

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018 -19

SYLLABUS DISTRIBUTION

Type of Assessment: PERIODIC TEST -1 (APR-AUG)

CLASS: VIII SUBJECT: Social Science

PRESCRIBED TEXT BOOKS: SOCIAL SCIENCE (NCERT)

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
History Ch-1 How When and Where? Ch-2 From Trade to Territory. Ch-3 When People Rebel	Smart Board Reference Book  Newspaper	Ruling the Countryside (Tabular Representation)  Collage/Poster Making (Different Tribal Community of India)	Yes	Feeling of Nationalism Patriotism, Compassion and inter personal relationships.	Delineate the major developments within the time frame. Students will learn about the role of Tribals towards the Independence of India – first in the Revolt of 1857 and then towards complete Independence of the country
Geography: Ch-1 Resources. Ch-2 Land, Soil, Water, Natural Vegetation and Wildlife Resources.	Map  Atlas	Map Work	Yes	Conservation of Resources\ Discipline, Sustainable development, Sensitivity to nature	Empathy to nature, Appreciation for the conservation of Resources
Civics: Ch-1 The Indian Constitution Ch-2 Understanding Secularism Civics: Ch-3 Why do we need a Parliament? Ch4 Understanding Laws	Reference Book  Newspaper  Information from Internet.	<b><u>SUBJECT ENRICHMENT ACTIVITY</u></b>  Debate on recent issues taken up in the parliament such as 1) G S T 2) Demonetization 3) Reservation	Yes	Secularism and patriotism Discipline. Responsibility, Co-operation and Team work	To understand the Constitution as a living document. To enable students to develop an understanding of the Rule of Law and our involvement with the law

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Type of Assessment MID- TERM (2nd AUG) CLASS: VIII SUBJECT: Social Science PRESCRIBED TEXT BOOKS: SOCIAL SCIENCE (NCERT)

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
History Ch-4 Colonialism and the City. Ch-7 Weavers, Iron Smelters and Factory Owners.	Smart Class  Reference material	4 Colonialism and the city –Elaborate the picture 1) Write how Delhi was planned 2) By Whom Architect 3) Buildings 4) Click pictures of Delhi Roads and paste	Yes	Nationalism and patriotism Unity and Integrity	Students will be able to understand and picturize about historical day
Geography: Ch-3 Minerals and Power Resources	Map  Atlas	Table chart on Minerals and Power Resources in India.	Yes	Awareness and towards Resource conservation and use of resources for sustainable development.	To understand the importance of Minerals to the Nation and people hence the need for their conservation.
Civics: Ch-5 Judiciary	Book  Newspaper  Information from Internet.	.Flow Chart of Judicial System of India	Yes	Honesty Integrity Code of conduct	To enable students to understand the main elements of our Judicial structure. Appreciation of the differences between the Role of Police and that of the Courts.

**Mid Term syllabus will include Chapters of Periodic Test -1**

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018 -19

SYLLABUS DISTRIBUTION

Type of Assessment: PERIODIC TEST -2 (Oct-Nov)

CLASS: VIII SUBJECT: Social Science

PRESCRIBED TEXT BOOKS: SOCIAL SCIENCE (NCERT)

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
History Ch-8 Educating and Civilising the People Ch-9 Women Caste and Reform. Ch-11 The Making of the National Movement 1870s-1947. (Till NCM, Pg152)	Smart Class  Reference material	Picture MCQ (Visual Art)	Yes	Empathy for different castes and the role of women in the society at large Gender sensitivity .Equal Opportunities Awareness. Patriotism	Respect for women and differences in the society. Inter- cultural harmony.
Geography: Ch-4 Agriculture Ch-5 Industries	Map  Atlas	Make a pictorial flow-chart of different types of crops. Flowchart on classification of industries Map Work	Yes	Conservation of Resources	Knowledge about different crops and their various uses. Understand the importance of manufacturing industries to the nation.
Civics: Ch-6 Understanding our Criminal Justice. Ch-7 Understanding Marginalisation Ch-8 Confronting Marginalisation	Book  Newspaper clippings  Information from Internet.	<u><b>SUBJECT ENRICHMENT ACTIVITY</b></u> Write about the role of any 3 social reformers who contributed in uplifting the Indian society.	Yes	Empathy	Students will be able to comprehend the importance of social reformers in the Indian society.

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018 -19

SYLLABUS DISTRIBUTION

Type of Assessment: FINAL TERM

CLASS: VIII

SUBJECT: Social Science

PRESCRIBED TEXT BOOKS: SOCIAL SCIENCE (NCERT)

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
History Ch-3 When People Rebel Ch-11 The Making of the National Movement 1870s-1947 (continuation). Ch-12 India After Independence	Smart Class Reference Book	Write about the life and work of any two moderate leaders of the national movement.  Map Work:- Based on mineral and power resources five each in four directions .	Yes	Self-control .	Learning how to face challenges in life Decision making  Gaining knowledge about Direction ,Location and Accuracy
Geography: Ch-3 Minerals and Power Resources Ch-6 Human Resources	Map  Atlas		Yes	Sensitivity to nature Sustainable Development	
Civics: Ch-1 The Indian Constitution Ch-9 Public Facilities Ch-10 Law and Social Justice	Reference Book  Information from Internet.	Debate::- on upcoming issues on social justice 1) Reservation	Yes	Social and economic justice.	To understand the role of Human Resources in the development of nation's economy.

**FINAL TERM EXAM WILL INCLUDE CHAPTERS OF PERIODIC TEST -2**

**30% OF SYLLABUS OF TERM- 1 ALSO INCLUDED**