

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment Unit Test – 1 CLASS :           XI D           SUBJECT : Political Science           PRESCRIBED TEXT BOOKS: Indian Constitution at Work, By BB Tayal

July 30, 2018

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<b>Total Marks: 25</b> <b>PART- A: Indian Constitution at Work</b>  Chapter 1: Making of the Constitution  Chapter 2: Fundamental Rights	Newspaper cuttings. Magazines Maps Cartoons Info from the Internet Film stories Blackboard	Group Discussion. Chapter wise assignments, value based questions & HOTS.	No	Responsibility, Team work, Brotherhood, Good Governance  Equal opportunities for all, Secularism, Responsibility	To understand the making of the constitution, its laws, and division of powers between the government.  To make them learn the fundamental rights and how they are protected

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment Mid Term Examination CLASS : XI D \_\_\_\_\_

SUBJECT : Political Science PRESCRIBED TEXT BOOKS: Indian Constitution at Work, By BB Tayal

September 17, 2018

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p><b>Total Marks: 100</b>  <b>PART- A: Indian Constitution at Work</b>                      Chapter 3: Systems of Representation Democracy                       Chapter 4: Executive in a Parliamentary system.                      Chapter 5: Legislature at the central level &amp; Legislature at the state level</p> <p><b>Note: The previous syllabus will also be covered</b></p>	<p>Newspaper cuttings.                      Magazines                      Maps                      Cartoons                      Info from the Internet                      Film stories                      Blackboard</p>	<p>Debate, Group Discussion</p> <p>Mock Parliament</p>	<p style="text-align: center;">No</p>	<p>Honesty &amp; Integrity, Code of conduct.</p> <p>Collective responsibility, respect for law &amp; order.</p> <p>Cooperation, team work, honesty.</p>	<p>Understanding the methods of electoral representation.</p> <p>To learn the working of the government.</p> <p>To understand the law making procedures and the functions of the parliament.</p>

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment Unit Test –2 CLASS : \_\_\_\_\_ SUBJECT : \_\_\_\_\_ PRESCRIBED TEXT BOOKS: \_\_\_\_\_

December 19, 2018

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<b>Total Marks: 25</b> <b>PART-B: Political Theory</b>  Chapter 1: Introduction to political theory  Chapter 2: Freedom  Chapter 3: Equality  Chapter 4: Social Justice	Same As Above	Case Studies, Debate  Group Discussion, Class Assembly will be organised on any of these topics	NO	Truthfulness, self - respect, good governance.  Self esteem, responsibility, self development  Equal opportunities to all, impartiality	To understand the concept of Political theory.  To understand the negative and positive concept of liberty and its types.  Equal distribution of resources, equality before law.

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SESSION -2018-19

SYLLABUS DISTRIBUTION

<p><b>Part A:Indian Constitution at Work</b></p> <p>Chapter 7: Federalism</p> <p>Chapter 8: Local Government Chapter 9: Political Philosophy Underlying the Constitution Chapter 10: Constitution as a living document</p> <p><b>Note- Ch-4 social justice and Ch-6 Judiciary will be done in this term but will be evaluated in the finals</b></p>				<p>Cooperation, team work,</p> <p>Gender equality, equal opportunities to all.</p> <p>Adaptability, flexibility.</p> <p>Discipline respect for law &amp; order.</p> <p>Fair trial impartiality, rule of law.</p>	<p>Features of Indian federation and Constitutional provisions.</p> <p>How does local government strengthen democracy?</p> <p>To make them learn the procedure of amendment.</p> <p>The core features of the Indian constitution.</p> <p>Role of Indian judiciary in protecting our rights</p>
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# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment Pre-Board/Final CLASS : XI D

SUBJECT : Political Science

PRESCRIBED TEXT BOOKS: Indian Constitution at Work, By BB Tayal

February 18 , 2018

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p><b>Total Marks: 100</b> <b>Part B: Political Theory</b></p> <p>Chapter 5: Rights</p> <p>Chapter 6: Citizenship</p> <p>Chapter 7: Nationalism</p> <p><b>Part A: Indian Constitution at work</b></p> <p>Chapter 8: Secularism</p> <p>Chapter 9: Peace</p> <p>Chapter 10: Development</p> <p>Weightage of the previous syllabus</p>	<p>Same as above</p>	<p>Case Study</p> <p>Group Discussion</p> <p>Skit on Secularism</p>		<p>Equal Opportunity for all, Self - Respect,</p> <p>Global citizenship, dedication, compassion &amp; determination.</p> <p>Self-determination. Sense of identity.</p> <p>Unity in diversity cooperation, universal brotherhood Ecological conservation, persistent growth for all.</p>	<p>To understand equal rights for all the members of the society.</p> <p>To understand the concept of nationalism, its virtues and limitations.</p> <p>The idea of considering all religions equal.</p> <p>Different approaches to the search of peace.</p> <p>Development models, alternative conceptions of development.</p>

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**SESSION -2018-19**

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