

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-1, GURGAON

Session: 2018-19

Type of Assessment: Periodic Test-1 (April to July / August)

CLASS: VIII

SUBJECT: English

PRESCRIBED TEXTBOOKS: The English Channel

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
April- 1.Night Voices(P) 2.One Summer Night 3.Children of the Rainbow (P) Grammar: Conjunction, Modals W/skills: Notice	Smart board exercises on Notice Writing and Modals		Y	Sense of reasoning and understanding human emotions and feelings.	Literature :Enhance ability to critically analyse characters and their reactions to various situations. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Grammar:Reinforcement / Consolidation and revision of grammar concepts
May- 4. Golden Moments 5. Just For Fun Grammar: Tenses W/skills: Paragraph Workbook: Unit-1,2	Smart board exercises on Tenses	a) Dramatisation of 'Just for Fun' (MCB)	Y	Fight against discrimination, family values, perseverance, honesty and dignity of labour	Literature :Acquiring detailed / in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the chapter / long reading text Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Grammar:Reinforcement / Consolidation and revision of grammar concepts

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June	Book Review-style Assignment				
<p>July- 6. A Hasty Judgement 7. Retrieved Information Grammar: Voice, Preposition W/skills: Informal Letter W/book: Unit-3</p>	<p>Smart board exercises on Voice and Preposition</p>	<p>(Subject Enrichment)- One student begins with a story based on the values/theme/incident in the lessons read and the rest take turns to add two or three sentences to it, on the same lines.</p>	<p>Y</p>	<p>Objectivity, Empathy and service to humanity</p>	<p>Speaking skills; Creativity, enhancement of writing skills and development of reading habit. Literature: Enhance ability to critically analyse characters and their reactions to various situations. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Enhancing thought processes and gaining knowledge Grammar: Reinforcement / Consolidation and revision of grammar concepts</p>
<p>PERIODIC TEST – 1 16 July 2018</p>	<p>Writing Skills: Notice; Paragraph; Informal Letter Grammar: Conjunction; Preposition; Modals Literature: Night Voices (P); One Summer Night; Golden Moments; Just For Fun (P)</p>				

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<p>August- 8. Portrait of a Prince (P) 9. Coromandel Fishers (P) W/skills: Story Writing W/book: Unit:4 Revision of the syllabus taught.</p>			Y	Care for environment, wildlife conservation, patience, sympathy, self-awareness, empathy, understanding of human emotions being focused.	<p>Literature :Ability to understand the laws of nature and the workings of the human mind. Use of the same to learn human values.</p> <p>Developing ideas regarding social norms and values.</p> <p>Enhancing creative writing skills.</p> <p>Grammar: Reinforcement / Consolidation and revision of grammar concepts</p>
<p>Assessment of Listening Skills: Reader- Adventure at Toad Hall (for practice) MCB- Armero has Disappeared from the Map.</p>					

TYPE OF ASSESSMENT: Half Yearly (September) **CLASS:** VIII **SUBJECT:** English **PRESCRIBED TEXTBOOKS:** The English Channel

<p>Half Yearly 20 September 2018</p>	<p>Reading: Comprehension Passages</p> <p>Writing Skills: Notice; Paragraph; Informal Letter; Story Writing;</p> <p>Grammar: Conjunction; Tenses; Modals; Voice; Preposition</p> <p>Literature: Night Voices (P); One Summer Night; Golden Moments; Children of the Rainbow (P); A Hasty Judgement; Retrieved Information; Portrait of a Prince (P)</p>
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SUMMER FIELDS SCHOOL, DLF CITY, PHASE-1, GURGAON

Session: 2018-19

TYPE OF ASSESSMENT: Periodic Test-2 (October to January)

CLASS: VIII

SUBJECT: English

PRESCRIBED TEXTBOOKS: The English Channel

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
Sept/Oct- 1. My Earthquake Experience 2. Feelings (P) Grammar: Idioms W/skills: Letter to the Editor W/book: Unit 5	Smart board exercises on Formal Letter	Idioms: Students are to give a presentation on the origin and meaning of each idiom and also, to provide suitable examples by using these in sentences of their own.	Y	Human bonding, compassion, courage and determination	Literature: Ability to comprehend the theme, the message, the tone, poetic devices used, etc. Ability to comprehend value points and formulate concise yet meaningful / appropriate text-based / content-rich answers. Grammar: Reinforcement / Consolidation and revision of grammar concepts
Nov- 3. The Escape Plan 4. A Fishy Story Grammar: Reported Speech, Jumbled Sentences W/skills: Diary entry W/book: Unit 6	Smart board exercises on Reported Speech	(Subject Enrichment)- JAM- Three students are given topics to speak on. When one gets stuck, either of the other two jumps in with his/ her viewpoint.	Y	Honesty, service to humanity and sense of reasoning.	Speaking Skills: Development of originality and confidence-building. Literature: Understanding satire / the use of humour in delivering satirical observations. Ability to comprehend value points and formulate concise yet meaningful / appropriate test-based / content-rich answers.

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					Grammar: Reinforcement / Consolidation and revision of grammar concepts
<p>Dec- 5. Life is a Game (P) 6. Gaining Victory (P) Grammar: Clauses W/skills- Article W/book: Unit 7</p>	<p>Smart board exercises on Clauses</p>		Y	<p>Compassion, dedication and brotherhood.</p>	<p>Literature: Appreciation of poetry, improvement in voice modulation, pronunciation and intonation. Ability to comprehend value points and formulate concise yet meaningful / appropriate test-based / content-rich answers.</p> <p>Grammar: Reinforcement / Consolidation and revision of grammar concepts</p>
<p>Jan-Feb 7. The Eyes Have It. Grammar: Editing W/skills: Revision of the syllabus taught.</p>	<p>Smart board exercises on Editing</p>	<p>To create a word game/ crosswordpuzzle-- Select words from the various lessons and ask students to come up with related words (word web) which may then be used in sentences.</p>	Y	<p>Kindness, care and compassion for differently-abled people and the courage to face challenges in life.</p>	<p>Literature: Improvement in reasoning power Ability to comprehend value points and formulate concise yet meaningful / appropriate test-based / content-rich answers.</p> <p>Grammar: Reinforcement / Consolidation and revision of grammar concepts</p>

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Assessment of Listening Skills: Reader: The Model Millionaire (for practice) MCB: The Jewel of India	
PERIODIC TEST – 2 14 January 2019	Writing Skills: Formal Letter; Diary Entry Grammar: Idioms; Clauses; Jumbled Words to make Sentences Literature: The Earthquake Experience; Feelings; The Escape Plan

TYPE OF ASSESSMENT: Final Examination (January to March)

CLASS: VIII

SUBJECT: English

PRESCRIBED TEXTBOOKS:

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
FINAL EXAMINATION 2019		Reading: Comprehension Passages Writing Skills: Letter to the Editor; Diary Entry; Article. Grammar: Reported Speech; Clauses; Editing. Literature: My Earthquake Experiences; Feelings (P); The Escape Plan; A Fishy Story; Life is a Game (P); Gaining Victory (P); The Eyes Have It			

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