

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Periodic Test–1

CLASS: XI

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Hornbill and Snapshots

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Speaking Skills</p> <p>Writing Skills — Notice; Letter to School / College Authorities</p> <p>Grammar — Tenses, Determiners, Error Correction; Editing / Omission; Reordering Words to Make Sentences; Modals</p> <p>Literature — [HORNBILL] 1. Portrait of a Lady, 2. The Photograph, 3. We're Not Afraid to Die If We Can All be Together; [SNAPSHOTS] 4. The Summer of the Beautiful White Horse</p>	<p>Hand-outs with Salient Features and Samples, Worksheets</p> <p>Hand-outs with Notes on Usage and Examples; Worksheets</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources]</p> <p>Video: Documentary about a miraculous survival at sea</p>	<p>Group Discussion: Variety of topics</p> <p>Class Presentation: Poetic Devices</p> <p>Class Assignment for Reinforcement</p> <p>Worksheets / Integrated Grammar Practice</p> <p>Pen portrait of one's grandparent</p> <p>Speaking of one's parent</p> <p>SAQs and Extract-based questions from the Literature chapters and poems</p>	<p>N</p> <p>N</p> <p>N</p> <p>Y</p>	<p>1. Family Relationships, Caring for the Elderly, Compassion for God's Creatures; 2. Familial Love & Acceptance of Love; 3. Teamwork, Selflessness, Courage; 4. Truth & Honesty, Sense of Identity</p>	<p>Speaking Skills: Awareness of a variety of issues; Gain confidence to air their views on a variety of topics / make oral presentations on the given topic</p> <p>Writing Skills: Be able to draft simple notices and write formal letters and applications</p> <p>Grammar: Use different tense forms for different kinds of narration (e.g. media commentaries, reports, programmes, etc.); Use modal auxiliaries based on semantic considerations</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers.</p>
<p>PERIODIC TEST I</p> <p>16 July 2018</p>	<p>Passage for Comprehension [12]; Letter to School or College Authorities [6]; Tenses, Determiners, Modals — Error Correction [7]; The Photograph [3]; Portrait of a Lady [6]; The Summer of the Beautiful White Horse [6]</p>				

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Periodic Test–2

CLASS: XI

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Hornbill and Snapshots

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
Reading — Note Making Writing Skills — Letter to the Editor; Article Writing Literature — [HORNBILL] 1.Discovering Tut..., 2.The Laburnum Top, 3.Landscape of the Soul, 4.The Browning Version; [SNAPSHOTS] 5.The Address, 6.Ranga’s Marriage Assessment of Listening (The Laburnum Top) and Speaking Skills	Hand-outs with Salient Features and Sample Hand-outs with Salient Features and Sample; Newspaper Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources] Video: Documentaries about the discovery of Tut’s Tomb, the treasures therein and the CT Scan performed; the art of mummification PowerPoint Presentation: German Expansion and the Holocaust; Video: Documentaries about Holland under Nazi Occupation and Anne Frank’s life	Class Assignment[s] for Reinforcement Class Assignment for Reinforcement SAQs and Extract-based questions from the Literature chapters and poems	N N Y Y	1.Respect for Monuments & Heritage; 2.Peace, Serenity & Spirituality 3.Guidance, Essence of Inner Life and Spirit, In depth Conceptual Knowledge, Best out of Waste; 4.Respect for Teachers, Living by One’s Principles, Impartiality; 5.Cherished Memories more Valuable than Possessions, Futility of War, Fight against Discrimination; 6.Pride in One’s Language / Region / Culture & Traditions	Reading: Be able to take /make notes from reference materials, recorded talks etc. Writing Skills: Be able to write reports and expository essays of 250-500 words, explaining or developing a topic Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Acquiring detailed / in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the long reading text. Conversational Skills: Enhance knowledge on a variety of topics; Encourage spontaneity of expression and confidence
PERIODIC TEST II 13 September 2018	Reading — Unseen Passage for Comprehension, Note Making; Writing Skills, Grammar and Literature to include all the topics covered from April to the last week of August. [80]; Conversational Skills — Listening + Speaking [20]				100

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Periodic Test-3

CLASS: XI

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Hornbill and Snapshots

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Writing Skills — Classified or Display Advertisements; Narrative</p> <p>Grammar — Voice</p> <p>Literature — [HORNBILL] 1. The Voice of the Rain, 2. The Ailing Planet; [SNAPSHOTS] 3. Albert Einstein at School, 4. Mother's Day</p>	<p>Hand-outs with Salient Features and Samples Video: The 'Show, Don't Tell' Method of writing a good Narrative</p> <p>Hand-outs with Notes on Usage and Examples; Worksheets</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources] Video: Duelling by German University students Video: Accents</p>	<p>Prepare and enact a Commercial Advertisement Class Assignment for Reinforcement</p> <p>Worksheets / Integrated Grammar Practice</p> <p>SAQs and Extract-based questions from the Literature chapters and poems</p>	<p>Y</p> <p>Y</p> <p>N</p> <p>Y</p>	<p>1.Importance of Natural Phenomena; 2.Environmental Conservation, Family Planning; 3.Resilience, Belief in Oneself, Honesty; 4.Not Taking Parents for Granted, Family Bonding</p>	<p>Writing Skills: Be able to draft advertisements or write an interesting narrative or argumentative essays of 250-500 words, developing a topic arguing a case, etc.</p> <p>Grammar: Use passive forms in scientific and innovative writings + other items to exemplify stylistic variations in different discourses</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers.</p>
<p>PERIODIC TEST III 21 December 2018</p>	<p>Narrative [10]; Voice [6]; The Voice of the Rain [3]; The Ailing Planet [6]; Albert Einstein at School [6]; Mother's Day [9]</p>				<p>40</p>

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION: 2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: Final Examination

CLASS: XI

SUBJECT: English Core

PRESCRIBED TEXTBOOKS: Hornbill and Snapshots

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>Writing Skills — Poster; Business or Official Letters; Job Application; Speech; Report Writing [Magazine / Newspaper]</p> <p>Grammar — Clauses</p> <p>Literature — [HORNBILL] 1. Childhood, 2.The Adventure 3.Silk Road, 4.Father to Son; [SNAPSHOTS] 5.The Ghat of the Only World, 6.Birth, 7.The Tale of Melon City</p> <p>Assessment of Listening (The Ghat of the Only World) and Speaking Skills</p>	<p>Hand-outs with Salient Features and Samples</p> <p>Hand-outs with Notes on Usage and Examples; Worksheets</p> <p>Related Images from the Internet + Detailed Notes of Explanation of Poems [compiled from various sources]</p> <p>Video: The Browning Version</p>	<p>Poster Making on a variety of topics</p> <p>Class Assignment for Reinforcement</p> <p>Worksheets / Integrated Grammar Practice</p> <p>SAQs and Extract-based questions from the Literature chapters and poems</p>	<p>N</p> <p>Y</p> <p>N</p>	<p>1. Rationalism, Individuality, Practise What You Preach, Innocence; 2.Thirst for Knowledge, Right Interpretation of Historical Facts, Self-sufficiency & Self-respect</p> <p>3.Appreciating Nature’s Beauty, Social Responsibility, Prudence, Compassion and Fellow Feeling;</p> <p>4.Bonding, Openness & Communication within Family;</p> <p>5.Integrity, Courage to Face Death, Courage, Pride in One’s Traditions, Inclusivity & Acceptance of differences, Thirst for Knowledge;</p> <p>6.Work Ethics, Determination;</p> <p>7.Good Governance, Fair Trial, Justice</p>	<p>Writing Skills: Be able to create posters on various topical issues, write business letters and prepare CVs for different jobs</p> <p>Grammar: Convert one kind of sentence / clause into a different kind of structure + other items to exemplify stylistic variations in different discourses</p> <p>Literature: Understanding related poetic devices. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Acquiring detailed / in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the long reading text.</p> <p>Conversational Skills: Enhance knowledge on a variety of topics; Encourage spontaneity of expression and confidence</p>
<p>FINAL EXAM 20 February 2019</p>	<p>Reading — Unseen Passage for Comprehension, Note Making; Writing Skills, Grammar and Literature to include the complete syllabus. [80]; Conversational Skills — Listening + Speaking [20]</p>				