

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Revision Test-1

CLASS: XII

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Flamingo, Vistas, The Invisible Man [Unabridged Version]

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Group Discussion</p> <p>Writing Skills — Notice; Letter to the Editor</p> <p>Literature — [FLAMINGO] 1.The Last Lesson, 2.Lost Spring, 3.Indigo, 4.My Mother at Sixty-six, 5.An Elementary School Classroom in a Slum; [VISTAS] 6.The Tiger King, 7.Evans Tries an O Level</p>	<p>Hand-outs with Salient Features and Samples; Newspaper</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources]</p> <p>PowerPoint Presentation: Causes & Consequences of the Franco-Prussian War</p> <p>Video: Relevant scenes from Richard Attenborough’s ‘Gandhi’; PowerPoint Presentation: Salient Points from the lesson</p> <p>Flow Charts</p> <p>Video: Documentaries about Ingenious Escapes from Prison and P.O.W. Camp</p>	<p>Class Assignment[s] for Reinforcement</p> <p>SAQs, Value-based and Extract-based questions from the Literature chapters and poems</p>	<p>Y</p> <p>Y</p> <p>Y</p> <p>Y</p>	<p>1.Pride in Country, Language & Culture, No Procrastination;</p> <p>2.Empathy toward child labourers, Self-respect, Determination;</p> <p>3.Self-Reliance, Courage, Service to Humanity;</p> <p>5.Equal Opportunities, Sensitivity toward the Underprivileged;</p> <p>6.Wildlife Conservation, Responsibility;</p> <p>7.Diligence, Compassion, Humility</p>	<p>Speaking Skills: Encourages spontaneity of expression and confidence</p> <p>Writing Skills: Be able to draft simple notices and write formal letters and applications</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers.</p>
<p>REVISION TEST I 16 May 2018</p>	<p>2 Passages for Comprehension [22]; Notice [4]; Letter to the Editor [6]; The Last Lesson [6]; My Mother at Sixty-six [3]; Evans Tries an O Level [9]</p>				<p>50</p>

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Half Yearly Examination

CLASS: XII

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Flamingo, Vistas, The Invisible Man [Unabridged Version]

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Reading — Note Making</p> <p>Writing Skills — Advertisement [Classified and Display]; Business or Official Letters; Article Writing; Speech</p> <p>Literature — [FLAMINGO] 1.Deep Water, 2.Keeping Quiet, 3.A Thing of Beauty; [VISTAS] 4.The Enemy; [Novel] The Invisible Man [Chapters I to XVI]</p>	<p>Hand-outs with Salient Features and Samples</p> <p>Hand-outs with Salient Features and Samples; Worksheets</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources]</p> <p>Video: Documentary on the Attack on Pearl Harbour;</p> <p>PowerPoint Presentation: Rise of Imperial Japan</p> <p>Video: The Invisible Man [BBC Series] — Relevant parts</p>	<p>Class Assignment[s] for Reinforcement</p> <p>Class Assignment[s] for Reinforcement</p> <p>SAQs, Value-based and Extract-based questions from the Literature chapters and poems</p>	<p>Y</p> <p>Y</p> <p>Y</p>	<p>1.Courage & Determination;</p> <p>2.Self-Awareness, World Peace, Universal Brotherhood, Environmental Conservation;</p> <p>3.Inspiration to Face Life’s Odds; 4.Service to Humanity, Compassion, Patriotism</p>	<p>Reading: Be able to take / make notes from reference materials, recorded talks etc.</p> <p>Writing Skills: Be able to draft advertisements, write business letters and also expository or argumentative essays of 250-500 words, explaining or developing a topic, arguing a case, etc.</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Acquiring detailed / in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the long reading text.</p>
<p>HALF YEARLY EXAM 17 September 2018</p>	<p>Reading — Unseen Passage for Comprehension, Note Making; Writing Skills, Literature and the Novel to include all the topics covered from March to August.</p> <p style="text-align: right;">100</p>				

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Revision Test-2

CLASS: XII

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Flamingo, Vistas, The Invisible Man [Unabridged Version]

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Writing Skills — Invitations and Replies [Formal and Informal]; Debate</p> <p>Literature — [FLAMINGO] 1.The Rattrap, 2.Going Places, 3.Aunt Jennifer’s Tigers; [VISTAS] 4.Should Wizard Hit Mommy, 5.On the Face of It</p>	<p>Hand-outs with Salient Features and Samples</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources]</p>	<p>Drafting your own wedding invitation card / replies</p> <p>Class Assignment[s] for Reinforcement</p> <p>SAQs, Value-based and Extract-based questions from the Literature chapters and poems</p>	Y	<p>1.Compassion, Human Bonding; 2.Being Realistic & Grounded; 3.Women’s Empowerment; 4.Sense of Self-worth, Sense of Identity; 5.Empathy toward the Differently-abled</p>	<p>Writing Skills: Be able to draft formal / informal cards / notes and replies, create posters on various topical issues</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers.</p>
<p>REVISION TEST II 29 November 2018</p>	<p>Passage for Comprehension [12]; Invitations and Replies (Formal and Informal) [4]; Aunt Jennifer’s Tigers [4]; The Rattrap [12]; Going Places [9]; Should Wizard Hit Mommy [9]</p> <p style="text-align: right;">50</p>				

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Pre-Board Examination

CLASS: XII

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Flamingo, Vistas, The Invisible Man [Unabridged Version]

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Writing Skills — Posters; Newspaper and Magazine Reports; Job Application</p> <p>Literature — [VISTAS] 1.Memories of Childhood (The Cutting of my Long Hair + We too are Human Beings); [Novel] The Invisible Man [Chapters XVII to XXIX]</p>	<p>Hand-outs with Salient Features and Samples</p> <p>Related Images from the Internet</p> <p>PowerPoint Presentation: Plight of Indigenous People; Video: Treatment of Native American Children in the Indian Boarding Schools Video: The Invisible Man [BBC Series] — Relevant parts</p>	<p>Poster Making on a variety of topics / social issues</p> <p>Class Assignment[s] for Reinforcement</p> <p>SAQs, Value-based and Extract-based questions from the Literature chapters and poems</p>	<p style="text-align: center;">Y</p> <p style="text-align: center;">Y</p>	<p>1.Resilience, Fight Against Discrimination, Self-Respect, Equality</p>	<p>Writing Skills: Be able to create posters on various topical issues / draft reports for the newspaper and school magazine / to prepare CVs for different jobs</p> <p>Literature: Ability to comprehend value points and formulate concise yet meaningful & appropriate text-based / content-rich answers.</p> <p>Acquiring detailed / in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the long reading text.</p>
<p>PRE-BOARD EXAM 12 December 2018</p>	<p>Reading — Unseen Passage for Comprehension, Note Making; Writing Skills, Literature and the Novel to include the complete syllabus.</p>				<p>100</p>