

LESSON / TOPICS COVERED	TEACHING AIDS USED	ASSOCIATED ACTIVITY	AV REQ. Y/N	VALUE(S) INHERENT IN THE CHAPTERS	LEARNING OUTCOME
<p>April- 1.A Night with a Wolf(P) 2.Windmill in Trouble Grammar: Transformation of Sentences, Negative Sentences W/skills: Notice Workbook:Unit-1,2</p>	Smart Board	In Pairs, find and write down the alliterations in the poem.	Y	Compassion, Diligence, Humility	Will be able to appreciate how the poet builds up the atmosphere in the story. Will enhance self-expression and imagination; critical thinking and understanding of situations.
<p>May- 3. Lines Composed in a Wood on a Windy Day (P) 4. How Much Land Does a Man Need? Grammar: Verbs (Finite and Non-finite); Subject-Verb Agreement W/skills: Paragraph Writing</p>	Smart board	Self-Composed Poem & Recitation: To compose a 4-line poem on 'Nature'. Recite the same in class.	Y	Perseverance, honesty and dignity of labour.	The student will demonstrate knowledge of reading comprehension by analysing the motivation of the major and minor characters in a fictional text. Speaking skills: Confidence-building
<p>July- 5. Ranikhet's Gift 6. The Shadow and the Flash Grammar: Sentences (Simple, Compound and Complex); Tenses W/skills: Application Writing W/book: Unit-3 Revision of the syllabus taught.</p>	Smart board	Story Weaving: The first half of the story will be read and then children will take turns to complete the story by adding 2-3 sentences each	Y	Appreciation of Nature, Commitment	Students will be able to imagine situations, grievances and areas of interest to weave a story / develop content based on requirement.

SUMMER FIELDS SCHOOL, DLF CITY, PHASE-1, GURGAON

Session: 2018-19

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PERIODIC TEST – 1 30 July 2018					<p>Reading: Comprehension Passages</p> <p>Writing Skills: Notice; Paragraph Writing; Application Writing</p> <p>Grammar: Transformation of Sentences; Negative Sentences; Verbs (Non-finite Verbs-Gerunds and Participles); Subject-Verb Agreement</p> <p>Literature: A Night with a Wolf (P); Windmill in Trouble; How Much Land Does a Man Need?</p>
Assessment of Listening Skills		The Camel's Complaint			

TYPE OF ASSESSMENT: Periodic Test-2 (August - September) **CLASS:** VII **SUBJECT:** English **PRESCRIBED TEXTBOOKS:** The English Channel [Main Course Book, Literature Reader, Activity Book]

<p>August- 7. The Ransom of Red Chief W/skills: Informal letter W/book: Unit:4</p>	Smart Board	<p>(Subject Enrichment Activity) Role Play: Students to prepare a skit based on the incidents of the lesson and enact the same.</p>	Y	Self-awareness, Spirit of Enquiry	Will enhance ability to critically analyse characters and their reactions to various situations.
<p>Half-Yearly Examination 12 September 2018</p>					<p>Reading: Comprehension Passages</p> <p>Writing Skills: Notice; Paragraph; Application; Informal Letter</p> <p>Grammar: Transformation of Sentences; Negative Sentences; ,Verbs(Non-finite Verbs-Gerunds and Participles); Subject-Verb Agreement; Tenses</p> <p>Literature: A Night with a Wolf (P); Windmill in Trouble; How much Land Does a Man Need?; Lines Composed in a Wood on a Windy Day (P); Ranikhet's Gift; The Shadow and the Flash; The Ransom of Red Chief</p>

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Sept/Oct- 1. My Native Land (P) 2. When the Fish Laughed Grammar: Prepositions; Modals W/skills: Letter to the Editor W/book: Unit 5	Smart board	JAM on " My Country" and related topics	Y	Loyalty, Law abiding, Love for one's country, Patriotism.	Will inculcate values of patriotism, will learn to care for each other. Will be able to imagine situations, grievances and areas of interest so as to draft a fitting formal letter.
Nov- 3. What Katy Did 4. Lochinvar (P) Grammar: Conjunction; Punctuation W/skills: Report Writing W/book: Unit 6	Smart board	Compose a Story on 'Diwali'	Y	Determination, Honesty, Positive attitude. Empathy and Promise-keeping and Trustworthiness.	Enhancing ability to critically analyse characters and their reactions to various situations. Understanding Ballad form of Poetry. Appreciating Ballad
Dec- 5. A Merry Christmas 6. The 7 Ages of Man (P) 7. Indian Weavers (P) Grammar: Reported Speech; Voice; Idioms W/skills: Diary Entry W/book: Unit 7	Smart board	(Subject Enrichment Activity) Students to research the idioms and meaning of each idiom, besides providing suitable examples by using these in sentences of their own.	Y	Compassion, dedication Compromise, social Integration, brotherhood.	Appreciation of poetry, Realising futility of war. Acquiring in-depth knowledge of sequence of events, plot, theme, and characters so as to have total command over the text.

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<p>Jan-Feb 7. Instead of the War Drums 8. Leading the Way Grammar: Clauses Revision of the syllabus taught.</p>	Smart board	To create a word game/ crossword puzzle — Select words from the various lessons and ask students to come up with related words (word web) which may then be used in sentences.	Y	Leadership, Empathy and care.	Improvement in reasoning and the courage to face challenges in life. Respect for different professions. Poem appreciation Enhancing Self-expression. Compassion and kindness
Assessment of Listening Skills	The Child's Letter				
PERIODIC TEST – 3 21 January 2019	<p>Writing Skills: Report Writing; Diary Entry</p> <p>Grammar: Prepositions, Modals Conjunction; Punctuation</p> <p>Literature: My Native Land (P); When the Fish laughed; What Katy Did.</p>				

TYPE OF ASSESSMENT: Final Examination (January to March) **CLASS:** VII **SUBJECT:** English **PRESCRIBED TEXTBOOKS:** The English Channel [Main Course Book, Literature Reader, Activity Book]

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FINAL EXAMINATION 2019	<p>Reading: Comprehension Passages</p> <p>Writing Skills: Letter to the Editor; Diary Entry; Report Writing</p> <p>Grammar: Idioms; Reported Speech; Clauses; Voice</p> <p>Literature: My Native Land (P); What Katy Did ; A Merry Christmas; Lochinvar (P); The Seven Ages of Man (P); Instead of the War Drum; Indian Weavers (P); When the Fish Laughed; Leading the Way</p>				