

# SUMMER FIELDS SCHOOL, DLF CITY, PHASE-I, GURGAON

SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment: PERIODIC 1 [ TERM 1] CLASS : VII  
SCIENCES

SUBJECT :SST

PRESCRIBED TEXT BOOK : NCERT SOCIAL

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<b>HISTORY</b> L-1 Tracing Changes Through a Thousand years L-2 New Kings and Kingdoms L-3 The Delhi Sultans L-5 Rulers and Buildings[Act.Based]	Smart Board  Reference material (newspaper, internet)	Picture MCQ	yes	H- Cultural awareness Exploration	<b>H</b> -familiarize the students with the changing names of India. <ul style="list-style-type: none"> <li>Trace the patterns of political development and military</li> <li>Students will learn to appreciate architectural excellence of buildings built by rulers/builders</li> </ul>
<b>GEOGRAPHY</b> L-1 Environment L-2 Inside Our Earth L-3 Our Changing Earth	<u>REFERENCE BOOKS FOR ALL THE CHS.:</u> 1)Millennium Publication 2)Longman Vistas 3] Kundra 4] Footprints	Maps  To prepare a small report on Health centres located in the neighbourhood along with a list of facilities available specially if there is an emergency.		<b>G</b> -care for nature ,compassion.  <b>C</b> -awareness and respect for democracy, equality, freedom  Healthy mind in a healthy body.	<b>G</b> -develop sensitivity towards interdependence of environment. --Students to become aware of environmental hazards and find ways to overcome them.  <b>C</b> -develop links between the values of democracy and equality.  Importance of health in nation building.

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		<p>ENRICHMENT ACTIVITY</p> <p>To prepare a Travel Brochure depicting buildings of Heritage Value alongwith the following information in brief.</p> <p>A] Period of making B] Made during the rule of C] Engineering skills used D] Historical significance E] Preservation</p> <ul style="list-style-type: none"><li>• Locate the structures /buildings on the map of India</li><li>• During the reign of the above rulers what medical facilities were available.</li></ul>			
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<p><b>CIVICS:</b></p> <p>L-4 Growing up as Boys and Girls [Act. Based]</p> <p>L-5 Women change the World[Act. Based]</p> <p>L-6 Understanding Media</p> <p>L-7 Understanding Advertisement</p>		<p>Creating an advertisement and enacting it in the class</p> <p><b>ENRICHMENT ACTIVITY</b></p> <p>To prepare an innovative Table Calender depicting various Art forms of States located in the Ganga Brahmaputra Basins.[Art, Craft, music , dance]</p> <p>To prepare an advertisement on social causes related to women.</p>		<p>Responsibility, awareness</p> <p>Gender sensitivity</p>	<p><b>C-Gain</b> a sense of the nature of decision making within the state government Promoting Gender Equality</p> <p>Role of media in day to day life and its utility. -Influence of advertisements in our day to day life and their role in social, economic and political fields.</p>
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SESSION -2018-19

SYLLABUS DISTRIBUTION

Type of Assessment : FINAL EXAMS CLASS VII

SUBJECT :SST

PRESCRIBED TEXT BOOKS Social Sciences by NCERT

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p><b>HISTORY</b></p> <p>L- 10 18<sup>th</sup> Century Political Formation</p> <p><b>GEOGRAPHY</b></p> <p>L-10 Life in the Desert</p> <p><b>CIVICS</b></p> <p>L-8 Market around us</p> <p>L-9 A shirt in the market.</p> <p>L-10 Struggles for Equality</p> <p><b>Plus lessons of PERIODIC 2</b></p>	<p>Smart Board</p> <p>Smart Board</p>	<p>Maps.</p>	<p>yes</p>	<p><b>H-</b> awareness</p> <p><b>G- Development and conservation.</b></p> <p><b>C-</b>Self awareness, understanding economy and progress of nature..</p>	<p><b>H-</b>Importance of political groups in formation of secular nation</p> <p><b>G-</b>role of human in positive development of difficult regions.</p> <p>Relationship of human and natural environment..</p> <p><b>C-</b> Students will learn the importance of productivity and marketing in the economic sector..</p>