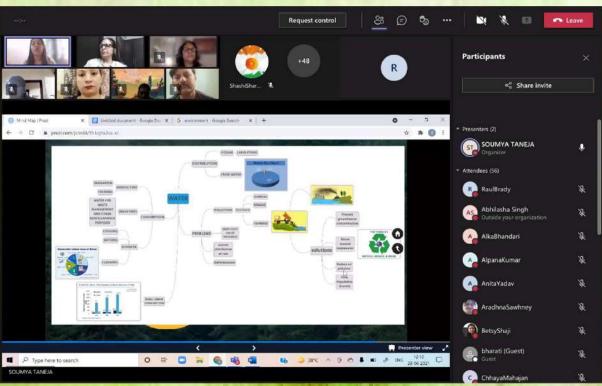


#### MIND MUP-TEACHING TOOL



#### MIND MUP-TEACHING TOOL







Aastha Pattanaik of Class X C, has won the First Prize at The National Level Video Quiz Competition, an event of the Rotary Water Olympiad 2021, organised by the Rotary Club, Pune, in association with Rotary India Water Conservation Trust, Delhi. This is the first step of the organisation's efforts towards water conservation.

She has been awarded with certificate, a memento and a cash prize of Rs. 2000.

Aastha is now a 'Rotary Jaldoot'.



#### Young INTACH Social Media Champion

This is	to certify th	at	Kriti Ag	garwal	
of	Summer Fie	er Fields School, Gurgaon		took part in	
Young INTACH's		Make a	Make a Museum Obje		Challenge
and wa	as given the	Best Entr	y Award.		

7252m

Purnima Datt Principal Director Heritage Education and Communication Service INTACH





### Young INTACH Social Media Champion

This is to	certify th	at <u>Ananya</u>	Vidyarth	i
ofSummer Fiel		er Fields School	took	part in
Young II	NTACH's	Make a Museum	Object	Challenge
and was	given the	Best Entry Award.		

7252m

Purnima Datt Principal Director Heritage Education and Communication Service INTACH



#### **Young Tycoon Business Challenge**



A team comprising Neha Tanti (Batch of 2021), Joyal Gupta (Grade 11) and Garvita Rana (Grade 11) has been selected among the top 500 teams, at The Young Tycoons Business Challenge 2021.

YTBC is one of the most impactful and novel business plan competition to be launched in 2021, engaging aspiring high-school entrepreneurs (Grades 9 – 12th) from across the world. Their partners include Hong Kong University and Harvard Student Agency among others.

The team worked to discover the solution to the problem of financial illiteracy. Their start-up idea, pitched through a written proposal was selected among the Top 500 teams, out of 6476 submissions from 8 countries worldwide.

The team is all set to make a mark in the next round.





Fluor 2021

MOUNT CARMEL SCHOOL ANAND NIKETAN



SUMMER FIELDS SCHOOL GURUGRAM

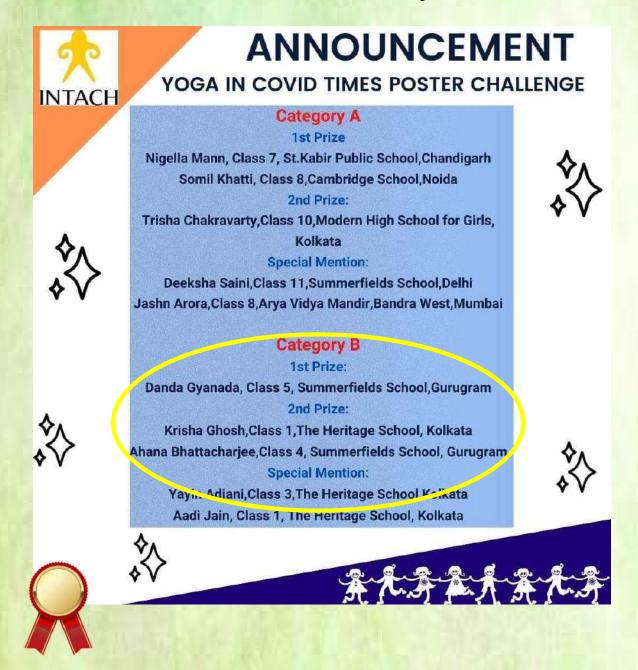


## SDPS East Punjabi Bagh

HAPPY TO HAVE YOU IN FLUX 2021



Summerfields School, Gurugram bagged the second runners up rolling trophy at SDPS East Punjabi Bagh in the event Commersys Flux 2021



Students of Junior School participated in poster making competition organised by INTACH. Two students Danda Gyanada of STD V and Ahana Bhattacharjee of STD IV won the first and second prize respectively.

## SFS FAMILY



